



No Poverty (SDG 1) University anti-poverty programmes

(SDG01-01)

Does your university as a body have targets to admit students who fall into the bottom 20% of household income group in the country? (domestic) Yes

Our approach:

The University offers learning opportunities not only to students from lower-income households but also to those who are culturally or economically disadvantaged, or physically or mentally disabled and newly settled refugee students.

The description

1. University's organizations that provide, measure and track support

In order to achieve the goal of equality, to ensure the education rights of poor and disadvantaged groups and to improve the admission opportunities of disadvantaged students achieving the social solidarity, BSU provides Fully or partially funded scholarships for poor and disadvantaged students (both undergraduate and postgraduate levels) enrolled in either traditional or new study programs through various sources. Scholarship applicants and their admission criteria and tracking are described through the offices of the different units and administrations as follows:

1.1. The General Administration of Youth Welfare

- a) The new student must meet the internal conditions for admission before applying for the scholarship. The new student admitted in the traditional who is unable to pay the fees shall apply to the General Administration of Youth Welfare and then submit the necessary papers to have the scholarship.
- b) For higher academic undergraduate grades, the Youth Welfare Office of each faculty announces the start of on-line filling out of scholarship forms sent by the general administration of Youth Welfare during a given period. Each applicant can fill out the form, except for the remaining students who did not pass the required success rate.
- c) The administration is also interested in offering different exhibitions of clothes and other products at nominal prices or for free to help students in their different academic stages.

1.2. Language and New Programs Administration at the university

- a) The new student admitted in the new programs who is unable to pay the fees shall apply to the Language and New Programs Administration and then submit the necessary papers to have the scholarship.



- b)** The number of scholarships is determined annually by the Higher Committee for the Division of Languages and New Programs and according to the numbers admitted by the college in each new academic year.

1.3. Priority and admission criteria

- a.** All applications for scholarships are submitted to the Director-General's office for each unit or administration.
- b.** A special committee from each office studies the cases of all applicants, then it generates a detailed report which include all credentials of each applicant.
- c.** Such reports are made available not only to measure the application ratio, but also to follow up with all students through their academic journey.
- d.** These reports are displayed on senior management including the President and Vice-Presidents so that appropriate actions are taken.
- e.** The priority of exempting from tuition fees is given for the first category of unable and poor students that involves; orphans, outstanding students in high school and technical diplomas, and outstanding athletes, sons of martyrs, sons of university employees, and students with special needs.
- f.** Then other categories get different percentages of discount on tuition fees ranging from 75 to 25% depending on average income and marital status.
- g.** Cases that cannot obtain full or partial support on tuition fees can request support on university books. A portion of the support fund is allocated each year to each faculty relative to its number of students and subjects. As the number of students enrolled in each faculty increases, the portion allocated to it from the support fund increases and vice versa.

2. Non-discriminatory admissions policy

The admission policy of BSU is not discriminatory, that correlates with principles of fairness, justice, and openness. BSU also has various policies for admission of disadvantaged groups that is in accordance with the following public policies:

- 2.1.** Applying the public rules for coordinating admission to public universities and institutes, which are according to the total number of students in high school which is announced by the Ministry of Higher Education and Scientific Research in official data.

<https://gate.ahram.org.eg/News/2897757.aspx>

- 2.2.** The state is committed to achieving equal opportunities for all citizens, without discrimination. (Article 8 of the Egyptian Constitution of 2012, as amended in January 2014).

<https://www.youm7.com/story/2019/4/23/%D9%86%D9%86%D8%B4%D8%B1-%D8%A7%D9%84%D9%86%D8%B5-%D8%A7%D9%84%D9%83%D8%A7%D9%85%D9%84-%D9%84%D9%84%D8%AF%D8%B3%D8%AA%D9%88%D8%B1-%D8%A7%D9%84%D9%85%D8%B5%D8%B1%D9%89-%D8%A8%D8%B9%D8%AF-%D9%85%D9%88%D8%A7%D9%81%D9%82%D8%A9-%D8%A7%D9%84%D8%B4%D8%B9%D8%A8-%D8%B9%D9%84%D9%89-%D8%AA%D8%B9%D8%AF%D9%8A%D9%84%D8%A7%D8%AA/4218858>
https://www.constituteproject.org/constitution/Egypt_2014.pdf?lang=ar



2.3. Citizens are equal according to the law, and they are equal in rights, freedoms and public duties, without discrimination between them on the grounds of religion, or creed, gender, origin, colour, language, disability, social level, political or geographical affiliation, or for any other reason. Discrimination and incitement to hatred is a crime punishable by law and the state is obligated to take the necessary measures to eliminate all forms of discrimination. (Article 53 of Constitution 2014).

<https://www.youm7.com/story/2019/4/23/%D9%86%D9%86%D8%B4%D8%B1-%D8%A7%D9%84%D9%86%D8%B5-%D8%A7%D9%84%D9%83%D8%A7%D9%85%D9%84-%D9%84%D9%84%D8%AF%D8%B3%D8%AA%D9%88%D8%B1-%D8%A7%D9%84%D9%85%D8%B5%D8%B1%D9%89-%D8%A8%D8%B9%D8%AF-%D9%85%D9%88%D8%A7%D9%81%D9%82%D8%A9-%D8%A7%D9%84%D8%B4%D8%B9%D8%A8-%D8%B9%D9%84%D9%89-%D8%AA%D8%B9%D8%AF%D9%8A%D9%84%D8%A7%D8%AA/4218858>
https://www.constituteproject.org/constitution/Egypt_2014.pdf?lang=ar



Some evidence images



جمهورية مصر العربية
وزارة التعليم العالي و البحث العلمي
جامعة بنى سويف
مكتب المنسق العام للشعب و البرامج الجديدة



معلومات عامة وشروط التقدم على المنح الدراسية المجانية

جامعة بنى سويف

يشان الإعلان عن منح مجانية للالتحاق بشعب اللغات و البرامج الجديدة في إطار نظام التكافل و الخدمة المجتمعية لجميع فئات المجتمع، و مشاركة أبنائنا في برامج وشعب اللغات بجامعة بنى سويف المتميزة، وإثراء روح المحبة بين أبناء المجتمع المصري ودعم غير القادرين في أي مظروف أكاديمية، و زيادة انتشارهم لوطنهم وفتح سبل رسمية للأستفادة بهذه القرارات الشابة، وذلك على النحو التالي:

أولاً: منح الالتحاق بشعب اللغات و البرامج الجديدة طبقاً للجدول المرفق، هي منح مجانية ١٠٠٪.

ثانياً: عدد المنح يحدد سنوياً من خلال اللجنة العليا لشعب اللغات و البرامج الجديدة و في ضوء الأعداد التي تقبلها الكليات لكل برنامج أو شعبة لغات بالكلية في كل عام أكاديمي جديد، وهي منح تخصص بأسم الحاصلين عليها، وتمول كاملاً من جهات أو شخصيات عامة أو أفراد، بناءً على موافقة مجلس جامعة بنى سويف، ويعلن عنها في حفل تسليم المنح رسمياً في وجود الجهات أو الأفراد الماتحين.

ثالثاً: تمنح هذه المنح بنظام التخصيص وبناءً على طلبات التقدم لها، وبناءً على المعايير التالية (غير القارئين) من الفئات التالية:

- أبناء الشهداء من القوات المسلحة، و الشرطة العدلية و العدليين.
- أبناء العاملين من منسوبي الجامعات.
- من ذوي الاحتياجات الخاصة، أو أصحاب الهمم (طبقاً لطبيعة الدراسة أو الكلية).
- أولاد الشقيقة عامة و الدبلومات اللقمية من محافظة بنى سويف.
- المتميزين رياضياً، أو في أي مهارة أخرى، أو الحاصلين على بطولات أو جوائز تعزز.

رابعاً: يعلن عن هذه المنح بموقع الجامعة الإلكتروني و/أو أي طرق اعلن رسمياً أخرى، بشروط الالتحاق بها والعلن عنها، واستيفاء المستندات المطلوبة، وهي كالتالي:

١. استكمال استمارة البيانات كاملة، و اعتمادها من إدارة شعبة اللغة البرنامج بالكلية، و مختومة.
٢. صورة بطاقة ترشيح الطالب (شتوية عامة حديثة ٢٠٢٠م).
٣. صورة من بيان درجات الطالب بالثانوية العامة.
٤. صورة بطاقة الرقم القومي للمطالب، وشهادة الميلاد.
٥. صورة بطاقة الرقم القومي لولي الأمر.
٦. بيان حالةولي الأمر، أو مفرادات مرتب حديث.
٧. شهادة إثبات فيما يخص الشهادة، أو التميز الرياضي، أو التميز في أي مجالات أخرى. (اختياري)
٨. أي مرفقات أخرى يراها المتقدم للمنحة. (اختياري)

(ملحوظة: يجب أن يكون الطالب مقيد في الكلية التي بها برنامج، ولا يجوز التحويل للحصول على المنحة من كلية إلى أخرى، و يجب أن يستوفى الطالب الشروط الداخلية للالتحاق بشعب اللغات أو البرامج الجديدة قبل التقدم للمنحة).

خامساً: تستقبل جميع الطلبات ومتطلبات التقدم للمنحة مستوفاة بمكتب السيد الأستاذ الدكتور / المنسق العام لشعب اللغات و البرامج الجديدة - المبنى الإداري - الدور الثالث - ١١٠١ (١١٠١ - ١ ظهر) من يوم الأحد ١١/٥/٢٠٢٠م، وتقوم اللجنة العليا بدراستها، وللجنة الحق بالتعاون مع أي جهة بالجامعة أو خارجها للتتأكد من استحقاق المنح أعلاه.

سادساً: جميع طلبات التقدم تعامل بسرية تامة، وتحت إشراف مدير المدير للمدير الأستاذ الدكتور / رئيس الجامعة (رئيس اللجنة العليا لشعب اللغات و البرامج الجديدة).

أتلبي تحياتي،..، جامعة بنى سويف



جمهورية مصر العربية
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بيان بتوسيع المتن (٢٧) المقترنة بشعب اللغات والبرامج الجديدة - جامعة بنى سويف
 (مرحلتي البكالوريوس/الدراسات العليا)

عدد المنهج المسندة	عدد سطور الدراسة	اسم البرنامج التعليمي	المقابلة / المعهد	م	القطاع
٣	٦ سطور	برنامج الدراسات والتحولات المؤسسية	كلية التجارة	١	
٢	٦ سطور	جامعة الملك فاروق	كلية الحقوق	٢	
٢	٦ سطور	جامعة الملك فيصل	كلية الاقتصاد والعلوم السياسية	٣	
١	٦ سطور	برنامج علم النفس للمasters	كلية الآداب	٤	
١	٦ سطور	برنامج الدراسات ونظم المعلومات الجغرافية	كلية الاقتصاد	٥	
١	٦ سطور	جامعة الملك سعود	كلية التربية	٦	
١	٦ سطور	برنامج تأهيل معلم المرحلة الابتدائية بكلية التربية	كلية الصيدلة	٧	
٢	٦ سطور	برنامج علمي للمasters	كلية علوم الملاحة و تكنولوجيا القضايا الجنائية	٨	
٣	٦ سطور	برنامج شريان وموارد - الفيزياء الجوية	كلية العلوم	٩	
٢	٦ سطور	برنامج الدراسات الجغرافية	كلية علوم الأرض	١٠	
٣	٦ سطور	برنامج المعلوماتية - التربية	كلية الحاسوبات و الذكاء الاصطناعي	١١	
٢٥					الاجمالي
مليح للدراسات العليا					
العدد الكلى للمنحنى		ماهستير أو دكتوراه		اسم المعهد/المقابلة	
١		٦		معهد أبحاث الميقاتيات التطبيقية و العطبرية	
١		٦		معهد أبحاث تطبيقات الليزر	
٢				الاجمالي	

الطبع ٢٠١٧ ميدتير ٤ طبعة لاتمام دراسة ٤١٣١ سلوات ملابس الكروز غير معتمدة

Example of a statement of the distribution of the proposed scholarships in the divisions of different languages and programs in the various faculties



استماراة بيانات للمنح الدراسية المجالية يشتمل اللغات والبرامج الجديدة -
جامعة بني سويف

صورة ٦ × ٤	تاريخ العيادة: / /	
الأسم بالإنجليزية: الرقم القومي للطالب: محل العنوان: الرقم القومي توثيق الأمر: وظيفة وهي الأمر: رقم المحمول للطالب: ينطبق على المتقدم شرط أحد النقاط التالية: <input type="checkbox"/> إثناء العاملين من القوات المسلحة، و الشرطة المدنية و العاملين من قوى الإنتفاضات الخاصة، أو أصحاب الهمم إعفافاً طبيعة أو من التحصيرة عامة و المعلومات الفنية من معاشرها بني سويف <input type="checkbox"/> المنشآت رعاية، أو في أي جهة غير، أو العاملين غير بقوانين أو عوائق تعي		
بيانات تعليم بواسطة إدارة شئون التعليم و الطلاب بالكلية: تشهد كلية الحاصل على مجموع درجات: () بنسبة مئوية: () ، شعبية: () ودرجة اللغة الانجليزية الأولى: () و () ، ودرجة اللغة الانجليزية الثانية: () و () مقيد بالفرقة الأولى ٢٠٢٠ بم بالكلية، وبياناته صحيحة مدير شئون التعليم و الطلاب تحريراً في: / / ٢٠٢٠ الأسم والتوقع:		
بيانات تعليم بواسطة إدارة شعبية اللغة أو البرنامج الجديد بالكلية/المعهد: تشهد إدارة شعبية اللغة/البرنامج الجديد () بكلية () بن الطالب: ، ينطبق عليه شروط الالتحاق بشعبية اللغة/البرنامج الجديد بالكلية. اسم وتوقيع مدير الادارى: _____ أ.د. عميد الكلية (رئيس لجنة الاشراف)		
مراجعة و استلام الطلبات بواسطه مكتب المنسق العلم للشعب و البرامج الجديدة <input type="checkbox"/> استكمال استماره البيانات قابلة، و اعتمادها من إدارة شعبية صورة بطاقة ترشيح طلب (لتربية عامة مدينه ٢٠٢٠) <input type="checkbox"/> صورة من بيان درجات الطالب بالدورية العامة <input type="checkbox"/> صورة بطاقة الرقم القومي للطالب، وشهادة الميلاد <input type="checkbox"/> بيان هامة وهي الأمر، او معلومات مرتقب حيث تشهد المكتب فيما يخص الشهادة، او التسجيل البريدي، او المذكرة المسند في اي معلومات اخرى.		
تاريخ استلام الطالب: / / ٢٠٢٠ توقيعه: _____ اسم المستلم: _____		



املان هام

تعلن كلية الحقوق جامعة بني سويف عن بدء قبول الطلاب يقسم كلية الحقوق القرمسيون للعام الجامعي ٢٠٢٢ /٢٠٢٣ لطلاب الثانوية العامة وما يعادلها اعتباراً من يوم الاحد الموافق ٢١/٦/٢٠٢٢.

الشروط

- ان يكون الطالب حاصلًا على الثانوية العامة ومرشحاً الكلية من مكتب التسجيل .
- ان يحمل الطالب امتحان القبول بمركز الامتحان والترجمة بالجامعة .
- يقبل الطالب القبول فيه من ثلثيات الحقوق الاخرى طبقاً للائحة .

الوراق المطلوب عند التقديم للشهادة

- التسجيل الإلكتروني لشهادة الثانوية الإلتمسية على الرابط : www.moe.edu.eg/moe/online
- صورة استمارة الثانوية العامة
- صورة شهادة البكالوريوس
- صورة بطاقة الترشيح
- صورة البطاقة الشخصية
- إيداع رسم التقديم (٣٠٠) علماً بأن هذه المبالغ تم تبرعها في حالة سدادها
- عدد (٤) صورة شخصية ملونة مبيناً بها اسم الطالب والرقم الترخيص

مدونة الكلية
٢٠٢٢/٢٠٢٣

مدونة الكلية
٢٠٢٢/٢٠٢٣

Example for the required documents by Faculty of Law for completing the university admission procedures for high school students



The screenshot shows a web-based application form. At the top, there is a banner featuring the Egyptian flag and the university's name in Arabic and English. Below the banner, the form has a title in Arabic: "شعب اللغات و البرامج الجديدة". The main section is titled "تقديم طلب التسجيل في اللغات و البرامج الجديدة". A yellow box contains the academic year "2023/2022". To the right, there is a section for selecting study fields, with a checked box next to "جغرافيا - Geografia". Below this, there are several other checkbox options, all of which are unchecked. The form includes several input fields for personal information and a large orange button at the bottom labeled "تقديم طلب تسجيل".

On Line application submit for registration in new divisions and programs



References (Some evidence links for the described data)"

1. <https://www.elbalad.news/5946145>
2. <https://www.dostor.org/4516224>
3. <https://www.facebook.com/profile.php?id=100080598014504>
4. https://www.bsu.edu.eg/Content.aspx?side_id=71&cat_id=1
5. https://www.bsu.edu.eg/Content.aspx?section_id=4091&cat_id=285
6. https://www.bsu.edu.eg/Content.aspx?section_id=1146&cat_id=14
7. <https://www.facebook.com/people/%D9%88%D8%AD%D8%AF%D8%A9-%D8%AE%D8%AF%D9%85%D8%A9-%D9%85%D8%AA%D8%AD%D8%AF%D9%89-%D8%A7%D9%84%D8%A5%D8%B9%D8%A7%D9%82%D8%A9-%D8%A8%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A8%D9%86%D9%89-%D8%B3%D9%88%D9%8A%D9%81/100079981943950/>
8. <https://www.facebook.com/Solidarity.BSU>
9. https://www.bsu.edu.eg/News.aspx?NID=97348&cat_id=1&fbclid=IwAR0vssXFF3NElsr2ZuMsmAtj4ZDEoTetDQ8jFQtpYLb3L-sptunyOnbGoI0
10. https://www.bsu.edu.eg/News.aspx?NID=96754&cat_id=1&fbclid=IwAR0wMnnzKPTdPdai76BdzU0IGEK6kGc0Ssf4xe_ULPCEoM2K-FGH3O0wj7U
11. <https://www.facebook.com/profile.php?id=100079981943950>
12. <https://nosaed.com/%D9%85%D8%B9%D8%A7%D9%8A%D9%8A%D8%B1-%D8%A7%D8%AE%D8%AA%D9%8A%D8%A7%D8%B1-%D8%A7%D9%84%D8%B7%D9%84%D8%A7%D8%A8-%D8%B0%D9%88%D9%8A-%D8%A7%D9%84%D8%A7%D8%AD%D8%AA%D9%8A%D8%A7%D8%AC%D8%A7%D8%AA-%D8%A7/>
13. <https://edu.see.news/2021/02/25/%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A8%D9%86%D9%8A-%D8%B3%D9%88%D9%8A%D9%81-75/?fbclid=IwAR2kFGfdOAuWLLSwhT2Iiyu-ch6Msf1H69dlGOP0s3XoibuE3KfveYzNSmw>



No Poverty (SDG 1) University anti-poverty programmes

(SDG01-02)

Does your university as a body have graduation/completion targets for students who fall into the bottom 20% of household income group in the country? (domestic) Yes

Our approach:

The description

The University provides students with a multi-dimensional coaching mechanism through the following:

1. Independent Learning

Students can improve their skills in planning and independent thinking and facilitating self-discovery and personal growth through the following;

- a. Setting their study time (Credit hours system) and management of their learning progress.
- b. Finding and collecting information.
- c. Assigning students to do practical projects or investigations on the content of the course.
- d. Completing homework or coursework assignments.
- e. For example, Virtual Workshops and launching an initiative entitled “Preparing the Student Researcher and Building the New Republic,” which mainly targets undergraduate students in various scientific colleges, and providing them with scientific research skills. The initiative aims to develop students’ skills in using scientific methods and techniques in preparing studies and research, enhancing the use of the research method in solving problems and making decisions, and training students on how to collect data in a scientific manner in addition to methods for analyzing it, how to draw conclusions and develop suggestions and recommendations, as well as how to formulate questions. Research and participate in preparing a research paper.

https://www.bsu.edu.eg/NewsDetails_New.aspx?NID=159864&cat_id=1

- 2. The usage of interactive educational online platforms** in addition to the traditional methods (Lectures). Such as; Zoom, Microsoft teams, Google class rooms, and the online educational platform (Thinqui).



3. In all faculties, the interactive whiteboard is now used, and this is a nice need in response to provide the student's skills and the student's achievement ability.
4. The application of distance education partnership with a number of European and African foreign universities in a number of programs, including the travel of postgraduate students in master's and doctoral studies to travel abroad.
5. The Human Resources Development Center at Beni-Suef University seeks to develop the university's human resources competencies and train and qualify students to improve the quality of higher education outcomes through a group of internationally accredited trainers, standards-accredited training programs, and a training environment that conforms to international specifications.
6. Providing the training opportunities for different students according to faculties' specialization. For example, training inside hospitals and pharmacies for students of medical specialization faculties, and providing training opportunities within companies and factories for practical, engineering and technological faculties.

7. Interdisciplinary Learning

- A. Students are encouraged to expose themselves to more diverse topics and opinions through participating in a variety of skill-enabling activities to foster their diverse perspectives and interdisciplinary skills, and motivate and guide them to cultivate and invest in their own skills.
- B. By participating in workshops, students can improve their professional skills and enhance their academic competitiveness.
- C. Beni-Suef University includes many unique interdisciplinary faculties and institutes, which distinguish it from other Egyptian and Middle Eastern universities and help students to learn by connecting ideas and concepts across different disciplines and to apply the knowledge gained in one domain to a different one as a way to deepen their learning experience. They are namely the following; a) Faculty of Science for People with Disabilities and Rehabilitation, b) Faculty of Navigation Sciences and Space Technology, c) Faculty of Earth Science, d) Faculty of Postgraduate Studies for Advanced Sciences, e) National Institute of Longevity Elderly Sciences, f) Institute for Small and Medium Enterprises Studies, g) Laser Institute for Research and Applications and h) Medicinal and Aromatic Plants Research Institute.



8. Blended Learning Center

It provides distinctive educational opportunities for various sectors of society for those who wish to advance their scientific, cultural and social levels.

<http://www.oplearn.bsu.edu.eg/>

<http://www.oplearn.bsu.edu.eg/Pages/?PageId=64>

<http://www.oplearn.bsu.edu.eg/Pages/?PageId=65>

9. The university provides a platform for e-books and a digital library to facilitate student access to educational resources and effective interaction between students and teaching staff members using modern technology. The university's e-book platform is one of the means of distance education, which allows diversity of sources and easy access to information.

<http://www.ebook.bsu.edu.eg/backend/main>

10. International Symposiums on Disruptive Learning Pathways

These fundamental trends are changing not only what should be taught, but also how best to teach it. From the wide range of changes such as active learning, inclusive pedagogies, online and hybrid courses, and green skills, institutions are building on their core strengths while challenging long-held assumptions about how teaching and learning take place. We believe it is important to reflect and exchange on the experiences and challenges that we all face in the volatile international context of Higher Education. This goal of this symposium is to identify ways of ensuring that our students receive the highest possible quality learning experiences. Experts from industry and academia from all over the world will share their experiences and discuss the latest innovations in disruptive learning pathways for fostering success in education.

11.\ Various faculties at Beni-Suef University issue peer-reviewed scientific journals that are published semi-annually

They include, in addition to the research to be published, presentations of newly published books in different fields. They also include summaries and presentations of master's and doctoral dissertations approved by the faculty or corresponding faculties, and reports of scientific meetings (conferences, seminars, and scientific seminars).

12. The university actively promotes energy efficiency and clean energy, water saving and combating the climate action through holding different workshops, seminars, relative conferences and research options.

13. Funding of different research projects from different sources within the framework of implementing the national strategy Egypt 2030 to achieve sustainable development.



14. Circulating a handling guide for dealing with people with special needs (part 1 and 2) to all university's faculties.

The handling guide deals with the ethics, rights and skills of dealing with people with special needs within the family, society, and employers.

<https://www.elwatannews.com/news/details/4530892>

15. Encouraging students to participate in university affairs through student unions in different faculties at BSU

- 15.1.**To implement the idea of student autonomy
- 15.2.**To accomplish democracy, and promote the communication of opinions on campus and the equality of student associations.
- 15.3.**To manage students' public affairs, participate in various activities on behalf of all members, plan and coordinate university-level activities internally, and send representatives to participate in the university meetings.
- 15.4.**To make suggestions on university affairs, suggest issues that reflect the opinions of most students, and protect students' rights and interests

16. The university has various educational programs and research projects to achieve the sustainability development goal based on gender equity, human rights, and a safer space un campus, such as;

- 16.1.**Adding a teaching course on “Human Rights and Anti-Corruption” to the list of all faculties of the university.
- 16.2.**Awareness seminar on the role of universities in combating violence and discrimination against women - legal protection and aspects of support
- 16.3.**A Seminar on sexual harassment and strategies to confront it
- 16.4.**Cooperation with the National Council for Women in Beni-Suef Governorate and organizing a symposium on sexual harassment and strategies to confront it at Beni-Suef
- 16.5.**An awareness seminar as part of the celebrations of the International Anti-Corruption Day in cooperation with the Administrative Control Authority, entitled "Values of Integrity, Transparency and Anti-Corruption Mechanisms"
- 16.6.**A graduation project for a student at the Faculty of Mass Communication, which included the publication of a magazine entitled Set El-Hosn dealing with the most important issues of Egyptian women, whether in their personal lives, such as inheritance, divorce, and forced marriage, or on the level of public content, such as issues of violence.
- 16.7.**A seminar of educating female students at BSU about the dangers of early marriage



17. There are different sustainable centers that aim to hold several specialized training courses in various fields of sustainability and to prepare students for the labor market whether they are categorized as underrepresented groups or no, private educational institutions and community members. For example;

- 17.1.**Educational Training and Consultation Center
- 17.2.**Blended Learning Center
- 17.3.**Integrated e-Learning center
- 17.4.**University Center for Career Development (UCCD)
- 17.5.**Office of Technology Transfer and Marketing
- 17.6.**Law Consulting and Training Centre
- 17.7.**Legal Clinic
- 17.8.**Agricultural Products and Research Center
- 17.9.**Scientific Center for Training and Consulting
- 17.10.** Sports Activities and Science Center
- 17.11.** Continuing Engineering Training Center
- 17.12.** IT Training
- 17.13.** Center for Strategic and Economic Studies
- 17.14.** Research Center
- 17.15.** International Computer Center
- 17.16.** Anti-Corruption Unit
- 17.17.** Center for Student Production and Services

18. Increase the awareness with the sustainable management for different BSU resources through different centers and offices, such as;

- 18.1.**The Excellence Center for the economic production of approved nanometric materials.
- 18.2.**The Central Laboratory and Environment and Water Lab at Faculty of Postgraduate Studies for Advanced Sciences
- 18.3.**The Water Studies and Research Center at Faculty of Earth Science.
- 18.4.**Center for the Development of Means of Preserving the Environment
- 18.5.**Office of Consulting and linking research with industry
- 18.6.**Crisis and Disaster Management Units at different BSU faculties and institutions
- 18.7.**The Technology Transfer and Innovation Marketing Office

19. Cooperation and partnership with different organizations to provide training, education, governance, sustainability and research. The following are some examples:

- 19.1.**A cooperation protocol between BSU and the Holding Company for Drinking Water and Wastewater.
- 19.2.**A partnership with the Center of Excellence for Water, a USAID funded project, where;
- 19.3.**A cooperation protocol between the university and Chinese Research Center of Excellence for Water Management and Technology



- 19.4.** A cooperation protocol between Beni-Suef University and the Arab Organization for Industrialization
- 19.5.** A Cooperation protocol between Faculty of Earth Science and the Industrial Control Authority.
- 19.6.** Cooperation protocols and international exchange between Beni-Suef University and French, Spanish and Japanese universities.
- 19.7.** Research partnership with the University of Utah, USA.
- 19.8.** Scientific cooperation programs with Italy under the auspices of the Science, Technology and Innovation Funding Authority in fields of renewable energy, materials science and engineering and environmental sciences.
- 19.9.** A cooperation protocol between BSU and the universities of Toliara in Madagascar and Dakar in Senegal in the scientific fields, and the expansion of the establishment of new programs in various projects and activities.

20. Graduates Follow-up Unit

Unit objectives as following:

- 20.1.** Directing students in their final years to opportunities available in the labor market
- 20.2.** Gaining the confidence of the Egyptian and international community in the outcomes of the college's educational process.
- 20.3.** Qualifying graduate students and helping them obtain job opportunities inside and outside the governorate.
- 20.4.** Building a comprehensive information base for college graduates.
- 20.5.** Communicating with graduates through various means of communication, which strengthens the graduate's relationship with his college.
- 20.6.** Communicate with interested institutions, companies and ministries at the local level and work to coordinate with them regarding absorbing the largest possible number of graduates in all fields.
- 20.7.** Providing studies on the number of graduates in various specializations, the percentage of those who are employed, and the percentage of the unemployed, and providing interested parties with the results of these studies to take action.
- 20.8.** Implementing workshops for graduates on how to prepare a CV and pass personal interviews during appointment.
- 20.9.** Creating an electronic database on college graduates
- 20.10.** Implementing employment conferences and forums in the presence of employment institutions and in the presence of graduates and final-year students.



Some Evidence Images:



**Example of applying the credit hour system as shown by the list of postgraduate studies at Faculty of Commerce,
Beni-Suef University**



initiative entitled “Preparing the Student Researcher and Building the New Republic”

Workshop on therapeutic nutrition policies

No. of teaching courses related to environment and sustainability

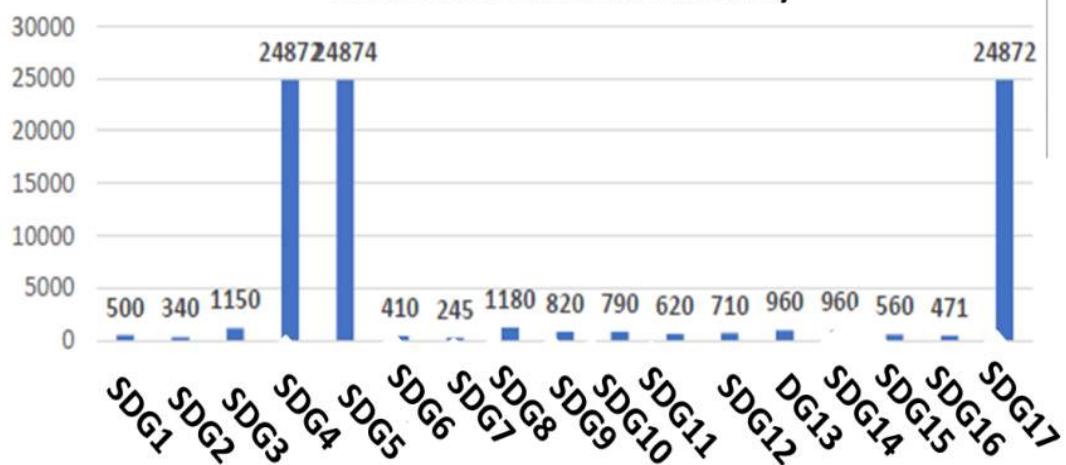


Diagram showing the number of the undergraduate and postgraduate teaching courses related to sustainability i



Project Presentation Assessment form

Title of the project:

Student name:	ID	Marks
1-		Out of 6 Out of 4 Total of 10
2-		
3-		
4-		
5-		
Item	Description	Mark
Title:	Not more than 5 words, provide a concise description of the content.	0.5
Body:	The presentation must consist of at least 10 slides.	0.5
Content	The presentation includes a recent drug (not covered in lectures).	0.5
	How they were developed from the lead comp. (design).	0.5
	The presentation shows the Mechanism of action.	0.5
	The presentation shows SAR study.	0.5
	The presentation includes the Pharmacokinetic profile (ADME).	0.5
	The presentation includes the Metabolic pathway.	0.5
	The presentation includes pharmacopeial assay (a brief description).	0.5
	Therapeutic application(s) (a brief description of target disease).	0.5
	A potential one drug-drug or drug-food interaction was discussed.	0.5
	All chemical structure is drawn with Marvin, ACD or ChemDraw.	0.5
		Total mark 6
Presentation Style	The presentation had an effective communication structure.	0.5
	The presentation was effectively targeted to this audience.	0.5
	The presenter exhibited self-confidence.	0.5
	The presenter enunciated clearly and spoke at an appropriate volume.	0.5
		Total mark 2
Visual Aids	Slides were easy to read and designed with an interesting format.	0.5
	Slides were relevant and communicated content effectively.	0.5
		Total mark 1
Responses to Questions	The presenter clearly understood the questions before responding.	0.5
	Responses of the presenter were concise and accurate.	0.5
		Total mark 1

Example of an assessment form as an application for independent learning at Faculty of Pharmacy



1. First Semester:

Compulsory Courses							
Course code	Course title		Total Credit Hours	Lecture Credit Hours	Lab Credit Hours	Exam Duration (hour)	Final grades out of
	English	Arabic					
WE601	Environmental chemistry and sustainability	الاستدامة والبيئة البيولوجية	3	2	2	2	150
WE602	Ecology	علم البيئة	1	1	0	1	50
WE603	environmental Pollution	التلوث البيئي	2	2	0	2	100
WE604	Environmental Policy and Economics	السياسة والاستدامة البيئي	1	1	0	1	50
WE605	Water Sciences	علوم المياه	2	2	0	2	100

2. Second Semester:

Compulsory Courses							
Course code	Course title		Total Credit Hours	Lecture Credit Hours	Lab Credit Hours	Exam Duration (hour)	Final grade out of
	English	Arabic					
WE606	Environmental Legislation	التشريعات البيئية	1	1	0	1	50
WE607	Membrane science and technology	علوم وتقنيات الأغشية	1	1	0	1	50
WE608	Climate change mitigation/adaptation in water resource management	التعديف والخطف من التغيرات المناخية في إدارة الموارد المائية	2	2	0	2	100
WE609	Wastewater treatment Technologies	تقنيات معالجة المصادر المائية	1	1	0	1	50

A part of the professional master's program list in (construction and building materials and integrated management of the environment and water) at Faculty of Postgraduate Studies for Advanced Sciences



Fitness gym hall at Beni-Suef University

Example of a cooperation protocol of Faculty of Pharmacy with one of Pharmaceutical factories in the training field

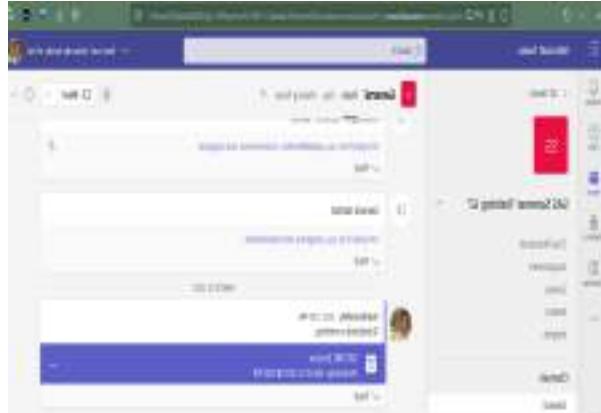


University students on a field visit to the “Panorama of the October War”

Faculty of Pharmacy organized training for students on “electronic marketing” and



the interactive whiteboard



One of the training sessions by the center of “Developing the teaching staff members’s soft skills” in Beni-Suef university, the training is initiated on microsoft teams program.

Session of the SAS language essentials as a summer training in the faculty of computers and artificial intelligence Beni-suef university, using microsoft team groups.



the online educational platform (Thinqui) .



Tentative Schedule		
Dr. Tarek Eldeeb Rheumatology	Conference duration Date: 10/25 - 10/29	10:00 - 10:30
Dr. Hamed Elsayed Oncology/Pneumology	10:45 - 11:00	10:45 - 11:00
Dr. Maha Elsabagh Microbiology & Immunology	11:15 - 11:30	11:15 - 11:30
Dr. Amr Mostafa Microbiology & Immunology	11:45 - 12:00	11:45 - 12:00
Follow up and Open		11:45 - 12:00
Dr. Mai Elshazly Pharmacology & Toxicology	12:00 - 12:30	12:00 - 12:30
Dr. Asmaa' Alyousef Biochemistry	12:30 - 13:00	12:30 - 13:00
Dr. Nada Moustafa Pharmacology	13:00 - 13:30	13:00 - 13:30

Examples of cultural activities on campus (Beni-Suef University)



"Scout units" set of students' units existed in every faculty of Beni-Suef university, The Scout units, target to train the university students i.e. how to save the resources, provide solutions for the surrounding environment issues.



A workshop entitled "Hybrid Education and How to Apply it"



An awareness session for the Faculty of Social Developmental Work on "Maintaining Health and Food Security"



جامعة بني سويف
كلية الخدمة الاجتماعية للتعمير

ملتقى توغوي (طاقة تطبيقية بعنوان ميسور)

تحت رعاية معالي الوزير
الأستاذ الدكتور / منصور حسن رئيس الجامعة
وبلطفة الأستاذ الدكتور / أبو الحسن عبد الموجود
عميد الكلية

نفذت كلية الخدمة الاجتماعية التعميرية (وحدة التنمية
المستدامة) يوم الخميس الموافق ٢٦-١٢-٢٠٢٣
 وبحضور أ/ محمد أحمد عبده رئيس وكيل الكلية للشئون
خدمة المجتمع وتنمية البيئة ملتقى توغوي (طاقة تطبيقية
بتكلفة ميسورة) حضرها ١٠٠ طالب وطالبة ينتمون
الطاقة والطبيعة والحضارة، طرق المطاط على التهريج،
والبيانات خصائص طلاب الخدمة الاجتماعية في التوعية
الجامعيية بالحملة على مصدر الطلاق
(من احتفال الاعلام الاحترافية)

Beni-Suef University

An awareness session for Faculty of Social Developmental Work entitled "Clean Energy at an Affordable Cost"

مكتب التدريب وتنظيم المؤتمرات



A symposium held by the Center for International Publishing at the University Performance Development Center
at Beni Suef University with the Faculty of Agriculture, entitled International Publishing

مكتب التدريب وتنظيم المؤتمرات



The scientific day of the Department of Neurology, Faculty of Medicine, Beni-Suef University, in cooperation with
the Boehringer Ingelheim Company, entitled "Acute Stroke"



مكتب التدريب وتنظيم المؤتمرات

The 14th Congress of Pediatrics in cooperation with the Egyptian Society of Pediatrics



Celebrating World Down Syndrome Day



Celebrating World Autism Day



Launching the Bicycle Festival at Beni-Suef University each academic year.



Different articles and posters are always published on the official page of Beni-Suef University to help reduce the environmental pollution.



Overview of Green Strategies and Technologies implemented at Beni-Suef University



International cooperation and exchange agreements of Beni-Suef University with French, Spanish and Japanese Universities





Photos of the field visit of the Titan Factory during their summer training program



A field visit to train students of the plant production program to Dina's farm on the Cairo-Alexandria Desert Road.



Example of research projects concerned with sustainability goals: Advanced removal of selected pharmaceutical residues from wastewater using nano-metal/organic frameworks and the use of bacterial algae resulting from it in the extraction of fuel and organic fertilizers



Set El-Hosn magazine as a graduation project for a student at the Faculty of Mass Communication dealing with the most important issues of Egyptian women



A Seminar on sexual harassment and strategies to confront it



مناجاة

كلية علوم ذوي الاحتياجات الخاصة



جامعة بنى سويف



يعلن المركز عن البرامج التدريبية المتميزة التي يقدمها المركز بمشاركة لجنة من الخبراء والمتخصصين

- التعبية الشاملة في التناقض
 - التعبية الشاملة للعنوان المبكرة (البروتوكول)
 - إثبات وتنمية المطلب في المبحث
 - التحليل السلوكي لدى اضطراب التوحد
 - النسخة والتربيبة
 - الإشارة الأخرى لمعنى اضطراب التناقض
 - تعبية مهارات التفكير الاستكباري لدى
 - العلاج الوظيفي
 - التشكيل الحسي
 - اختيارات النساء
 - اختبار Reel Scale اختبار تقييم مهارات إدارة الوقت
 - مهارات التواصل الاجتماعي
 - النقاوة الاجتماعية والتعميرية
 - تعبية التواصل المفتوح لرامي المؤمنة
 - نمادج مدرس ثانوي
 - التأثير المنهجي لدى الإختيارات الخاصة
 - مقدمة لمعرفة انتقام
 - انتقام لغير المكتسب
 - انتقام لغير التقنيولوجية لدى
 - الاتجاهات النساء
 - تحفيز المعلم
 - مسح عرقه
 - مسحوري
 - ملخص المعلم
 - ملخص جيلام - الإصدار الثالث ترجمة
 - المدرسة (لبوحسبة)
 - مقياس اللغة العربية المطلقة مائل
 - النسبة والتربيبة
 - إثبات وتنمية المطلب في المبحث
 - التعبية الشاملة للعنوان المبكرة (البروتوكول)
 - التناقض

الخدمة العامة

سید علیرضا

مركز التدريب والخدمة العامة f MARYATI دهيم ناجي عبد الحكيم

مقر المركز : جامعة بنى سويف شرق النيل مجمع ٣٠ فدان

Training programs offered with Training and Public Service Center

A peer-reviewed scientific journal of Faculty of Science
for People with Special Needs with the aim of publishing
scientific production in all fields of science for people
with special needs and the related interdisciplinary
sciences

المجلد الثاني عشر ٢٠١٧

مجلة بنى سويف لعلوم التربية البدنية والرياضية
Beni-Suef Journal Of Physical Education And Sport Sciences



مجلة عصرية متقدمة متخصصة في العلوم الرياضية
تحت إشراف كلية التربية الرياضية - جامعة بنى سويف

Beni Suef Journal of Physical Education and Sports Sciences



The image is a full-page advertisement for the Blended Learning Center (BLC) at Beni-Suef University. It features a collage of three photographs: one showing students in a classroom, another of a group of students outdoors, and a third of a group of students in a library or study area. Three circular university logos are positioned in the top left corner. The top right corner contains Arabic text: 'كلية تعلم المدمج' (Blended Learning Center), 'للمزيد من التفاصيل اضغط هنا' (Click here for more details), and 'الرقم المحمول ٠٩٦٦٣٧٨٤٢٥٣٣' (Mobile number 096637842533). Below these are two columns of text in Arabic. The left column includes the website 'www.blc.bsu.edu.eg', the phone number '٠٩٦٦٣٧٨٤٢٥٣٣', and social media links for Facebook and YouTube. The right column includes the mobile number '٠٩٦٦٣٧٨٤٢٥٣٣' and a QR code. At the bottom, there is a large call-to-action button with the text 'احجز موعد الآن' (Book an appointment now) and a phone number '٠٩٦٦٣٧٨٤٢٥٣٣'. The bottom right corner contains the university's name in Arabic: 'جامعة بني سويف' (Beni-Suef University) and its English name: 'Blended Learning Center'.

Short description of Blended Learning Center at Beni-Suef University



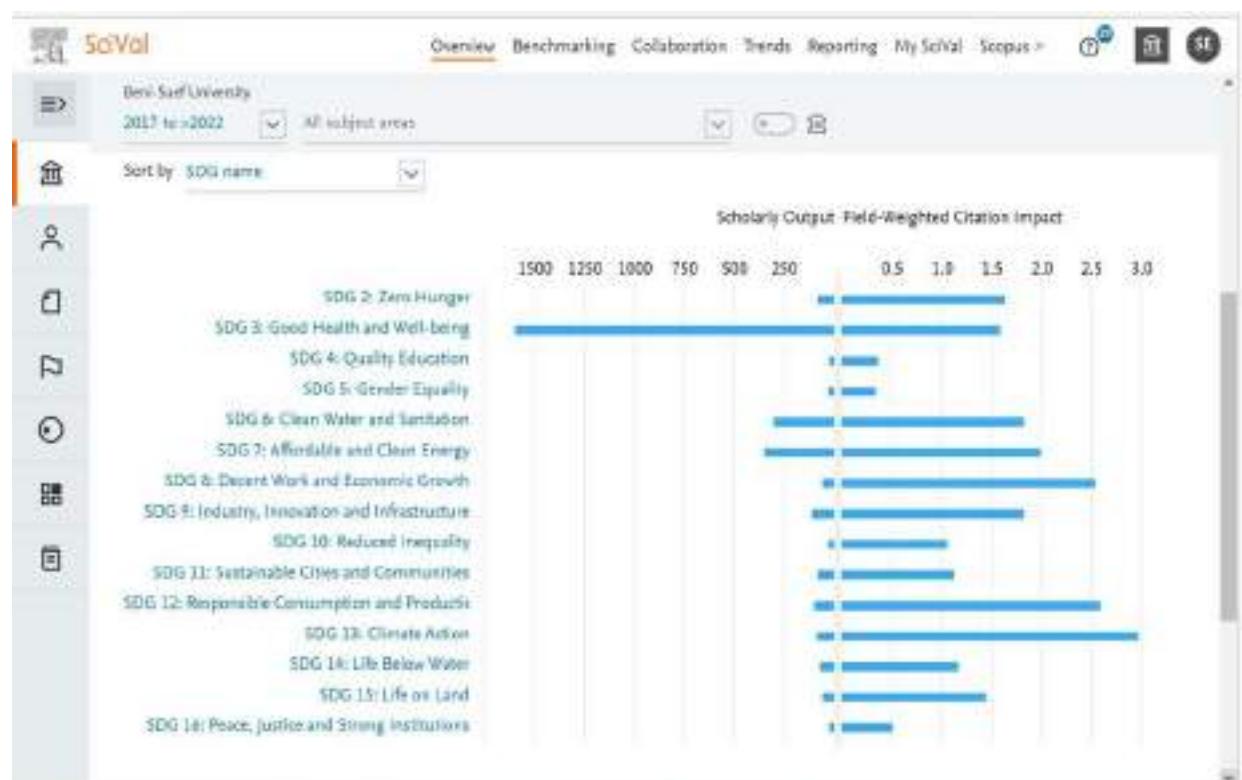
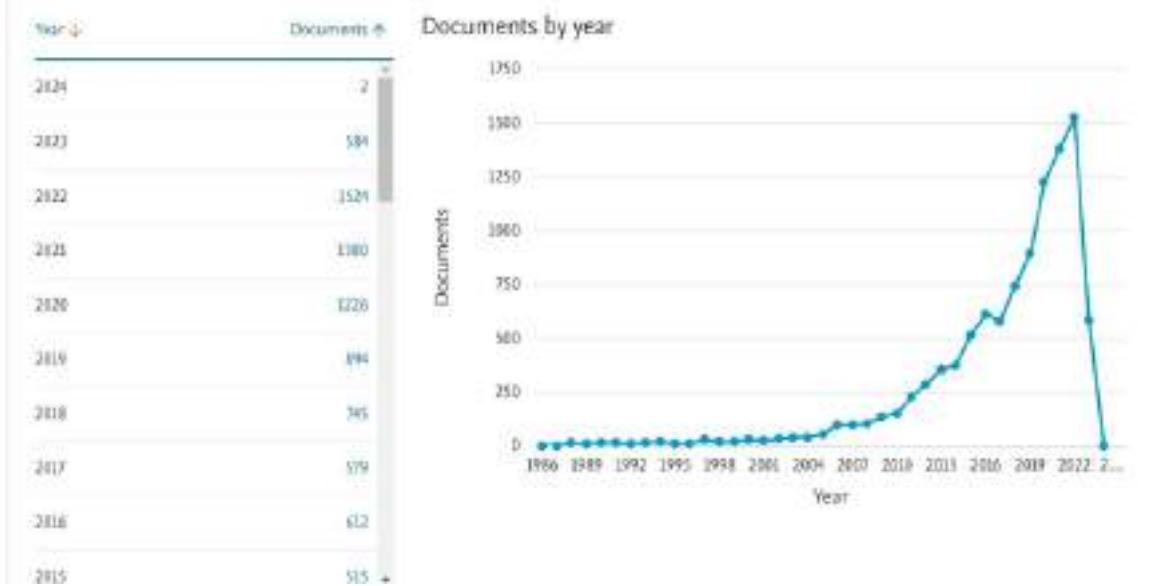
One of the activities of the closing ceremony of the camp is preparing leaders (We Can) using cabinet simulation models, which is organized by the Faculty of Law Student Union, in the presence of the university's vice presidents, Dr. Jamal Abdel Rahman, the dean of the college, and a number of college deans, deputies, faculty members, and the supporting staff, amid a remarkable presence. Of students

Honoring of the best graduation projects in the field of climate change and quaternary treatment at the Faculty of Earth Sciences



10,295 document results

Select year range to analyse: 1988 to 2024 Analyse



Two pictures show the scientific research related to the environment (2017 – 2022)



كلية الدراسات العليا
للتكنولوجيا المتقدمة



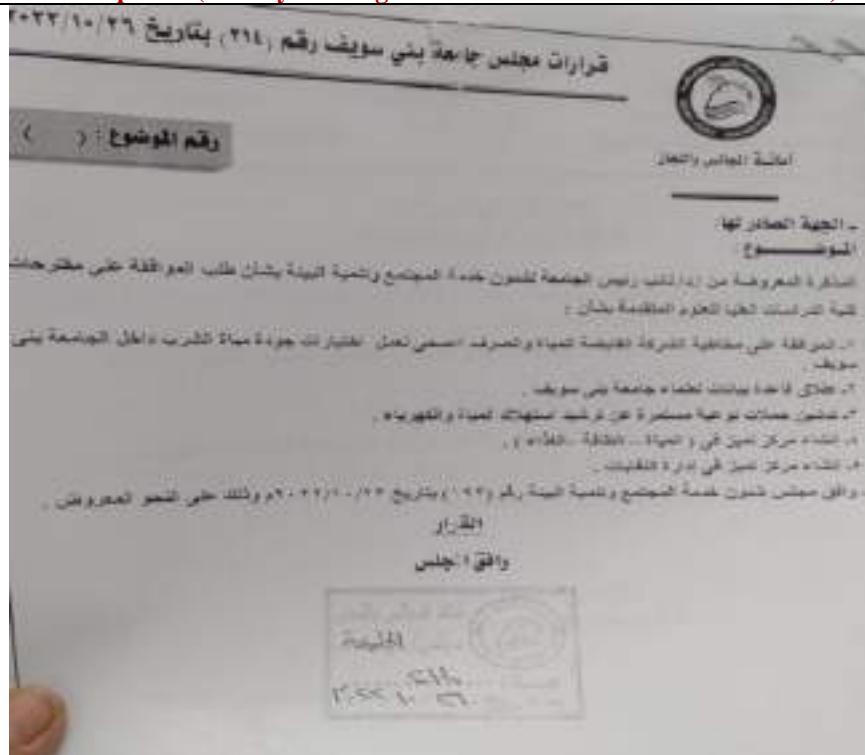
الخطوة المبدئية 2024 - 2020 / الخطوة المبدئية 2024 - 2020 / الخطوة المبدئية 2024 - 2020 / الخطوة المبدئية 2024 - 2020

الخطوة المبدئية 2024 - 2020

PDF/Research Plan2020-2024.pdf//

البيانات المصورة

Registration of master's and doctoral theses based on the research plan that serves the goals of sustainable development (Faculty of Postgraduate Studies for Advanced Sciences)



The University Council Approval on establishing a center of excellence in (water - energy - food) at Faculty of Postgraduate Studies for Advanced Sciences – Beni-Suef University



ملحوظ

Course Content

1. Basics of Environmental science,
2. Interdisciplinary, Multidisciplinary and cross disciplinary Sciences
3. Environment, social, and governance (ESG)
4. Sustainable development strategies
5. Sustainable development goals/ Egypt vision 2030
6. Earth and Climate change
7. Water, Energy and Food (WEF) Nexus
8. Thinking styles and Models for Environmental Solutions
9. Waste management
10. Water science
11. Sustainable and Green agriculture
12. Green and sustainable communities
13. International Environmental Organizations
14. Creation of a sustainable home and property
15. Smart Buildings and Novel ecofriendly architecture
16. Competency in Organizing Regenerative Ecologies
17. Environmental education and sustainability
18. Eutrophication and Biological systems
19. Reduction of energy and water bills
20. New and Renewable energies
21. Carbon emissions: sources and sustainable solutions
22. Recycling: strategies and outcomes
23. Catastrophes, Earthquakes, Volcanoes, Pandemic management
24. Crisis management

مقرر مكتب المصنف الدولي و التنمية المستدامة

تم تقديم المقرر و نشرت المروحة عليه بردار عرض المعاشرة حلقة ١٧٦ بتاريخ ٢٠١٩-١٠-٣٥

العنوان: إستراتيجية التنمية المستدامة (Environment and sustainable development)

مسمى المقرر: مقرر مفتوح عمومي من موقعي و جميع ملخص المحممات المصرية (المراجعة الجامعية الأولى و الثانية)

المحتوى: يتطرق المقرر لدور اى بحث في حسن النهايات المحددة في اول جامعات المعرفة

الكلمات المفتاحية: (البيئة والطاقة) و (التغير المناخي) مع ملخص الماعنة

أجزاء المقرر و المحتوى: (ملحوظ ٢)

بعض المكتبات الفارقة التي تم تدوينها

- University of Illinois-Urbana Champaign – Introduction to sustainability
- The University of Chicago- The science and modeling of Climate change
- University of Pennsylvania- ESG and climate change

الهدف من دراسة المقرر:

- زراعة الكوكب والبيئة و كلية التنمية المستدامة
- تحقيق ٦ أهداف من رؤية مصر ٢٠٣٥
- زراعة الكوكب و أخذ دوره بروابط مجتمعية بين مصر و ترجمة المعرفة من جميع أنحاء العالم
- استدلال طرقية عملية ذاتية لتلقيه مصادر المعرفة
- التأثر على بنى ثقافت المعاشرة لتلقيه مصادر المعرفة
- مساعدة مصر في تحقيق التنمية المستدامة (التغير المناخي- النساء النساء)
- تحسين المعرفة المدرسية لمجتمع مصر من موقعي
- تأثير المستوى العلمي الدول العربيه و المشاركة لغير المصريين بصالح مجتمعه

تحقيق المقرر في سورا الإيليازات (٢٤) يتم رفعها على منصة المعاشرة

و يتم مدخل كل فصل بمجموع المكتبات . بكل كلية من ضمن المكتبات المعاشرة تغيير المدارات

الافتراض: يتم عمل اختبار برأس كل فصل مطبقة (أو اخرين)

The approval of the proposal of the Office of International Ranking and Sustainable Development to prepare and teach the electronic environment and sustainable development course



معمل تصميم هيكل و مواد مرئيات المقصورة



مختبر تصميم و تصميم وبرمجة المهمات المنشآتية



Some of the laboratories that are available at Faculty of Navigation Science and Space Technology



Some of the apparatus that are available at Laser Institute for Research and Application



Example of Water Conservation: Environment and Water Lab at Faculty of Earth Science



The Water Studies and Research Center of Faculty of Earth Science



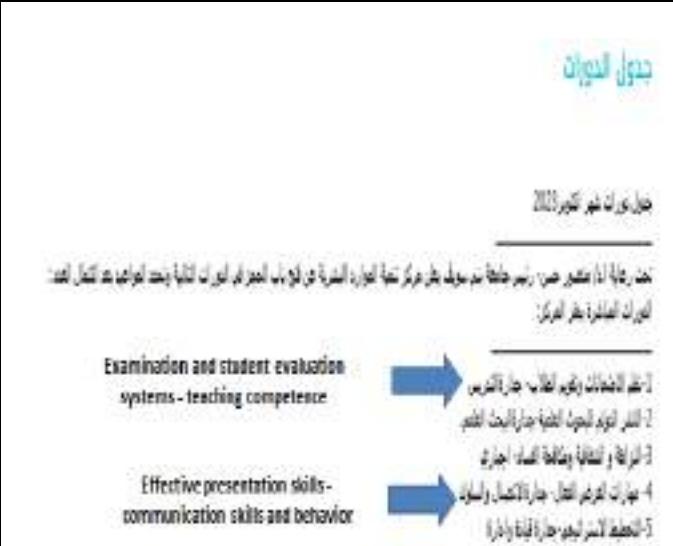
Example of Water Conservation: The Environment and Water Lab at Faculty of Postgraduate studies for Advanced Sciences



Some of the Egyptian and International Universities cooperating with Berni-Suef University



Squash, hockey and volleyball courts at Beni-Suef University



Examples of courses announced according to course schedule for October 2023 through official page of Center of Human Resources Development at Beni-Suef University



Other evidence links

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No Poverty (SDG 1)

University anti-poverty programmes

(SDG01-03)

Does your university as a body provide support (e.g. food, housing, transportation, legal services) for students from poorest families to enable them to complete university? Free or subsidized

Our approach

The description

I- First: Services providing social solidarity for poor and disadvantaged groups

1. The university provides students from low-income families with full waivers or discounts on tuition fees, miscellaneous fees and on-campus accommodation fees in accordance with university housing regulations and subsidies. Students are also eligible to apply for and receive on-campus meal vouchers.
2. The university pays great attention to the accommodation in university cities, and works to develop them continuously to be a suitable place to reside and practice various student activities and hobbies for all students so that they can continue studying in an appropriate environment that stimulates creativity, as follows:
 - i. Accommodation at the university cities has a special flavor that is due to the availability of many clubs, gardens, cafes, luxury resorts in the cities with competitive prices.
 - ii. Providing various maintenance works in university cities, including plumbing, painting, equipment, furniture, developing study halls and restaurants, and comprehensive development of university city buildings, with the aim of providing distinguished service to expatriate students, considering the university is their second home, and creating the appropriate atmosphere to receive the educational process easily and smoothly.
 - iii. Commitment to the good treatment of university city students, taking into account the distribution of university city students according to (faculty - specialization - specific specialization), organizing their housing and establishing housing ratios in each college without unfairness to other colleges. The problem of applying to the city via the Internet and how to distribute female students to other colleges was also presented and discussed. cities, noting the implementation of the University Council's decision to reduce university city fees during the month of January by 100 pounds.



- iv. Paying attention to solving the problems of students residing in university cities and improving the service provided to them by applying and activating quality standards.
- v. Allocating a place for activities, and submitting the Youth Welfare Department in university cities to the University's Central Youth Welfare Department in all transactions.
- vi. Monitoring nutrition, taking into account the quality standards of meals in terms of quality and cooking, applying the barcode system, activating the role of occupational health officials and training them, and working to carefully select University City employees from among the best university employees.
- vii. Forming a committee to select the overnight supervisors (social workers), so that they are graduates of social service, with an incentive given to the overnight supervisors and listening to their problems and helping them solve them.
- viii. Solving and solving any engineering problems in University City restaurants.
- ix. The university cities for expatriates render housing and an environment that help students to succeed and excel. They have witnessed huge development processes to convert them into smart university cities.

3. The Social Solidarity Unit within Beni-Suef University provides the following:

- i. It serves university students and provides support to them, especially those of special needs, by providing facilities, services, in-kind and cash support, and soft loans to establish micro-investment, production or service projects.
- ii. It bears the tuition fees for the unable and poor students.
- iii. It establishes camps and seeks the help of students to eradicate illiteracy outside the walls of the university.
- iv. It supports academically superior students.
- v. Organizing charitable clothing and shoes exhibitions for free or for a nominal fee

4. During the pandemic COVID-19

BSU provided the Covid 19 vaccine to all members of the university hospitals, faculty, staff and students to protect them from infection with the Corona virus. In addition, student desks, tables and desks in all offices as well as contact areas are cleaned with disinfectant every day in every building.

5. Beni-Suef University provides Safety and Security System all over the campus areas for students, staff, and the university's property.

6. Beni-Suef University provides medical services from a wide range of medical sciences to students, university personnel and outsiders, including BSU hospitals at faculty of Medicine and at the new branch in 320 acres complex, outpatient clinics, the Oncology and Burn Hospital, Oral and Dental Clinic and Medical Technological Laboratories.



7. The presence of a cattle farm at Faculty of Veterinary Medicine and the produced milk
It is used by the Center of Production and Student Services in the main campus of BSU to produce dairy products and their derivatives. These products are sold at competitive prices for the local market through 4 outlets distributed in all university campuses.

8. Establishment of Center for Agricultural Research and Products comprising 13 production units

It aimed at linking the educational process inside the university with the outside community. For example, 3 production units with their outlets are available at Faulty of Agriculture namely; honey unit, detergents unit and seedlings unit and their products are available for student services and the external community in the governorate to sell healthy food products under the supervision of professors, specialists and technicians from the university at competitive prices for the local market.

9. Disability Challenge Service Unit

- a. It is responsible of all students with disabilities and the special university offices for coordinating and admission of students are alerted to direct students with special needs to the Disability Challenge Service Unit (Office of Equal Opportunities) to facilitate admission procedures and provide services that help them in education.
- b. The center prepares a file for each student once admitted to the university. Then, the center follows up with the faculty in which these students are registered each semester, as well as follows up with the students themselves and their families.
- c. It implements admission procedures for students with disabilities, and introducing them to the places of study, student affairs and places of activities at the university
- d. It provides the university with facilities, buildings, study programs and activities required for people with disabilities.
- e. It provides exemption of orphans and people with disabilities from tuition fees
- f. It provides exemption of postgraduate students with special needs from tuition fees
- g. It provides treatment for students with special needs and their families.
- h. It checks students with disabilities during the two semester exams and provides special committees and companions for them.
- i. It follows up integrated students to provide appropriate teaching methods and tests for them.

II- Second: Services supporting the transportation

- 1. Beni-Suef University provides free and convenient transportation services.
- 2. Free bus shuttle services are provided for all students.
- 3. All Beni-Suef University sites are cyclist and pedestrian friendly. Many have vehicle-free paths for these users.
- 4. The vehicles are restricted to the main roads on the campus in such a way that no contact would occur between pedestrians and vehicles
- 5. The walkway running between two or more buildings helps students and staff convenience to walk around building and access to all faculties within campus.



6. Almost, all walkways are surrounded with green areas making students and staff feel fresh and comfortable during walking through.
7. There are seating areas for students that are shielded from the wind, rain and shaded from the sun.
8. Ramps which have suitable design for pedestrian having physical disabilities.
9. Street lamps for pedestrian in night.

III- Third: Availability of different services related to the rights and interests for all students

- 1) Complaints Examination Committee aims to ensure the right of all university students, follow-up complaints and limit their recurrence, in addition to raising the level of services provided, gaining satisfaction and meeting needs of all university students.
- 2) Questionnaire Committee collects information and evidence from all students and alumni through questionnaires and measures the satisfaction of the beneficiaries. The questionnaires carried out by the committee **include the following:**
 - 2.1.**Questionnaires to evaluate the performance of the courses
 - 2.2.**Questionnaires measuring students' opinion of leaders, services and training programs
 - 2.3.**Postgraduate programs questionnaires
- 3) Students are encouraged to participate in university affairs through student unions in different faculties at the university
- 4) Center for Integrity, Transparency and Anti-Corruption Study aims to spread the culture of integrity and transparency and to move towards creating an administrative and ethical environment to build a positive and cohesive university community that achieves the goals of the educational process system (students - administrative staff - faculty members).
- 5) Women's Research and Studies Center at Faculty of Mass Communication seeks to advance media research that deals with women's relationship with the media, and the impact of the media on the status and image of women in Upper Egypt in general and Beni-Suef society in particular. It also seeks to increase social and cultural awareness of women's issues in Upper Egypt, and to strengthen scientific relations with local, regional and international organizations and unions interested in women and the media.
- 6) The legal clinic at Faculty of Law aims to train students on real problems with real clients so that the college graduate is qualified to work in his specialty after graduation efficiently and professionally. It spreads the concepts of human rights, especially women and children, and providing legal assistance in order to achieve justice and the rule of law.



- 7) The Unit to Combat Violence Against Women under the auspices of the National Council for Women aims to ensure the provision of a safe and supportive educational environment for women and university girls free from violence and discrimination, in light of the National Strategy for the Empowerment of Egyptian Women 2030, where, it undertakes the development and training of staff, students and faculty members on the topics and concepts of forms and mechanisms of combating violence against women, preparing and developing distinguished human cadres in this field, providing scientific, social and legal support, preparing research, studies, scientific competitions and technical activities related to the protection of women from all forms of violence and their development in all economic, social and environmental fields.
- 8) Education and Student Affairs Sector looks forward to serving all students whether they are categorized as underrepresented groups or no by providing a distinguished educational process and student activities capable of graduating a distinguished and successful generation that serves our dear country. **Some of the sector's goals are such as:**
 - 8.1.**Following up the educational process from the beginning of the academic year to the end.
 - 8.2.**Providing student activities in its various fields.
 - 8.3.**Providing, as much as possible, catering and food for a number of expatriate students.
 - 8.4.Mentoring**

Upon students' registration and enrollment to the university, each group are provided with an academic advisor from among the faculty members that guides and mentors them in understanding their study plan as well as the sequence of the teaching courses that will be taken within the academic years. Further, the academic advisor guides them throughout their academic journey until graduation. He also help the student to choose the major specialization, as well as the appropriate minor for his abilities and ambitions and follows-up the results of the student and his academic progress providing the student who is struggling in studying the psychological support.



Some Evidence Images:



Nutrition card for students accommodating in the university city



University City Restaurant



Some images showing the University City for Female or male Students Accommodation at Beni-Suef University



Allocating designated places for people with special needs within university cities to accommodate boys and girls

وحدة النضامن الاجتماعي بجامعة بنى سويف
RTE Beni-Suef University

Posts - 7 posts

Intro

وحدة النضامن الاجتماعي بجامعة بنى سويف

Followers: 111,000

The Facebook page for the Social Solidarity Unit within Beni-Suef University

وحدة خدمة منحدري الإعاقة بجامعة بنى سويف

Followers: 115,000

Facebook page for Disability Challenge Service Unit within Beni-Suef University



Visual Impairment Department Exhibition



Leaders preparation camp



Example of charitable exhibitions for clothes and shoes for free



Motorcycles and electric wheelchairs for students with disabilities

Special playgrounds for people with Special Needs

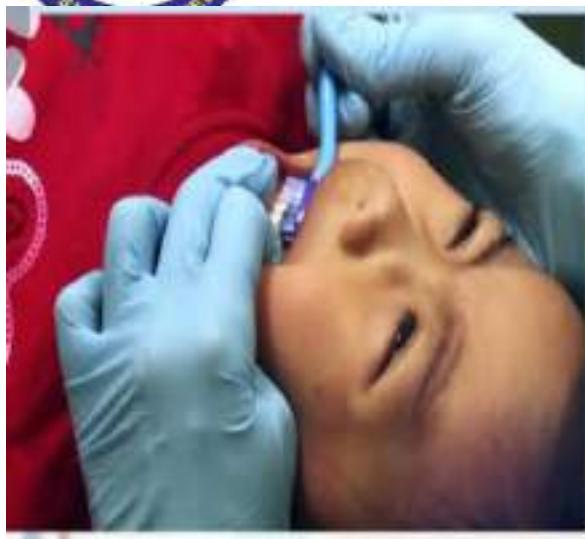


Distributing laptops working in Braille for blind students at BSU

Faculty of Science for People with Disabilities



Example of Stairs and slope for disabled people



Dental clinic for children with special needs



Printing the curricula for the blind people in Braill



Sterilization portal at Beni-Suef University
During COVID-19 pandemic



Electronic hand washing unit at Beni-Suef University
During COVID-19 pandemic





Examples of sterilization for faculties and buildings at Beni-Suef University during COVID-19 pandemic



Cattle farming (Faculty of Veterinary Medicine (Beni-Suef University, Beni-Suef)



Dairy products available by the Center of Production and Student Services (Beni-Suef University, Beni-Suef)



Beni-Suef University hospitals



Effective firefighting system at BSU



Ambulance Unit



Opening of the medical finance and warehouse building



Example of Shuttle bus for students and employee (Beni-Suef University, Beni-Suef)



Example of Pedestrain using in Beni-Suef University



برعاية
السيد الأستاذ الدكتور
منصور حسن
رئيس جامعة بني سويف
السيد الأستاذ الدكتور
سامح المراغي
نائب رئيس الجامعة لشئون البيئة
وبحضور المدير العام
الندوة التعرفيّة تحت عنوان
دور الجامعات في مكافحة العنف والتعيير ضد المرأة
- الدعابة القانونية وأوجه الدعم



Awareness seminar on the role of universities in combating violence and discrimination against women - legal protection and aspects of support

جامعة بنى سويف
كلية التنمية الاجتماعية التنموية

تحت رعاية

دكتور منصور حسن
دكتور منصور حسن أ.د.
دكتور سامي المراغي
دكتور عبد الله العزبي
دكتورة هنادي عيد الموجود

ويحاضر

السيد الأستاذ الدكتور سامي المراغي
سعادة الأستاذ الدكتور أبو الحسن عبد الموجود إبراهيم
عميد الكلية
دكتورة نرمين محمود

تحترم وحدة الاستشارات والتربية النسوية بالكلية بالمشاركة بعمل ندوة بعنوان

التحرش الجنسي واستراتيجيات مواجهته

يحضور كلاً من:

أستاذ علم النفس كلية للآداب جامعة بنى سويف
وكيل الكلية لشئون التعليم والطلاب وأستاذ خدمة المجتمع
رئيس قسم اليرشد الدينى بمدرسة الأوقاف بنى سويف
مقرر للجلس القومى للمرأة

الأستاذ الدكتور أشرف شلبي
الأستاذ الدكتور هنادي عبد اللاهى حسن
فضيلة الشيخ / مصطفى تكال صبحى
دكتورة نرمين محمود

وذلك في تمام الساعة الثانية عشر صباحاً يوم الاثنين الموافق ٢٠٢١/١٢/٦ م بالكلية

مدير وحدة التنمية والاستشارات التربوية وكيل الكلية لشئون خدمة المجتمع وتنمية البيئة
أ.د. نرمين محمود
أ.م. د / أمل الشيرازي حسن

A Seminar on sexual harassment and strategies to confront it



THE IMPACT RANKINGS



Some of the services provided by Education and Student Affairs Sector



THE IMPACT
RANKINGS



الجامعة - المطالبات - أعضاء هيئة التدريس - شئون التعليم والطلاب

جامعة بنى سويف



الإلكترونية للمطالبات والشكاوى

أبحث عن... الشكاوى
نوع المطالبات والشكاوى

المطالبات

الشكاوى

البريد الإلكتروني

عنوان الشكاوى

عذر عن عدم تضمين

المرفقات

مسندكم بارتكاب الشكاوى أو
الإهمال في تقديمها
أو تقديمها بغير وجه حق
أو سوء معاملة بالذم والذلة
عليكم مراجعتنا.

المطالبات



إرسال

Electronic portal for suggestions and complaints at BSU



Some Evidence Links:

- <https://www.facebook.com/Solidarity.BSU>
 - https://www.bsu.edu.eg/News.aspx?NID=146546&cat_id=1&fbclid=IwAR3RQ9WLcHhDH_pLJfESf7OM9S1137llvkTuRt4ENwRvAiwNoq8QY8XYyPg
 - <https://www.facebook.com/profile.php?id=100079981943950>
 - <https://www.facebook.com/BSUUniv/posts/pfbid0mA Yb4AxhyWtphvwrGKp5sxPtvkJk1z2m2MzSHUwig8agpz1QwjSekaDzEGit5nhl>
 - <https://www.facebook.com/BSUUniv/posts/pfbid05zT8NFJmphKgRfkdjo4zbC3HG9DUVUGkR64C8jvwDbHE4eSMzGmSg16nLZm3nc81>
 - https://l.facebook.com/l.php?u=https%3A%2F%2Fwww.bsu.edu.eg%2FNews.aspx%3FNID%3D148427%26cat_id%3D1%26fbclid%3DIwAR0IQBLZupPaVCG90re0FL1_Su3Q86FKAGUW4oi0AptiT7alEUEB9Uma8RA&h=AT12LPsL0dg3oe2MHEladU8NGbuLKA2v1oY7rEVPedVhqW1zVW91cmEYtT-L5TmR_2yZDuzEgtPDCudL2DVsSdwkKzcY_O0iDAFxpmKuXkSwYJCZDeLT2Rao_1XNGexFOokL
 - [https://www.youm7.com/story/2021/2/24/%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A8%D9%86%D9%89-%D8%B3%D9%88%D9%8A%D9%81-%D8%AA%D9%88%D8%A7%D9%81%D9%82-%D8%B9%D9%84%D9%89-%D9%85%D8%A8%D8%A7%D8%AF%D8%B1%D8%A9-%D9%84%D8%B3%D8%AF%D8%A7%D8%AF-%D8%A7%D9%84%D9%85%D8%B5%D8%B1%D9%88%D9%81%D8%A7%D8%AA-%D8%A8%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A8%D9%86%D9%89-%D8%B3%D9%88%D9%8A%D9%81/5151320?fbclid=IwAR1C5jidEgsuEayYvMNSNQ0K3-du9t40h3x7hikSyPt_rcsn7e0j192_Gsg](https://www.youm7.com/story/2021/2/24/%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A8%D9%86%D9%89-%D8%B3%D9%88%D9%8A%D9%81-%D8%AA%D9%88%D8%A7%D9%81%D9%82-%D8%B9%D9%84%D9%89-%D9%85%D8%A8%D8%A7%D8%AF%D8%B1%D8%A9-%D9%84%D8%B3%D8%AF%D8%A7%D8%AF-%D8%A7%D9%84%D9%85%D8%B5%D8%B1%D9%88%D9%81%D8%A7%D8%AA-%D8%A7%D9%84%D8%AF%D8%B1%D8%A7%D8%B3%D9%8A%D8%A9-%D9%84%D9%84%D8%B7%D9%84%D8%A7%D8%A8/5221459?fbclid=IwAR3w-Pan7BqOsBbVqdcn1wkTxcK_Xua_Y1RO0ZAzHZ0M19UCpCwfLVnsq)
 - <https://edu.see.news/2021/02/25/%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A8%D9%86%D9%8A-%D8%B3%D9%88%D9%8A%D9%81-75/?fbclid=IwAR2kFGfdOAuWLLSwhT2IIyu-ch6Msf1H69dILOp0s3XoibuE3KfveYzNSmw>
 - https://www.bsu.edu.eg/News.aspx?NID=61168&cat_id=1
 - <https://www.facebook.com/profile.php?id=100080598014504>
 - https://www.facebook.com/Content.aspx?side_id=71&cat_id=1#
 - <https://www.facebook.com/Affairs.medical.students/>
 - https://www.bsu.edu.eg/Content.aspx?section_id=4091&cat_id=285
 - https://www.bsu.edu.eg/Content.aspx?section_id=1146&cat_id=14
 - <https://www.facebook.com/groups/1111107985686377/about/>
 - https://www.bsu.edu.eg/News.aspx?NID=96754&cat_id=1&fbclid=IwAR0wMnnzKPTdPdai76BdzU0IGEK6kGc0Ssf4xe_ULPCEoM2K-FGH3O0wj7U
 - <https://www.youm7.com/story/2018/11/15/%D8%B5%D9%88%D8%B1-%D8%B1%D8%A6%D9%8A%D8%B3-%D8%A7%D8%AA%D8%AD%D8%A7%D8%AF-%D8%B7%D9%84%D8%A7%D8%A8-%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A8%D9%86%D9%89-%D8%B3%D9%88%D9%8A%D9%81-%D8%B3%D9%86%D9%87%D8%AA%D9%85-%D8%A8%D8%A7%D9%84%D8%B7%D9%84%D8%A7%D8%A8-%D8%AD%D9%81%D9%84%D8%AE%D8%AA%D8%A7%D9%85-%D9%85%D8%B9%D8%B3%D9%83%D8%B1-%D8%A5%D8%B9%D8%AF%D8%A7%D8%AF-%D8%A7%D9%84%D9%82%D8%A7%D8%AF%D8%A9-%D8%A8%D8%AC%D8%A7%D9%85%D8%B9%D8%A9/4480389>
 - <https://www.facebook.com/T.P.S.C.bsu>
 - <https://www.facebook.com/profile.php?id=100079981943950>
 - <https://www.facebook.com/Solidarity.BSU>
 - <https://www.facebook.com/UniCityBNS/>



No Poverty (SDG 1)

University anti-poverty programmes

(SDG01-04)

Does your university as a body have programmes to assist students who fall into the bottom 20% of household income group in the country to successfully complete their studies? Yes

Our approach

The description

I. First: Financial Support

- 1) BSU always seeks to achieve the goal of sustainable development regarding equality, aiming to eliminate or minimize all inequalities, guarantee the rights of education of poor and disadvantaged groups and improve the admission chances of disadvantaged students.
- 2) The university seeks to provide a share of social solidarity for students who are unable before the start of study so that they can pay the tuition fees and all that is necessary for the success of their educational path.
- 3) It supports all students with an amount equal to 20% of the amounts assessed for services, and the university is committed to pay it on behalf of all students from the central funds of the university. This aims to relieve the burden of the Egyptian family and take into account the interest of the students.
- 4) Reducing 50% of tuition fees in all university faculties for sons of university employees in traditional programs, as well as a 20% discount for special programs.
- 5) Scholarships for admission to the divisions of languages and new programs are free totally of charge by 100%.
- 6) The university undertakes full scholarships for students enrolled in traditional or new programs and who are unable to pay tuition fees through the university's support fund.
- 7) The university also supports university books and it is also concerned with the health care of students, where the annual treatment expenses for students exceed 12 million pounds.
- 8) The university annually supports more than 5,000 students who are unable to pay the fees, in addition to supporting the top students in all the university's faculties.



- 9)** The university considers international students to be the sons of the university and they are treated equally with Egyptian students without discrimination, and the university administration is keen to overcome any difficulties they may face. Therefore, in 2020, during COVID 19 pandemic, BSU exempted international students who received scholarships from paying the prescribed fees and expenses.
- 10)** The university provides a number of social assistance for all students such as;
 - a.** Monthly subsidies for destitute students and with difficult circumstances, and the value of the monthly subsidy (not more than 200 pounds), starting from November to July.
 - b.** Payment of University City fees for accommodation of students with disabilities, blind and people with special social situations.
 - c.** Supporting of all students with an amount equal to 20% of the amounts assessed for services, and the university is committed to pay it on behalf of all students from the central funds of the university, as well as tuition fees are divided into two installments.
 - d.** Providing charitable exhibitions for clothes, shoes and other products for free or for a nominal fee.
 - e.** Reducing 50% of tuition fees in all university faculties for sons of university employees in traditional programs, as well as a 20% discount for special programs.
- 11)** The university undertakes full scholarships for students enrolled in traditional or new programs and who are unable to pay tuition fees through a number of public figures, individuals or certain entities. such as;
 - a.** Misr El Kheir Charitable Foundation
 - b.** Abu Hashima Al Khair Foundation
 - c.** Some members of the People's Assembly
 - d.** Some senators
 - e.** Rotary Club
 - f.** The Coptic Evangelical Organization and the Ataa Fund
- 12)** The university provides many research grants for postgraduate students by Project support and financing office at BSU or making cooperation protocols with various parties such as
 - a.** Entrepreneurship Club at BSU
 - b.** Science and Technological Development Fund, affiliated with the Ministry of Higher Education and Scientific Research
 - c.** British Council in the field of environmental management
 - d.** United Nations Industrial Development Organization
 - e.** Egyptian Knowledge Bank
 - f.** Center of Excellence for Water
 - g.** ERASMUS Program with the European Union



13) Disability Challenge Service Unit within Beni-Suef University

- a. It is responsible of all students with disabilities and the special university offices for coordinating and admission of students are alerted to direct students with special needs to the Disability Challenge Service Unit (Office of Equal Opportunities) to facilitate admission procedures and provide services that help them in education.
- b. The center prepares a file for each student once admitted to the university. Then, the center follows up with the faculty in which these students are registered each semester, as well as follows up with the students themselves and their families.
- c. It implements admission procedures for students with disabilities, and introducing them to the places of study, student affairs and places of activities at the university
- d. It provides the university with facilities, buildings, study programs and activities required for people with disabilities.
- e. It provides exemption of orphans and people with disabilities from tuition fees
- f. It provides exemption of postgraduate students with special needs from tuition fees
- g. It provides treatment for students with special needs and their families
- h. It checks students with disabilities during the two semester exams and provides special committees and companions for them.
- i. It follows up integrated students to provide appropriate teaching methods and tests for them.

14) The Social Solidarity Unit within Beni-Suef University

In 2020, the university made a cooperation protocol with the Ministry of Social Solidarity to establish a social solidarity unit within the university that aims to;

- a. Serve all university students and provide support to them, especially those of special needs, by providing facilities, services, in-kind and cash support, and soft loans to establish micro-investment, production or service projects, in addition to involving students in research activities implemented by the National Center for Social and Criminal Research.
- b. Take care of students who are unable to pay tuition fees, university cities and people with disabilities who need prosthetic devices.
- c. Establish camps and seeks the help of students to eradicate illiteracy outside the walls of the university.
- d. Take care of academically outstanding students at the undergraduate level and “Master’s and Doctoral” students through the establishment of incubators for academic excellence.



Table 1: Examples for the most important works and activities of the Social Solidarity Unit for students at Beni-Suef University (During the period from June 1, 2022 to 1 October, 2022)

The activity	The number of beneficiaries
Complete exemption from expenses	3650 Students
Program for supporting outstanding achievers	28 students (First stage)
Artificial limbs	Two students
Wheel chair	One student
Laptops	53 students
Providing an integrated services card	24 students and 2 employees
Awareness week against the dangers of addiction	14000 students
Various workshops and training throughout school year	5180 students
Able to Differences Camp (People of Determination)	200 students including 50 students with special needs
TOT training simulation	30 students
English language training program	200 students as a first stage
Field visits for university students And volunteers in the unit	100 students
Participation in the awareness training convoy against the dangers of addiction	50
Free clothing exhibition in a university convoy In Qambash village, Biba center	3200 students

II. Second: Academic support and guidance guide

1. Administrative guidance:

It is responsible for guiding and providing students with any information or data that the student needs to apply, the required papers, how to pay fees, application dates, or receiving requests for apology or postponement, and so on, and this will be the responsibility of the faculty's student affairs.

2. Technical guidance

The Faculty Vice Dean for Education and Student Affairs, in conjunction with the department heads, determines for each group of students when they enroll in the study an academic advisor from among the faculty members. The academic advisor assists students in the following:

- 2.1.-** Approving the student's academic loads for each semester, choosing courses, and assisting the student in setting a study schedule.



- 2.2.** Helping the student choose the primary major, as well as the minor that is appropriate to his abilities and ambitions.
- 2.3.** Guiding students before and during their application to various study programs and helping them to enroll in the program appropriate for them and choosing elective study subjects.
- 2.4.** Rendering the guidance upon the desire of students to change the program or withdraw from academic subjects.
- 2.5.** Guiding students in completing their scientific or research profile.
- 2.6.** Helping the student to find proper communication methods and general rules for that.
- 2.7.** At the beginning of each academic year, students are identified and informed of the academic advisor for each program, academic advising dates, and methods of communication (either by letter or e-mail).

III. Third: Paying attention to develop the educational process

- 1.** Using interactive smart screens and raising the efficiency of laboratories
- 2.** Preparing all university's faculties and institutes for accreditation from the National Authority for Educational Quality Assurance and Accreditation.
- 3.** The Human Resources Development Center at Beni-Suef University seeks to develop the university's human resources competencies and train and qualify students to improve the quality of higher education outcomes through a group of internationally accredited trainers, standards-accredited training programs, and a training environment that conforms to international specifications.
- 4.** As part of BSU Strategy to ensure providing a transformational learning experience for all learners, BSU provides high quality facilities that match the needs of all learners including students' and staff with disabilities.



Some evidence images

بيان بتوزيع المتع (٤٧) المفترحة يتبع المخالفات والبرامج الجديدة - جامعة بنى سويف		جمهورية مصر العربية وزارة التعليم العالي و البحث العلمي جامعة بنى سويف مكتب المفتي العام للشعب و البرامج الجديدة	
(من حملة البكالوريوس/الدراسات العليا)			
الكلية / المعهد	م	المطلع	م
كلية التربية	١	٣	٦ سنوات
كلية الطقوس	٢	٤ سنوات	٤ سنوات
كلية الاقتصاد والعلوم السياسية	٣	٤ سنوات	٤ سنوات
كلية الآداب	٤	٤ سنوات	٤ سنوات
كلية الاعلام	٥	٤ سنوات	٤ سنوات
كلية التربية	٦	٤ سنوات	٤ سنوات
كلية الصيدلة	٧	٤ سنوات	٤ سنوات
كليةعلوم الصناعة والتكنولوجيا الفضائية	٨	٤ سنوات	٤ سنوات
كلية العلوم	٩	٤ سنوات	٤ سنوات
كلية علوم الأرض	١٠	٤ سنوات	٤ سنوات
كلية العlasيات والذئاء الأصلطاني	١١	٤ سنوات	٤ سنوات
الاجمالى	٢٥		
مبلغ الدراسات العليا			
العدد المقترن للمتع	مبلغ المتعهدة الكلية	مبلغ المتعهدة أو المقترن	م
١	٦	٦	١
١	٦	٦	٢
٢			الأجمالي

Example of a statement of the distribution of the proposed scholarships in the divisions of different languages and programs in the various faculties



اعفاء طلاب الدراسات العليا من ذوي الاحتياجات الخاصة من المصروفات الدراسية
وتكلف الجامعة بعلاجهم وأسرهم

واعفاء ذوي الإعاقة والذين من انتزاعهم الدراسي بجامعة بنى سuez

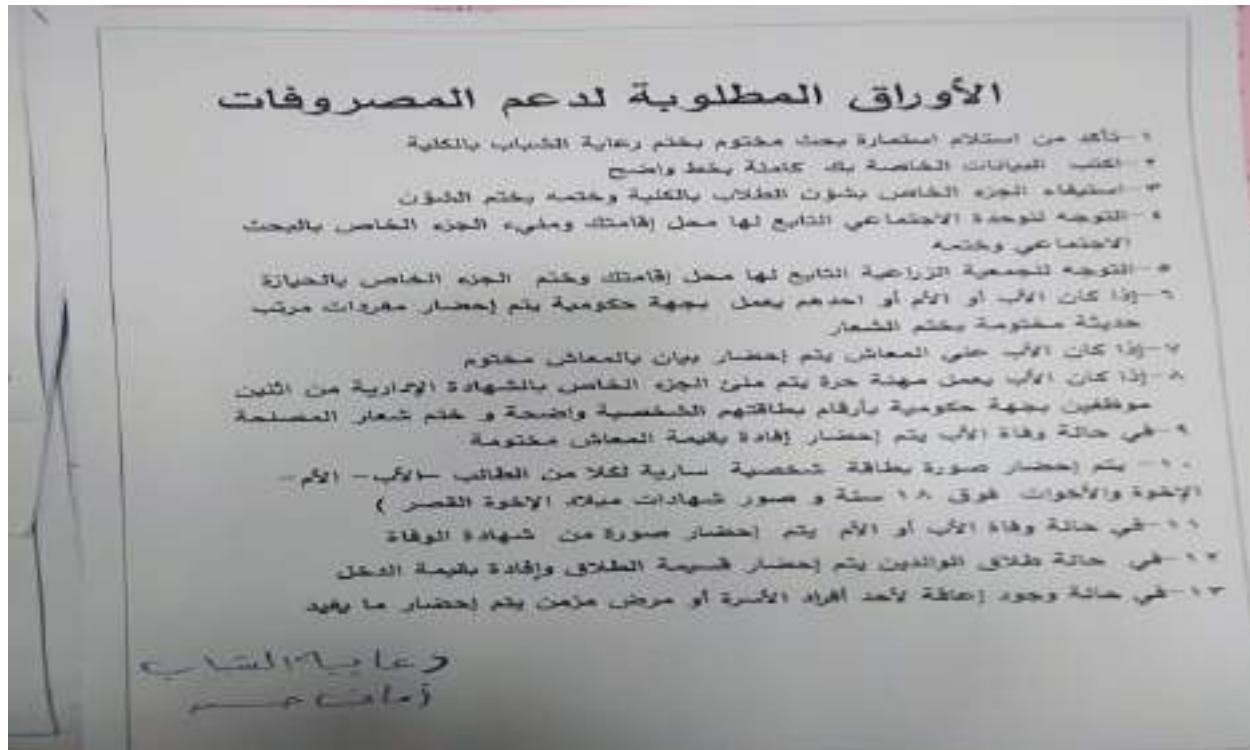
وغيرها تحقق هم طلاب الدراسات العليا على يد رئيس الجامعة
في لette إنسانية وتقدم المكتبهم الزيارات داخل المجتمع لكونهم من ذوي الهمم . أصدر
رئيس جامعة بنى سuez الدكتور منصور حسن ، ٣ قرارات لصالح طلاب ذوى الاحتياجات
ال الخاصة فولدت بفرحة عارمة وارياح شديدة في اوسط الطلاب من ابناء الجامعة.

حيث أعلن منصور حسن رئيس جامعة بنى سuez ، عن اعفاء جميع طلاب الدراسات
العليا من ذوى الاحتياجات الخاصة من المصروفات الدراسية تهليلاً مما أصدر فراراً بتكليل
الجامعة بعلاج اسرهم بالجهان تكريماً لهم ودورهم مع اسرائهم . وللعمد رئيس جامعة بنى سuez
هذه القرارات التي توصى بالآباء بقرار آخر وهو تسken جميع طلاب ذوى الإعاقة بالجامعة
الجامعة دون اي عوائق تعيدهم من صورة الأذله والمحسنين من ملازمتهم.

و تطبق القرارات الموجة من مجلس الاعلى للجامعات بشأن تنفيذ قبول الطلاب ذوى الإعاقة
بالمجتمع والمعاهد المصرية

تم تقديم الجائزة من قبل رئيس مجلس الاعلى للجامعات بشان تنفيذ قبول الطلاب ذوى الإعاقة
بجامعة (دارس التور والامر) و بتظلم الدمج و اتفاقه جهات اثنية على الطلاب
لم يحصلوا على تكاليف الطلاب بالجامعة بتوجهها لطلاب ذوى الاحتياجات الخاصة لوفد خدمة
خدمات الأشكال (نائب نائب رئيس) تسير ببراءات الذين وتكلف لهم الخدمة التي تعليمهم على
الدراسة .

**Some data images clarified in a report submitted by the Disability Challenge Service Unit, showing awarded scholarships
and statistics for the number of students applying to the university with special needs.**



A document showing the required criteria for applying for tuition fees support for higher academic grades



طريقة دفع المصروفات
وجميع الخدمات
الدراسية من خلال
(فوري)
الفرق الدراسية
الأولى والثانية
والثالثة والرابعة

حدد موقع فوري الأقرب إليك



The paying method of the fees and all academic services published on the Facebook pages of various BSU faculties

The cooperation protocol with the Ministry of Social Solidarity



THE IMPACT
RANKINGS

The screenshot shows a web-based application form. At the top, there's a banner featuring the Egyptian flag and Arabic text: "شعب اللغات و البرامج الجديدة". Below the banner, there's a yellow header bar with the text "تقديم طلب التسجيل في اللغات و البرامج الجديدة". The main form area has a light gray background. On the left, there's a vertical sidebar with several buttons, some of which have dropdown arrows next to them. In the center, there are several sections of input fields. One section is titled "2023/2022" and contains a list of checkboxes for various academic fields. Another section contains a list of checkboxes for "الكلية التي يرغب في التسجيل فيها". At the bottom of the page, there are two large orange buttons: "إلغاء" (Cancel) on the left and "تأكيد التسجيل" (Confirm Registration) on the right.

تقديم طلب التسجيل في اللغات و البرامج الجديدة

2023/2022

مطروح المسمى المختص باللغات والكلمات والدراسات المعاصرة

مطروح علم و حفظ القرآن

مطروح علم و حفظ روايات

مطروح علم / ادب

مطروح معاصر

مطروح تخصصات لغات عالمية

مطروح المسمى المختص بالدراسات المعاصرة

مطروح المسمى المختص بالدراسات المعاصرة

الكلية التي يرغب في التسجيل فيها

إلغاء

تأكيد التسجيل

On Line application submit for registration in new divisions and programs



Example of Charity Exhibition for Clothes at Beni-Suef University



Charity exhibition of clothes in cooperation between the university and the Rotary Club of Beni-Suef



Supporting poor families for students of Faculty of Developmental Social Work



The university president's meeting with the delegation of the Coptic Evangelical Organization and the Ataa Fund)



A cooperation protocol between Beni Suef University and the Misr Al-Khair Charitable Foundation



The President of Beni Suef University meets with a Rotary Club delegation and students traveling to China



The Facebook page for the Social Solidarity Unit within Beni-Suef University



Providing scholarships to university students in various divisions and programs in the university's colleges, and paying full expenses from members of the Senate





Facebook page for Disability Challenge Service Unit within Beni-Suef University



Another example of the quality of education: The Faculty of Pharmacy obtained accreditation from the National Authority for Quality Assurance and Accreditation in March 2022.



An example of the quality of education: The College of Human Medicine obtained accreditation from the National Authority for Quality Assurance and Accreditation in January 2021.



BeniSuef University obtained the ISO 9001/2015 certificate in quality management systems, in addition to two certificates in the name of: the Quality Assurance and Qualification Center for Accreditation and the Administrative Body of the University's General Secretariat.



إعادة منح شهادة الایزو 9001
لجامعة بنى سويف في
ديسمبر 2020

بواقع 3 شهادات شملت:

- جامعة بنى سويف
- الجهاز الإداري لأمنة جامعة بنى سويف
- مركز ضمان الجودة والاعتماد



ثانية
اعتماد الایزو 9001 / 2015



Re-certification of ISO 9001/2015 for Beni-Suef University in December 2020

 ٢٠٢٠-٢٠١٩-٢٠١٨ الاستدراكي لجامعة بنى سويف	
تمثل هذه الشهادة من الاعتراف بالجودة المتقدمة ونقطة انطلاق للتطور المستمر للجامعة	
العنوان	جامعة بنى سويف، بنى سويف، مصر
الفصل الدراسي	الفصل الدراسي
الطالب	أحمد العاطقى
القسم	قسم الأتمتة
العنوان	جامعة بنى سويف، بنى سويف، مصر
تحقق هذا الاعتراف في إطار المعايير التي تمت الموافقة على جعلها ملائمة	
جامعة بنى سويف الجامعة الأولى بالشرق الأوسط جامعة بنى سويف	

 ٢٠٢٠-٢٠١٩-٢٠١٨ الاستدراكي لجامعة بنى سويف	
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A sample of the individual academic advising form at the Faculty of Nursing at Beni Suef University

A sample of the group academic advising form at the Faculty of Nursing at Beni Suef University



Center of Human Resources Development
مُوَكِّل تَنْمِيَة أَطْوَارِهِ الْبَشَرِيَّةِ

دَوْلَتُ الْعِزَّاءِ

جَلْدُ الْعِزَّاءِ ٢٠٢٣

جَلْدُ الْعِزَّاءِ ٢٠٢٣
جَلْدُ الْعِزَّاءِ ٢٠٢٣

Examination and student evaluation
systems - teaching competence

١- لَذَّةِ الْمُؤْمَنَاتِ وَيَوْمِ الْأَيَّامِ جَلْدُ الْعِزَّاءِ
٢- الْفَلَقُ لَوْمَ الْمُؤْمَنَاتِ جَلْدُ الْعِزَّاءِ

Effective presentation skills -
communication skills and behavior

٣- الْمُلْكُ لَوْمَ الْمُؤْمَنَاتِ جَلْدُ الْعِزَّاءِ
٤- يَوْمَ الْمُؤْمَنَاتِ جَلْدُ الْعِزَّاءِ

٥- الْمُلْكُ لَوْمَ الْمُؤْمَنَاتِ جَلْدُ الْعِزَّاءِ

Examples of courses announced according to course schedule for October 2023 through official page of Center of Human Resources Development at Beni-Suef University



Exam committees are available for people with special needs



Printing the curricula for the blind people in Braille



Training and Public Service Center at the Faculty of Science for People with Special Needs offering its distinguished training programs



An international conference at the end of the year of disability in cooperation between the university and the Arab-African Council for Integration and Development



16. <https://www.dostor.org/4516224>
17. <https://gate.ahram.org.eg/News/3313606.aspx>
18. <https://www.elbalad.news/5924673>
19. https://www.bsu.edu.eg/Content.aspx?section_id=4091&cat_id=285
20. https://docs.google.com/spreadsheets/d/e/2PACX-1vQYfe2J42nzD_8DtewmBaldr4xVo36NsDY3VwTwnaXngv4JVJBBHBLYLA0bNpSkG4IAfCzhIsqLlKpb/pubhtml?gid=53792035&single=true
21. https://www.bsu.edu.eg/Sector_Home.aspx?cat_id=374
22. <https://www.gomhuriaonline.com/Gomhuria/1172813.html>
23. <https://rosaelyoussef.com/788940/23-%D9%85%D9%86%D8%AD%D8%A9-%D9%85%D8%AC%D8%A7%D9%86%D9%8A%D8%A9-%D8%A8%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A8%D9%8A%D9%81>
24. <https://edu.see.news/2021/02/25/%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A8%D9%86%D9%8A-%D8%B3%D9%88%D9%8A%D9%81-75/?fbclid=IwAR2kFGfdOAuWLLSwhT2IIyu-ch6Msf1H69dIOP0s3XoibuE3KfveYzNSmw>
25. <https://www.facebook.com/profile.php?id=100080598014504>
26. https://www.bsu.edu.eg/Content.aspx?side_id=71&cat_id=1#
27. <https://www.facebook.com/Affairs.medical.students/>
28. https://www.bsu.edu.eg/Content.aspx?section_id=4091&cat_id=285
29. https://www.bsu.edu.eg/Content.aspx?section_id=1146&cat_id=14
30. <https://www.facebook.com/groups/1111107985686377/about/>
31. https://www.bsu.edu.eg//News.aspx?NID=96754&cat_id=1&fbclid=IwAR0wMnnzKPTdPdai76BdzU0IGEK6kGc0Ssf4xe_ULPCCEoM2K-FGH3O0wj7U
32. <https://www.youm7.com/story/2018/11/15/%D8%B5%D9%88%D8%B1-%D8%B1%D8%A6%D9%8A%D8%B3-%D8%A7%D8%AA%D8%AD%D8%A7%D8%AF-%D8%B7%D9%84%D8%A7%D8%A8-%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A8%D9%86%D9%89-%D8%B3%D9%88%D9%8A%D9%81-%D8%B3%D9%86%D9%87%D8%AA%D9%85-%D8%A8%D8%A7%D9%84%D8%B7%D9%84%D8%A7%D8%A8-%D8%AD%D9%81%D9%84-%D8%AE%D8%AA%D8%A7%D9%85-%D9%85%D8%B9%D8%B3%D9%83%D8%B1-%D8%A5%D8%AF%D8%A7%D8%AF-%D8%A7%D9%84%D9%82%D8%A7%D8%AF%D8%A9-%D8%A8%D8%AC%D8%A7%D9%85%D8%B9%D8%A9/4480389>
33. <https://www.youm7.com/story/2019/10/29/%D9%85%D8%AD%D8%A7%D9%83%D8%A7%D8%AA-%D9%85%D8%AC%D9%84%D8%B3-%D8%A7%D9%84%D9%88%D8%B2%D8%B1%D8%A7%D8%A1-%D9%81%D9%89-%D8%AD%D9%81%D9%84-%D8%AE%D8%AA%D8%A7%D9%85-%D9%85%D8%B9%D8%B3%D9%83%D8%B1-%D8%A5%D8%AF%D8%A7%D8%AF-%D8%A7%D9%84%D9%82%D8%A7%D8%AF%D8%A9-%D8%A8%D8%AC%D8%A7%D9%85%D8%B9%D8%A9/4033062>
34. <https://www.facebook.com/profile.php?id=100079981943950>
35. <https://www.facebook.com/Solidarity.BSU>
36. <https://www.facebook.com/UniCityBNS/>



No Poverty (SDG 1) University anti-poverty programmes

(SDG01-05)

Does your university as a body have schemes to support poor students from low income countries (e.g. offering free education, grants)? Yes

Our approach

The description

I- Cooperation protocols of Beni-Suef University with African Universities

The university is working with great interest to enhance cooperation with universities on the African continent, in light of Egypt's assumption of the rotating presidency of the African Union, which is the culmination of Egypt's efforts led by President Sisi during recent years, with the aim of achieving the goals of the 2063 African Development Agenda. **For example:**

- 1) A cooperation protocol with the University of Dodoma in Tanzania, and Ibrahim "Badamasal" Baba Ngeda University in Nigeria
- 2) Receiving of researchers in biochemistry at the University of KwaZulu-Natal in South Africa, and receiving representatives of the Arab-African Academy in Libya
- 3) A joint research project between Faculty of Postgraduate Studies for Advanced Sciences at Beni-Suef University and The Advanced Agricultural Research Center in South Africa is funded from the Science and Technological Development Fund of the Ministry of Higher Education and from the African side.
- 4) A cooperation protocol with the University of the Holy Qur'an and Islamic Sciences, Omdurman Islamic University, Sudan University of Science and Technology, Al-Daeen University, and the University of the Holy Qur'an and Rooting Science.

II- Financial support and scholarships for International students

The university considers international students to be the sons of the university and they are treated equally with Egyptian students without discrimination, and the university administration is keen to overcome any difficulties they may face. **The University provides the following:**

- 1) The university allocated 50 scholarships in the developmental and vital fields that the continent of Africa needs in the fields of medicine of all kinds, laser applications and sciences, geriatric sciences, development and development of small projects, entrepreneurship, veterinary medicine, livestock development, sciences for people with special needs, water and energy problems, medicinal and aromatic plants, nanotechnology, and educational technology.



- 2) The University offers waivers of tuition and miscellaneous fees to students from low-income households in accordance with its regulations.
- 3) International cooperation and exchange agreements of Beni-Suef University with French, Spanish and Japanese Universities help students to travel to the Spanish University of Vigo and University of Jaen to study solar energy.
- 4) Also, there are scientific cooperation programs between Egypt and Italy under the auspices of the Science, Technology and Innovation Funding Authority in fields of renewable energy, materials science and engineering and environmental sciences.
- 5) A protocol of cooperation with the universities of Toliara in Madagascar and Dakar in Senegal in the scientific fields, and the expansion of the establishment of new programs in various projects and activities aims to provide the following;
- 5.1. Engineering consultancy services in the fields of renewable energy and water.
 - 5.2. Enhance cooperation in fields of education and scientific research, academic programs and degrees
 - 5.3. Organizing joint conferences, seminars and workshops,
 - 5.4. Integrating laboratories between the two universities
 - 5.5. Engineering consultancy services in the fields of renewable energy and water.
- 6) The university undertakes full scholarships for students enrolled in traditional or new programs and who are unable to pay tuition fees through the university's support fund or through a number of public figures, individuals or certain entities. The university also supports university books and it is also concerned with the health care of students, where the annual treatment expenses for students exceed 12 million pounds.
- 7) The university annually supports more than 5,000 students who are unable to pay the fees, in addition to supporting the top students in all the university's faculties.
- 8) In 2020, during COVID 19 pandemic, BSU exempted international students who received scholarships from paying the prescribed fees and expenses
- 9) The university provides the medical care for all international students at the university hospital.
- 10) Accommodation at the university cities has a special flavor, that is due to the availability of many clubs, gardens, cafes , luxury resorts in the cities with competitive prices.

III- Improving of the admission opportunities of international students

All faculties at the university are available to receive the university's international students in general and the people of the Arab world in particular, whether to enroll in the undergraduate or postgraduate studies.

- 1) **The international students can enroll in a bachelor's degree and for postgraduate studies with a low acceptance rate.** All of faculties provide all possible means of



support in order to graduate batches of international students who are able to compete strongly in the various fields of specialization.

2) Expatriates Administration (International Students Administration) within Beni-Suef University provides the following:

- 2.1.** It oversees the recruitment of students from underrepresented minorities by signing bilateral agreements with different foreign embassies and consulates. The signed agreements will enable students of these minorities to gain access to the partial scholarship program and to have payment methods in installments to suit the financial situation of the students.
- 2.2.** For example, approval of 20 scholarships at the undergraduate and postgraduate levels for African countries in the Faculty of Postgraduate Studies for Advanced, Faculty of Science for Special Needs, Faculty of Navigation Sciences and Space Technology, Laser Science and Applications Institute, the National Institute of Longevity Elderly Sciences, Small and Medium Enterprises Institute, and Medicinal and Aromatic Plants Research Institute.
- 2.3.** The Expatriates Administration has prepared and printed promotional materials that include a statistical brochure in both languages in Arabic and English and promotional brochures for the university and a guide book for international students showing all the programs in different colleges and institutes either for undergraduate or postgraduate levels. Also the brochure and guide were translated into English and French.
- 2.4.** Continuous communication of the Expatriates Administration with faculties to solve the problems of international students.
- 2.5.** Within the international cooperation protocol between BSU and the Arab-African Council for Integration and Development, the university is working to provide full support for all possible aspects of support to achieve the goals of the “University Gate” initiative; This is according to the following:
 - 2.5.1. First:** Giving priority and the necessary facilities to accept foreign students from Arab and African countries and candidates by the Council to study at the undergraduate level or who wish to complete postgraduate studies at its various levels or to transfer from one study stage to another corresponding to the university.
 - 2.5.2. Second:** The University provides periodic scholarships for international students wishing to complete their undergraduate and postgraduate studies and who are submitted through the council.



2.6. Collectively, by providing some scholarships, easy payment methods and reducing the minimum admission requirements for colleges, the university will contribute to the development of students of different nationalities.

2.7. Providing comfortable accommodation for international students by establishing Guest House and Conferences Hall according to the latest international standards, in addition to luxury tourist hotel located opposite to Nile.

IV- An international cooperation protocol with the Arab-African Council for Integration and Development (AACID). It aims to the following:

- 1)** Cooperation in the field of conducting joint scientific research in all disciplines that support researchers and serve scientific research, evaluating research submitted by researchers working at the Arab-African Council for Integration and Development, and helping to publish it in local and international scientific journals.
- 2)** Participation in preparing and organizing seminars, conferences, seminars and training sessions that support the research, educational and informational purposes of both parties.
- 3)** The university works to support the Council to achieve its development goals by supporting it with studies that serve by presenting, analyzing, and statistics various economic and development issues related to Arab and African affairs.
- 4)** The Council organizes training courses in the field of human and administrative development
- 5)** Cooperating with the training centers that cooperate with the institutions affiliated with the Council, which are (the American University for Professional Studies (AUPS, which is the only digital university accredited by UNESCO - the American Board for Quality, Science and Technology - ABQST - the International Cultural Center in London (ICO)) and accrediting and issuing these certificates on an international level.
- 6)** The university works to provide full support for all possible forms of support to achieve the goals of the “University Gate” initiative. This is according to the following:
 - **First:** Giving priority and the necessary facilities to accept students from Arab and African countries who are nominated by the Council to study at the university level or who wish to complete postgraduate studies at various levels or to transfer from one stage of study to another correspondingly at Beni Suef University for the purpose of completing the requirements for obtaining a university degree in their field of specialization after Carrying out the necessary clearing procedures.



Second: The University provides periodic scholarships to international students who wish to complete their undergraduate and post-university studies and who are offered through the Council.

Some evidence images:

Sapienza University - Italy, Kanazawa University- Japan, University of Antwerp – Belgium, Zewail City-Egypt, EJUST University and many other universities.



Some examples for the international and local cooperation and agreements with Beni-Suef University



An international cooperation protocol between Beni-Suef University and the Arab-African Council for Integration and Development (AACID).



Signing a cooperation agreement with Sapienza University in Italy



Signing MOUs with Yobe State University and Kano University of Science and Technology



Bani-Suef University:
International Students Administration
BSU: ISA

دليـل الطـلـاب الـوـاـفـدـين

http://www.bsu.edu.eg/Sector_Home.aspx?cat_id=53

International students guide



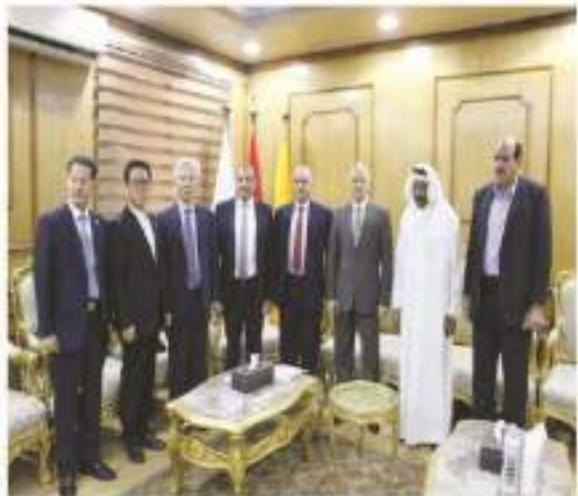
Guest House at Beni-Suef University



Participation of international students in different activities and events



The Second International Festival for Expatriates at Beni Suef University



Visit of the Korean, Iraqi and Saudi delegation to Beni Suef University



Signing a cooperation protocol of Beni-Suef University with the University of the Holy Qur'an and Islamic Sciences, Omdurman Islamic University, Sudan University of Science and Technology, Al-Daeen University, and the University of the Holy Qur'an and Rooting Science.



Expatriates Administration Family



Website: http://www.bsu.edu.eg/Sector_Home.aspx?cat_id=53

Facebook: <https://www.facebook.com/BSUintoffice>

E-mail: info_intoffice@bsu.edu.eg intoffice_kuwait@bsu.edu.eg

Tel: (+2082)2130088

Data published by the Expatriates Administration



Some Evidence links:

1. <https://www.shorouknews.com/news/view.aspx?cdate=25072019&id=ddaaaf821-f03d-4e6d-aa8f-eff2374df6b5>
2. <https://www.almasryalyoum.com/news/details/1199930>
3. https://www.psas.bsu.edu.eg/News.aspx?NID=146774&cat_id=18
4. https://www.bsu.edu.eg/News.aspx?NID=156044&cat_id=361
5. <https://www.elwatannews.com/news/details/5258570>
6. <https://www.aacid.org/page/news/%D8%A8%D8%B1%D9%88%D8%AA%D9%88%D9%83%D9%88%D9%84-%D8%AA%D8%B9%D8%A7%D9%88%D9%86-%D8%AF%D9%88%D9%84%D9%8A-%D8%A8%D9%8A%D9%86-%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A8%D9%86%D9%8A-%D8%B3%D9%88%D9%8A%D9%81-%D8%A7%D9%84%D9%85%D8%B5%D9%86%D9%81%D8%A9-%D8%B9%D8%A7%D9%84%D9%85%D9%8A%D8%A7-%D9%88%D8%A7%D9%84%D9%85%D8%AC%D9%84%D8%B3-%D8%A7%D9%84%D8%B9%D8%B1%D8%A8%D9%8A-%D8%A7%D9%84%D8%A3%D9%81%D8%B1%D9%8A%D9%82%D9%8A-%D9%84%D9%84%D8%AA%D9%83%D8%A7%D9%85%D9%84-%D9%88%D8%A7%D9%84%D8%AA%D9%86%D9%85%D9%8A%D8%A9-aacid?fbclid=IwAR0nZF0j2F3kruguGEuZkXKMt3J9GAmFxjAqRQcleWy1LfjANMsBedgJo-o>



No Poverty (SDG 1)

Community anti-poverty programmes

(SDG01-06)

Does your university as a body provide assistance in the local community assisting the start-up of sustainable businesses through relevant education or resources? (e.g. mentorship programmes, training workshops, access to university facilities)?

Free or paid

Our approach

The description

The social responsibility of Beni-Suef University begins in light of Egypt's Vision 2030 through three main dimensions; the economic dimension (economic development, energy, transparency and efficiency of institutions), the social dimension (education, innovation, knowledge and scientific research, social justice, culture), and the environmental dimension (urban development, environment). Hence, the university assists the local start-up and serves the local community and it also assists in guiding industries and local residents on strategies and methods for sustainable businesses by the following:

1- Developing youth capabilities

1.1. In line with "the Industrial Egypt" Initiative - the presidential initiative of the President of the Republic, Beni-Suef University BSU and to develop youth capabilities, a series of seminars, conferences, campaigns, and initiatives, research projects, teaching courses, master and PhD these are held continuously. Also, outside the campus, awareness campaigns, initiatives, field visits, and other opportunities are held. For example:

- 1.1.1.** A workshop entitled (How to market your tourism product via Facebook)
- 1.1.2.** Workshops to train and qualify owners for various handicrafts and crafts
- 1.1.3.** Holding a training program on heritage crafts and human development program and an artistic cultural program for 60 girls from one village of Governorate .
- 1.1.4.** Several training courses were held at Faculty of Industrial Education to teach the art of knitting, carpentry and blacksmithing for those who wish from the university, alumni and local community.
- 1.1.5.** A workshop was held under the title: " Principles of the art of detailing and sewing" with focusing on the importance of handicrafts for the future of young people and using them in establishing small projects and showing the role of Faculty of Industrial Education in providing technical and skill support in this field.



- 1.1.6.** A workshop was held in cooperation with the local unit in the village of Abshna to train 110 women from the village on food manufacturing (Dairy industry - drying - pickling)
- 1.1.7.** A number of exhibitions of flowers, ornamental plants, clothing, spinning and weaving were held, which lasted for a week on the university campus, and the exhibitions included an exhibition for Plants and ornamental flowers and book fair.
- 1.1.8.** Vocational training was conducted to return traditional Egyptian crafts and heritage to the Egyptian markets, and to qualify a new generation of innovators in this field (ceramics - traditional jewelry).
- 1.1.9.** A workshop entitled “How to Become A successful restaurant manager“ and the presenter was Mr. Mohamed Hassan Mohamed; General Manager of a restaurant in the Hardee’s restaurant chain Globalism.
- 1.1.10.** A workshop to teach the reuse and recycling of environmental waste to become products suitable for sale in Markets through some Handicraft workers
- 1.1.11.** Implementing some vocational training workshops and training in carpentry and electrical work and manufacturing many wood products.
- 1.1.12.** Holding workshops with the Swedish National Center in cooperation with the governorate to train and qualify owners of handicrafts and crafts
- 1.1.13.** Faculty of Education for Early childhood held a workshop to teach the art of handicrafts and artwork
- 1.1.14.** A cooperation protocol with the Nahdet Foundation in the governorate to implement training courses on handicraft industries for both undergraduate and postgraduate students that are funded with raw materials and product will be marketed by the foundation. The Foundation also provides microfinance to start small private projects.
- 1.1.15.** Continuous training courses and workshops to provide students with information about their field and various specializations, especially electronic marketing, because it is a suitable way for project owners to reduce the large financial burden imposed by traditional marketing methods.
- 1.1.16.** Students of Faculty of Mass communications launched a promotional campaign to support small and medium enterprises. The students of the third year, Department of Public Relations and Advertising, organized a promotional and advertising campaign for the Institute of Small and Medium Enterprise Studies, which is unique to Beni Suef University as the first institute specialized in studying this field in the entire Middle East.
- 1.1.17.** Developing sustainable sports tourism in Egypt, through the following:
 - a.** Holding the International Conference on Sports Tourism in Sustainable Destinations that includes many topic:
 - b.** The economic impact of sports tourism...a case study on Egypt.
 - c.** Stages of development and development in the field of sports tourism.
 - d.** Marketing sports tourism activities
 - e.** Activating entrepreneurship in the field of tourism and sports
 - f.** Partnership with the German University of Chemnitz



1.1.18. Spreading the values of integrity, transparency, and awareness of risks Corruption

a) Center for Integrity, Transparency and Anti-Corruption Study

The center aims to spread the culture of integrity and transparency and to move towards creating an administrative and ethical environment to build a positive and cohesive university community that achieves the goals of the educational process system (students - administrative staff - faculty members).

b) Adding a teaching course on “Human Rights and Anti-Corruption” to the list of all faculties of the university

c) Organization of different seminars by the Administrative Control Authority, such as a seminar on "Anti-Corruption and Transitional Justice" at the university

1.2. Over the university faculties, 820 courses support the industry side, searching a proper techniques i.e. solve the challenges faced, the university support the innovation side, encourage students, teaching staff members search creative solutions for faced problems, compete in international innovative competitions. The following are examples for courses distributed in different faculties and are concerned with the industry side:

1.2.1. Resilient Infrastructure

1.2.2. Intelligent engineering

1.2.3. Sustainable transportation

1.2.4. Construction Engineering

1.2.5. Supporting economic development

1.2.6. Encouraging small industrial enterprises

1.2.7. Support local technology development and local manufacturing

1.3. Teaching 1180 courses related to boosting an economic growth, such as:

1.3.1. Fight against child labor

1.3.2. International cooperation

1.3.3. Community Partnerships

1.3.4. Planning and economic growth

1.3.5. Create centers of excellence

2- Providing job opportunities and promoting the development of entrepreneurship

Entrepreneurship projects based on knowledge, innovation, and research and development are the main support for comprehensive and sustainable economic growth, in line with the goals of sustainable development and Egypt's Vision 2030. Therefore, the university seeks to support young people and provide all the capabilities that help them to create successful and innovative projects, for example:



2.1.A cooperation protocol with Al-Komi Group

It aims to support the University's Medicinal and Aromatic Plants Research Institute and providing the University modern greenhouses equipped with all the capabilities and medicinal plants of a medicinal and aromatic nature necessary for the research process at the Institute in a way that serves the research and investments of both parties in the field of medicinal and aromatic plants. The protocol highlights the role of the university and other groups of society in effective participation in various fields to support sustainable development efforts and Egypt's Vision 2030, to create a general state of interconnectedness between groups of Egyptian society, which is consistent with the vision of the Egyptian state in reducing pollution rates and raising the level of public awareness of environmental aspects, from By providing scientific research and modern methods in various scientific fields to build healthy and environmentally sustainable communities in an integrated manner.

2.2. Providing training programs through the Egypt Center for Entrepreneurship and Innovation,

They are affiliated with the National Institute for Governance and Sustainable Development. Such as implementing the training program before incubating the sustainable garment industry

2.3. Entrepreneurship Club of the Technology Transfer and Commercialization Office within Beni-Suef University.

it helps to create new opportunities and creating startup companies.

2.4.Training and qualifying students on the latest technologies such as artificial intelligence, computational computing, communications and networks

As exemplified by the training performed by members of Huawei, the global information and communications Technology Company. Then after training, the students are tested and the outstanding ones are selected to obtain opportunities for employment training or employment, in addition to the most distinguished young people having the opportunity to travel to China to attend the global competition and represent the Arab Republic of Egypt. Also, they will receive an advanced training opportunity at Huawei's main R&D center in China.

2.5. A cooperation protocol with “Enroute” company in the field of entrepreneurship.

2.5.1. It aims to serve the community of Beni-Suef Governorate by developing youth capabilities, effectively contributing to providing job opportunities, promoting entrepreneurship initiatives, and supporting the small and medium enterprises sector, as it is one of the most important basic pillars for achieving sustainable development goals in light of Egypt's Vision 2030.



- 2.5.2. Under this cooperation protocol, the university will establish a Masar Center for Business Development to provide services to emerging projects, and provide a team of experts and specialists from the faculty to provide consultations to trainees, while opening channels of communication with trainees who have entrepreneurial ideas and inviting them to the university headquarters.
- 2.5.3. The company provides the necessary funding to implement projects, provides training opportunities for undergraduate and postgraduate university students, and owners of emerging projects, as well as providing an elite group of experts, trainers, training materials, organizing events, and providing training needs for projects.

2.6. Institute of Small and Medium Enterprises within Beni-Suef University

- 2.6.1. **It is the first institute specialized in studying this field in the Middle East.** The institute offers distinguished academic programs that have a pioneering quality. It provides support through financial and non-financial services and conducting feasibility studies that suit the conditions of emerging, small and medium enterprises within a framework that achieves sustainable development in the Arab Republic of Egypt.

- 2.6.2. **Center for Entrepreneurship and Community Partnership within the institute.** It aims to provide a variety of activities through two units:-

2.6.2.1. First: The training unit (training department)

- It implements training programs to meet the requirements of factories and institutions operating in Beni-Suef Governorate and the surrounding environment, and all targeted government agencies.
- It provides the necessary programmes, seminars and workshops to help credit granting institutions and those requesting financing for the project to obtain financing on favorable terms.
- It provides different seminars and workshops for university students, aiming to spread the culture of self-employment, and measuring the perceived risks of working on individual freelance projects, with the aim of identifying those risks, and working to develop strategies to reduce those risks.
- It helps to prepare an integrated program to evaluate and train graduates of technical education, the aim of which is to identify candidates for training to determine their levels in intellectual and skill aspects, their abilities, skills and readiness for development, through conducting personal interviews and written tests with groups of students.



2.6.2.2. Second: Consultation Unit:

The unit provides a variety of professional consultations in many fields through a distinguished consulting team in scientific, practical and professional terms, such as:

- Creating idea banks for new projects, or developing existing projects according to market need, and in light of Egypt's Vision 2030.
- Providing administrative, marketing and economic consultations and feasibility studies.
- Providing financial, accounting, financing and professional consultations in the field of auditing and tax accounting.

2.7. Beni-Suef University participation in the “Egypt Rally” competition for entrepreneurship

This competition is one of the most important competitions that support university students, entrepreneurs, and innovators in Egypt, as it aims to develop students' intellectual skills and spread awareness among them about the concepts of entrepreneurship and its importance, and encourages students at the university level to establish emerging projects of their own, stressing that the participating delegation received specialized training in the field of entrepreneurship. Businesses in preparation for submission to the final competition, to create many opportunities for students to present their project ideas to investors and businessmen in the sectors.

2.8. Opening the Professional Development Center within Beni-Suef University with support from the US Agency for International Development and in cooperation with the Career Counseling Center at the American University. The center aims to:

- 2.8.1.** Developing students' skills in planning their professional path necessary to join the labor market
- 2.8.2.** Playing an effective role in reaching entrepreneurs
- 2.8.3.** Building a positive environment that develops entrepreneurship's capabilities and improves their professional skills

2.9. Cooperation with the Regional Center for Teaching Space Science and Technology

It helps developing and building capabilities in the field of space science and technology, satellite technology for remote sensing and its applications, space technology and artificial intelligence, studies of the space environment and astronomy, communications and space navigation systems, monitoring and controlling climate changes, and information technology systems in the field of space science and technology. Granting joint academic degrees subject to regular methods agreed upon between the two parties: diploma, bachelor's, and master's through the relevant academic departments; And publishing in scientific journals for both parties.



3. Facilities within Beni-Suef University that can assist in sustainable business, are such as:

3.1. Units within Center for Research and Agricultural Products at the University

- 3.1.1.** Establishing Biomolecular Bioinformatics Unit for Research and Consultation within the units of center.. The unit's activity is to help producing and marketing biological databases, in addition to marketing services in the fields of biotechnology and biological statistical analysis in agricultural fields.
- 3.1.2.** Activating the units affiliated with the Agricultural Research and Products Center, which aims to:
 - 3.1.2.1.** Assisting the university in carrying out its mission in the field of connectivity Between university education and the needs of society to develop agricultural (plant) production and animal)
 - 3.1.2.2.** Training students and community members to use modern scientific methods and techniques and raise production efficiency in various agricultural fields
 - 3.1.2.3.** The following are examples for the units that have been activated:
 - a. Seedling production and garden maintenance unit
 - b. Detergent production unit
 - c. Honey bee and honey products unit
 - d. Biotechnology and Biofertilization Unit
 - e. Animal production unit
 - f. Unit for applying remote sensing and GIS methods and studying land and water resources for agricultural purposes

3.2. Center for the Development of Means of Preserving the Environment

It actively contributes to the development and implementation of policies, whether at the Governorate or national level.

3.3. Office of Consulting and linking research with industry within the University Performance Development Center

It aims to the following;

- 3.3.1.** Opening unconventional permanent channels of communication between the university, industry and society.
- 3.3.2.** Determining market and industry needs, whether training needs, technological or production needs.
- 3.3.3.** Providing suggestions for directing scientific research at Beni-Suef University towards the needs of the market and industry.
- 3.3.4.** Marketing the results of applied scientific research projects for industry and the private sector, whether local or international, in coordination with the beneficiary authorities and heads of research projects.



- 3.3.5. Strengthening and activating cooperation between the industrial zones in Beni-Suef or other governorates and between the universities on the other hand, which contributes to the development of the educational process and realizing the applied benefit of research at the university?
- 3.3.6. The office, through experts in the university with various and different specializations, and the university units, provides technical and training consultations for the various industrial sectors.

3.4. The Excellence Center for the economic production of approved nanometric materials

It aims to establish a small certified factory to produce specific and approved nanometric materials needed by society and by industry, to be an example of linking research with industry.

3.5. The Water Studies and Research Center at Faculty of Earth Science.

It is one of the specialized centers at the level of Egyptian universities in conducting all studies related to the sustainable management of water resources (conventional and Unconventional, renewable and non-renewable) in terms of exploration, evaluation and purification and treatment and reuse as well as desalination, control and quality assurance for all Processes.

3.6. The Technology Transfer and Commercialization Office at BSU

It comes within the framework of the university's orientation to support and stimulate innovation, transfer and commercialization of technology, support the research and technological needs of small and medium enterprises, support the permanent and effective link of scientific research to the needs of the Egyptian society. In addition, the office aims to exploring new ideas, taking care of their owners and providing the appropriate environment for them, and designing and creating databases about all technologies, knowledge, innovations and patents available at the university based on the survey conducted for this purpose.

3.7. Medicinal and Aromatic Plants Research Institute

- 3.7.1. The Institute serves the national economy
- 3.7.2. It offers remarkable programs to prepare scientific competencies which conduct advanced and qualified research to compete in labor market,
- 3.7.3. It maximizes the importance of producing aromatic and medicinal plants, to provide solutions raising the efficiency of crops and various other things through different departments; i) Department of Biotechnology for Medicinal and Aromatic Plants, ii) Department of Medicinal and Aromatic Pharmaceuticals, iii) Production and Post-Harvest Department, and iv) Department of Chemistry of Medicinal and Aromatic Plants.
- 3.7.4. The Institute participates in the international exhibition "FOOD Africa", which is considered one of the largest international trade exhibitions specialized in the food and agricultural industries on the level of the African continent, and the most important and promising markets in the global economic system.



3.8. The participation of Beni-Suef University in the National Committee for Sustainable Development and Governance

The committee is financially and technically funded by Academy of Scientific Research and Technology. The most important objectives and outputs of the committee are the establishment of a center for sustainable development and governance in all Egyptian universities to ensure the sustainability of the committee's work, as well as cooperation with industrial bodies and strengthening community participation through the committee.

3.9. Unit of Consultation and Engineering & Technical Support (UCETS) at BSU

It includes a group of faculty members who have distinguished experiences in various engineering disciplines. It keeps pace with scientific development and contributes to serving society and the technology industry.



Some Evidence Images

Different workshops and training programs within Beni-Suef University that are in line with "the Industrial Egypt" Initiative



1. A cooperation protocol with the Nahdet Foundation in the governorate to implement training courses on handicraft industries for both undergraduate and postgraduate students



2. A workshop was held in cooperation with the local unit in the village of Abshna to train 110 women from the village on food manufacturing (Dairy industry - drying - pickling)



3. Faculty of Education for Early childhood held a workshop to teach the art of handicrafts and artwork



4. A workshop entitled The Art of Detailing and Sewing



5. A training program in traditional crafts and human development in cooperation with the Ministry of Culture



6. Workshops with the Swedish National Center, in cooperation with the governorate, to train and qualify handicraft owners

Other workshops are held within the university that develop the youth development



1. A workshop entitled How to become a successful restaurant manager



2. A workshop entitled How to market your tourism product via Facebook



3. Faculty of Pharmacy, Beni-Suef University, organized training entitled Digital marketing.



4. The First International Conference on Sports Tourism in Sustainable Destinations at Beni-Suef University



5. A seminar on "Anti-Corruption and Transitional Justice" at Beni-Suef University



Beni Suef University's participation in the International Sports Tourism Conference in cooperation with the German University of Chemnitz



المؤتمر الأول لمركز التعلم المدمج

عنوان المؤتمر :

مستقبل التعليم الإلكتروني - رؤيه نحو التطوير

The Future of e-Learning - A Vision for Development

بنى سويف - مصر ٢٦ - ٢٩ فبراير ٢٠١٩

لا غرو في أن نشر المعارف يوجه عالم التعليم منها بوجه خاص، من أهم أدوات تقدم المجتمعات من جهة، والمسرّك الفعال لسوق العمل من جهة ثانية، والمساهم الألّاّم للتطبيقات العلمية في شتى نواحي الحياة من جهة ثالثة. الأمر الذي يبرر ظهور المؤسسات العلمية والمعاهد البحثية والمتاحف، الثقافية منذ قيام الحضارة الإنسانية وسعى قادة الفكر من الفلاسفة والمصلحين لإيجاد ضربٍ ألمّ لنشر المعارف ووضع المناهج التعليمية والقواعد البحوثية الأكاديمية التي توجه الأذهان لسبيل الاكتشاف والابتكار.

تحت رعاية : أ / خالد عبد القفار وزير التعليم العالي

رئيس المؤتمر	أ / مصطفى حسن	رئيس المؤتمر
نائب رئيس المؤتمر	أ / محمد حسن	نائب رئيس المؤتمر
مدير التنفيذي للمؤتمر	أ / خالد عباس حلس	مدير التنفيذي للمؤتمر

الجهات المشاركة

- * الجامعة المصرية للتعليم الإلكتروني
- * اتحاد الجامعات العربية
- * جامعة القدموس العربية المفتوحة
- * مراكز التعلم المدمج بالجامعات المصرية

أهداف المؤتمر:

- إلقاء مزيد من الضوء على فلسفة التعليم الجامعي الإلكتروني والتعلم عن بعد.
- نشر ثلاثة لذلة التعليم الإلكتروني وكيفية ترتيبه واستعماله.
- الدعوة وتبليغ مبادرة (التحول نحو التعليم الرقمي لدعم تقدم الطالب والمعلم
- عقد عدد من الدورات التدريبية المتخصصة والعلمية حول التعليم الإلكتروني
- تحديث معايير الجودة في مراكز التعليم الحر والتعلم عن بعد.
- إلبار التغيرات حول كفاحها التعليم الإلكتروني من حيث (طرق التدريس، وتقنيات المعامل، ووضع المستويات، والمحظوظ العلمي للمواد الدراسية، تلك فضلاً عن المشكلات الإدارية).
- وضع معايير مرجعية لاستيعاب احتياجات سوق العمل من جهة، وللإقليم المجتمع وطموحاته الاتّداء من جهة أخرى.



Beni-Suef University
President of RSU



جامعة بنى سويف
رئيس الجامعة

٢٠١٣/٦/٤

٢٠١٣/٦/٨

السبت ٢٠١٣/٦/٨، مقر المكتب

رئيس جامعة اسيوط

نقيمة كلية التربية والتعليم

طلبكم أن أقدم لكم ملخص نشاط الورش واللقاء والاجتماعات وافتراض على آخر
البيانات حول التجارب والآراء التي توصلوا من خلال الكلمات السريعة بمقدمة مني بروتوكول
لتحت عنوان

مستقبل التعليم الإلكتروني - رؤية هو التطور
The Future of e-Learning - A Vision for Development

٢٠١٣/٦/٨

شكراً واسرة المحترم من الأهليات العلمية والطلابية والجامعة وبحضور طلبة متخصصين

وعلماء ورؤساء الجامعات في التعليم الجامعي والدراسات العليا ، بالإضافة إلى ممثلي المؤسسات التعليمية
الإثنان من هذا المؤسس يدعى باسمهم العزيز

الذين أذيع لهم إعلانكم لاستئتمانكم التاريخي وعميقكم الفضائل مما
وأذعنوا سمعكم على ملء فاتح الضرر والشهادة

السيد رئيس مجلس جامعة اسيوط
د. محمد عاصم

السيد رئيس مجلس جامعة بنى سويف
د. محمد عاصم



جامعة بنى سويف

جامعة بنى سويف - د. محمد عاصم المختار عبد

رئيسي مجلس جامعة اسيوط والجامعة

والباحثون والخبراء والمتخصصون في التعليم الإلكتروني

٢٠١٣/٦/٨

الأخير

6. Short description of the first conference of the Blended Learning Center within Beni-Suef University with the title "The Future of E-Learning - A Vision for Development" in addition to an example for invitation of other Egyptian Universities (such as Asyut University) to participate in it



The Water Studies and Research Center at Faculty of Earth Science



Institute for Small and Medium Enterprise Studies at Beni-Suef University



BENI-SUEF UNIVERSITY

E CLUB

STOP WASTING TIME
JOIN OUR COMMUNITY

- 1 WORKSHOPS
- 2 CAMPS
- 3 MARKETING STRATEGY
- 4 BUSINESS MODELS
- 5 STARTUPS OPPORTUNITY



نادي ريادة الأعمال - جامعة بنى

سويف

131 likes • 354 followers

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The Facebook page for Entrepreneurship Club of the Technology Transfer and Commercialization Office within Beni-Suef University.



المركز الجامعي للتطوير المهني
جامعة بنى سويف UCCD

23K likes • 24K followers

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the Facebook page for the Professional Development Center within Beni-Suef University



Honoring the students who won second place in the Egypt Entrepreneurship Rally Competition.



The cooperation protocol with “Enroute” company in the field of entrepreneurship.

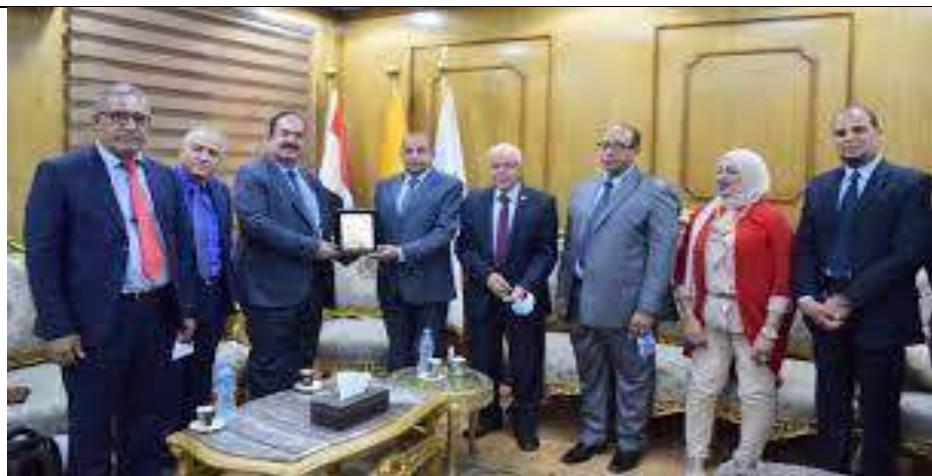


المركز الإقليمي لتدريس علوم وتقنيولوجيا
الفضاء لغرب آسيا / الأمم المتحدة

3.3K likes · 9,300 followers



The Facebook page for the Regional Center for Teaching Space Science and Technology



Beni-Suef University cooperation with the Director of the United Nations Regional Center for Space Science Education

Examples of the 13 production units through the Center for Research and Agricultural Products at the Faculty of Agriculture in order to connect students to the labor market



1. Seedling Unit and its outlet at Beni-Suef University



2. Honey and Detergent Units at Beni-Suef University



3. Animal Production Unit



Research Institute of Medicinal and Aromatic Plants at Beni-Suef University



The Facebook page of Technology Transfer and Commercialization Office at Beni-Suef University



Participation of a delegation from the university including the Director of the Technology Transfer and Commercialization Office in five scientific innovations in the Seventh Cairo International Innovation Exhibition 2023.



Some Evidence Links:

1. https://www.google.com/url?sa=i&url=https%3A%2F%2Fntalm-masry.com%2F47488%2F&psig=AOvVaw0M6y3kI8q_ba34w6dcXzYC&ust=1698483551844000&source=images&cd=vfe&opi=89978449&ved=0CBOQjhxqFwoTCKDq0sHuIYIDFQAAAAAdAAAAABAD
2. https://www.bsu.edu.eg/NewsDetails_New.aspx?NID=155374&cat_id=1
3. <https://www.elwatannews.com/news/details/6892579>
4. <https://www.facebook.com/BSU.E.CLUB/>
5. https://www.healthsc.bsu.edu.eg/News.aspx?NID=152407&cat_id=24
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11. <https://www.facebook.com/uccdbenuef/>
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No Poverty (SDG 1) Community anti-poverty programmes

(SDG01-07)

Does your university as a body provide financial assistance to the local community assisting the start-up of sustainable businesses? Yes

Our approach

The description

Beni-Suef University continuously prepares and facilitates the work of its centers, offices and units in a way that ensures the success of their roles to support low-carbon economy or technology startups. The University also assists in guiding industries and local residents on strategies and methods for sustainable businesses. (**Please refer to our approach SDG01-06**)

Some Evidence Links:

1. https://www.google.com/url?sa=i&url=https%3A%2F%2Fntalm-masry.com%2F47488%2F&psig=AOvVaw0M6y3k18q_ba34w6dcXzYC&ust=1698483551844000&source=images&cd=vfe&opi=89978449&ved=0CBQQjhxqFwoTCKDq0sHuLYIDFQAAAAAdAAAAABAD
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No Poverty (SDG 1)

Community anti-poverty programmes

(SDG01-08)

Does your university as a body organize training or programmes to improve access to basic services for all? **Yes**

Our approach

The description

Beni-Suef University aims to address different local issues through its Social Responsibility Programme, as following:

1- Educational opportunities for local communities

BSU seeks to instill a culture of community service and developing the community's benefit from specialized scientific competencies in all fields. It also supports the sustainable development of the local environment by helping community residents to understand sustainable development goals and effective strategies. These are achieved through many awareness campaigns, seminars, initiatives, field visits, workshops, and conferences.

2- BSU assists in guiding industries and local residents on strategies and methods for promoting the reduction of carbon emissions by focusing on management measures for power and water conservation, waste management, and environmental education

3- Through different centers, offices and units, such as:

3.1. Center for the Development of Means of Preserving the Environment aims to the following;

- 3.1.1.** Identify environmental problems in the province and work to solve them in a scientific manner to reduce them
- 3.1.2.** Combat the causes of pollution from all its sources.
- 3.1.3.** Deepening environmental awareness among students to become a nucleus for spreading and preserving the culture of the environment.
- 3.1.4.** Establish close cooperation with advisory offices, governmental and industrial bodies, and community and scientific institutions, to solve environmental problems and provide specialized technical advice Actively contribute to the development and implementation of policies, whether at the governorate or national level.



3.2. The Office of Consulting and linking research with industry aims to the following;

- 3.2.1.** Opening unconventional permanent channels of communication between the university, industry and society.
- 3.2.2.** Determining market and industry needs, whether training needs, technological or production needs.
- 3.2.3.** Providing suggestions for directing scientific research at Beni-Suef University towards the needs of the market and industry.
- 3.2.4.** Marketing the results of applied scientific research projects for industry and the private sector, whether local or international, in coordination with the beneficiary authorities and heads of research projects.
- 3.2.5.** Strengthening and activating cooperation between the industrial zones in Beni-Suef or other governorates and between the universities on the other hand, which contributes to the development of the educational process and realizing the applied benefit of research at the university.
- 3.2.6.** The office, through experts in the university with various and different specializations, and the university units, provides technical and training consultations for the various industrial sectors.

3.3. The Excellence Center for the economic production of approved nanometric materials aims to establish a small certified factory to produce specific and approved nanometric materials needed by society and by industry, to be an example of linking research with industry.

3.4. The Central Laboratory and Environment and Water Lab at Faculty of Postgraduate Studies for Advanced Sciences

- 3.4.1.** It contains many devices and tools necessary to conduct analyzes and measurements of water pollutants, and analyzes for different companies and factories inside and outside Beni-Suef Governorate.
- 3.4.2.** It also helps in making decisions and recommendations necessary to solve many environmental problems related to water pollution and its negative impact on the health of the citizen, which consequently affects the national economy.

3.5. The Water Studies and Research Center at Faculty of Earth Science.

It is one of the specialized centers at the level of Egyptian universities in conducting all studies related to the sustainable management of water resources (conventional and Unconventional, renewable and non-renewable) in terms of exploration, evaluation and purification and treatment and reuse as well as desalination, control and quality assurance for all Processes. **It is concerned with the following strategic goals;**

- 3.5.1.** Designing and implementing treatment units for all types of sewage, agricultural and industrial water.
- 3.5.2.** Conducting studies for the establishment and rehabilitation of wastewater treatment plants Existing stations and raising their efficiency
- 3.5.3.** Conducting studies for the establishment and rehabilitation of existing wastewater treatment plants and raising their efficiency
- 3.5.4.** Water desalination (sea water and ground water)



- 3.5.5. Purification of surface and ground water
- 3.5.6. Conducting studies on rising groundwater levels and their negative effects on the surrounding environment and infrastructure, as well as the quality of agricultural soil.

3.6.Center for Integrity, Transparency and Anti-Corruption Study

The center aims to spread the culture of integrity and transparency and to move towards creating an administrative and ethical environment to build a positive and cohesive university community that achieves the goals of the educational process system (students - administrative staff - faculty members).

3.7. Women's Research and Studies Center at Faculty of Mass Communication

The Center seeks to advance media research that deals with women's relationship with the media, and the impact of the media on the status and image of women in Upper Egypt in general and Beni-Suef society in particular. It also seeks to increase social and cultural awareness of women's issues in Upper Egypt, and to strengthen scientific relations with local, regional and international organizations and unions interested in women and the media.

3.8. Disability Challenge Service Unit

It provides general, life, and academic counselling for students with disabilities and helps them to successfully complete their studies, as well as to improve their emotional, learning, social, and professional adaptation. Types of services provided by the unit are such as:

- 3.8.1. It is responsible of all students with disabilities. The center prepares a file for each student once admitted to the university. Then, the center follows up with the faculty in which these students are registered each semester, as well as follows up with the students themselves and their families.
- 3.8.2. It provides the university with facilities, buildings, study programs and activities required for people with disabilities.
- 3.8.3. Exemption of orphans and people with disabilities from tuition fees
- 3.8.4. Exempting graduate students with special needs from tuition fees
- 3.8.5. Provides treatment for students with special needs and their families.

3.9. The Unit to Combat Violence Against Women under the auspices of the National Council for Women

The objective of establishing the unit is to ensure the provision of a safe and supportive educational environment for women and university girls free from violence and discrimination, in light of the National Strategy for the Empowerment of Egyptian Women 2030, where, it undertakes the development and training of staff, students and faculty members on the topics and concepts of forms and mechanisms of combating violence against women, preparing and developing distinguished human cadres in this field, providing scientific, social and legal support, preparing research, studies, scientific competitions and technical activities related to the protection of women from all forms of violence and their development in all economic, social and environmental fields.



3.10. Educational Training and Consultation Center

It aims to hold several specialized training courses in various fields of educational work for students whether they are categorized as underrepresented groups or no, private educational institutions and community members. It also aims to improve the educational process using modern technological means, provide technical and practical advice in various fields of specialization, and to exchange experiences with Egyptian, Arab and international educational and cultural bodies and organizations in the field of addressing common educational issues through the preparation and organization of a number of seminars, conferences and workshops.

3.11. The Social Solidarity Unit within Beni-Suef University

- 3.11.1.** It serves university students and provide support to them, especially those of special needs, by providing facilities, services, in-kind and cash support, and soft loans to establish micro-investment, production or service projects, in addition to involving students in research activities implemented by the National Center for Social and Criminal Research.
- 3.11.2.** It bears the tuition fees for the unable students.
- 3.11.3.** It establishes camps and seeks the help of students to eradicate illiteracy outside the walls of the university.
- 3.11.4.** It supports academically superior students.

3.12. Training and Public Service Center

It offers many specialized training programs with the participation of a selection of specialized trainers to serve people with special.

3.13. The Student Production and Services Center at Beni-Suef University

It has a very important role in providing subsidized and discounted meals to Beni-Suef University members and local community at nominal prices.

4- Since the spread of the Covid-19 pandemic, Beni-Suef University has taken a set of rapid measures to confront the Corona virus, and has drawn up a strategic preventive and awareness plan inside and outside the university, and in faculties, the university hospital, and the local community.

5- Security and safety facilities

Beni-Suef University provides security system all over the campus areas for students, staff, and the university's property. The systems include the following provisions:



6- Beni-Suef University provides medical services from a wide range of medical sciences to students, university personnel and outsiders;

- 6.1.** BSU hospitals complex involves the main building of the university hospital, outpatient clinics equipped with the latest clinic systems, the surgical and emergency care, kidney unit and the emergency operations unit. BSU hospitals complex have heart monitors, life-saving squeezing airbags, sputum suction machines and oxygen tanks, etc. First aid and emergency rooms are also available for emergencies.
- 6.2.** The outpatient clinics are attended by about 800-1000 patients per day and they have been providing their services since April 1998 to patients in Beni-Suef Governorate in various specialties:
- 6.2.1.** General and private internal affairs (heart, chest, nerves, psychological, endemic, etc.).
 - 6.2.2.** General surgery, orthopedics and urology.
 - 6.2.3.** Eye, nose, ear and throat surgery
 - 6.2.4.** Pediatrics, gynecology and obstetrics.
 - 6.2.5.** This is in addition to other specialized clinics such as; Hematology Clinic, Chemotherapy Oncology Clinic.
- 6.3.** Few months ago, the Oncology and Burn Hospital was opened and is the first of its kind in the governorate level and is a new addition to medical services within the university hospitals. It was built on an area of 800 square meters and was equipped with the latest capabilities.
- 6.4.** Also, oxygen generating station was completed as part of the BSU plan to develop BSU hospitals to produce and provide medical oxygen helping to meet the needs of all hospitals and units affiliated with the university ensuring its continuity throughout the day as it depends on the surrounding air and not an external source. This station is the first of its kind at the level of BSU hospitals in all universities of the Republic, and aims to achieve self-sufficiency.
- 6.5.** Beni-Suef University hospital seeks to continuously improve the level of health services provided by the university hospital to keep pace with the national vision as follow:
- 6.5.1.** Developing the scientific and administrative skills of hospital administrators and administrative leaders
 - 6.5.2.** Providing medical and administrative cadres and working on developing their capabilities by training inside and outside Egypt



- 6.5.3.** Providing the necessary financial support to supply the hospital with advanced equipment and systems to keep pace with global medical developments
 - 6.5.4.** Expanding in the establishment of university hospital branches on the university campus, East of the Nile, to increase the number of beneficiaries.
 - 6.5.5.** Establishing a branch of East Nile University Hospital to serve rare and vital specialties such as oncology, heart surgery, pediatrics and the central blood bank.
 - 6.5.6.** Establishment of a scientific center affiliated to the University Hospital to monitor emerging and endemic diseases and epidemics
 - 6.5.7.** Creation of an application form for medical consultations at the university hospital to serve patients.
 - 6.5.8.** Creation of an application form to book medical statements for university employees at the University Medical Center
- 6.6.** Opening of the first National Center for Rehabilitation of Children with Special Needs at the level of Egypt. It aims to provide the physical, functional and psychological rehabilitation of children with special needs.
- 6.7.** Establishment of a dental clinic for children with special needs
- 6.8.** Approval of the medical insurance project for faculty members and their assistants. Contracting with the Fund for the Welfare of Faculty Members and Their Assistants at Universities and Research Institutes regarding securing medical treatment and providing health care services to faculty members and their assistants at the university. This cooperation provides the following:
- 6.8.1.** Examinations in doctors' and consultants' clinics and outpatient clinics.
 - 6.8.2.** Conducting diagnostic x-rays, medical tests, laboratory tests, and physical therapy sessions in approved centers.
 - 6.8.3.** Performing surgical operations, diagnostic and therapeutic endoscopy.
 - 6.8.4.** Providing medicines and medical supplies and intensive care accommodation.
 - 6.8.5.** The health services currently provided are part of the first phase of the project, followed by including the families of faculty members in the second phase.

6.9. Students have health insurance



7- The university provides and supports the required health, medical and educational services by citizens in the most need villages. The university also improves the standard of living, especially for those who are unable, through many comprehensive convoys and medical convoys, developing slums and eliminating illiteracy. The following are some examples:

7.1. Within the framework of the social responsibility of Beni-Suef University, the university has a prominent role in confronting illiteracy in cooperation with the General Authority for Adult Education, as following.

- 7.1.1.** It obtained the first place in the field of eradicating illiteracy at the level of Egyptian universities for the October 2021 session, with its students achieving the education of 9,318 illiterate students.
- 7.1.2.** Continuous awareness meetings on literacy with faculty students are held in addition to identifying creative and innovative students in all fields.
- 7.1.3.** Continuous campaigns are launched to eradicate electronic illiteracy within the university and Beni-Suef Governorate within the framework of the university's endeavor to achieve the goals of the digital transformation plan in line with Egypt's Vision 2030.
- 7.1.4.** Complete exemption from tuition fees and encouragement of students who reach the university level from literacy classes.

7.2. Beni-Suef University launches a comprehensive convoy within the “Decent Life” initiative, monthly. It is concerned with the following:

- 7.2.1.** Providing distinguished medical services, free of charge for all, and raising health awareness among citizens.
- 7.2.2.** The convoy includes various medical specialties, such as internal medicine, thoracic medicine, blood vessels, endemic diseases, and an analysis laboratory. Doctors and nurses are distributed to clinics and hospitals.
- 7.2.3.** Medicines are examined and distributed free of charge to patients.



7.2.4. Free examination of many animals and birds in veterinary units, in addition to providing awareness, guidance and veterinary consultations for breeders to limit the spread of infectious and seasonal diseases.

7.2.5. Collecting drinking water samples and conducting some chemical and microbiological analyses to ensure the safety of the water and its compliance with standard specifications for drinking water.

7.2.6. Various awareness campaigns such as:

7.2.6.1. Health education about women's health, natural care, and proper nutrition for the mother and child

7.2.6.2. Educating village women about the harms of early marriage.

7.2.6.3. Educating school students about how to perform breast self-examination, breast cancer problems, and menstrual problems.

7.2.6.4. The best way to use drinking water and rationalize consumption

7.2.6.5. General hygiene of the person

7.2.6.6. Educating school students on the following topics; a) choosing a friend, b) the phenomenon of bullying. c) General hygiene of the person, d) Social media and how to deal with it, and e) rationing water use.

7.3. The participation of Beni-Suef University in the Decent Life Initiative. Therefore, the university pays great attention to the development of slum areas based on its adoption of the issues and problems that the village's residents suffer from, **the most important of which are:**



- 7.3.1. Connecting a clean drinking water network and building roofs for homes.
- 7.3.2. Distributing a number of clothes to the people of the villages by holding free clothing exhibitions
- 7.3.3. Installing water generators for the entire area.

8- Committees related to the rights and interests of faculty, staff and students

a. Questionnaire Committee

It collects information and evidence from faculty members, university employees, students, alumni, from the employers of graduates, from specialists and from many groups in the local community. It measures the satisfaction of the beneficiaries. The questionnaires carried out by the committee include the following:

- i. Questionnaires to evaluate the performance of the courses
- ii. Questionnaires measuring students' opinion of leaders, services and training programs
- iii. Questionnaires for faculty members and the supporting staff
- iv. Administrative apparatus questionnaires
- v. Postgraduate programs questionnaires
- vi. Questionnaires from third parties (labor market, market needs....etc.)

b. Complaints Examination Committee

It aims to ensure the right of all university employees and students, follow-up complaints and limit their recurrence, in addition to raising the level of services provided, gaining satisfaction and meeting needs of all university members.

9- Encouraging students to participate in university affairs through Student Unions in different faculties at BSU:

- i. To implement the idea of student autonomy
- ii. To accomplish democracy, and promote the communication of opinions on campus and the equality of student associations.
- iii. To manage students' public affairs, participate in various activities on behalf of all members, plan and coordinate university-level activities internally, and send representatives to participate in the university meetings.
- iv. To make suggestions on university affairs, suggest issues that reflect the opinions of most students, and protect students' rights and interests



Some Evidence images:

Examples for educational opportunities for local communities



1. Receiving Faculty of Science to a visit from the Franciscan Sisters School



2. A visit to Al Salam Primary School



3. A visit to the nursing home "Goodness and Blessing."



4. Visiting the Olive Branches Association in East Nile to care for people with special needs



5. A visit to our children's association for orphan care



6. Awareness seminar on “eradicating illiteracy” in the village of Saft Al-Kharsa (Al-Fash)



7. Different field visit for students of the Faculty of Agriculture, production program for their research project of developing some strategic crops



8. Educating student teachers about environmental resources and climate change

برعاية
السيد الأستاذ الدكتور
منصور حسن
رئيس جامعة بنى سويف
السيد الأستاذ الدكتور
سامح المراعي
أكاديميك ورئيس الجامعة لشئون البيئة
جامعة بنى سويف والتنمية الأسرية والمجتمعية

حملة لم الشمل وتنوعية الأسرية والمجتمعية
في الفترة من ٢٠ إلى ٢٨ أبريل

المشروع القومى لتنمية الأسرة المصرية

حملة الوعية بالتنسيق بين المجلس القومى للمرأة وبرنامج لم الشمل والمتابعة
من خلال المراكز العالمى للقىوں الامثلية ودوره الرابع للازهار الشريف
واللحد يوم ٢٥٢٢-٤-٢٣ في مكتبة التراثية من ١٠ إلى ١٢ صباحاً



9. Seminar on “Tourism Awareness”

برعاية
محمى الوزير أ.د / منصور حسن
وزير التنمية المحلية رئيس مجلس إدارة هيئة تنمية المجتمع وتنمية القروة الريفية
المشروع القومى لتنمية الأسرة المصرية

برعاية
محمى الوزير أ.د / منصور حسن
وزير التنمية المحلية رئيس مجلس إدارة هيئة تنمية المجتمع وتنمية القروة الريفية

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10. Seminar entitled (Family and Community Reunification and Awareness Campaign)



11. A symposium entitled Rumors and their impact on the individual and societal security

شيد
الأستاذ الدكتور
منصور حسن
خاتم العمالات
برنامج أعداد قادة
الجمهوريه
الجديدة والتي
تضمه الجامعه
بالتعاون مع معهد
إعداد القادة للتدريب
طلاب الاتحادات
الطلابيه بجامعة
شمال ووسط الصعيد

12. Activities of the program for preparing leaders of the new republic



شهد
الأستاذ الدكتور
منصور حسن
تموذج محاكاة
مجلس النواب"
ويؤكد على أهمية
تفعيل دور الشباب
لتولي المناصب
القيادية



13. People's Assembly simulation model



أطلق
الأستاذ الدكتور منصور حسن
مبادرة القرية" بقرية قمبش
الحمراء ضمن مبادرة حياة كريمة



14. The village initiative in the Hamra village of Qambash is part of the Decent Life Initiative



15. 16th Congress of Pediatrics



16. Conference on the role of digital empowerment in the humanities and social sciences in managing the Corona crisis and its aftermath



17. Complex Youth Festival



18. The perfect mother's celebration



19. "People Against Extremism"

The participation of a group of "People Against Extremism" contributes within the framework of a clear program by the university towards building awareness, spreading moderate thought, rejecting extremism and fighting terrorism, which is in line with the vision of the political leadership and the efforts of the state in this regard.



20. “Scout units” set of students’ units existed in every faculty of Beni-Suef university, The Scout units, target to train the university students i.e. how to save the resources, provide solutions for the surrounding environment issues.



21. “Don’t give up...your life matters to us” initiative



22. Beni-Suef university is lit in green to celebrate World Earth Day



23. Participating of Beni-Suef University in the conference of activities and events of public universities to combat climate change



24. The Unit for Combating Violence against Women at the university, in cooperation with the National Council, organized a symposium entitled How to combat physical abuse and harassment in public and private places



25. A symposium entitled “The National Anti-Corruption Strategy.”



26. A seminar of educating female students at BSU about the dangers of early marriage



27. Celebration of the University of the International White Cane Day



28. “Society without Disability” initiative of BSU to raise awareness against bullying



29. Sports Day for Students with Special Needs in conjunction with the celebrations of World Down Syndrome Day, Autism Awareness and Arab Deaf Week



30. Celebrating World Autism Day



31. Celebrating the International Day of Persons with Disabilities



32. The Fourth International Conference "The Risks of Environmental Pollution in Developing Countries"



33. Beni-Suef University conducted several awareness campaigns on how to treat electronic waste



Examples on the available strategies used to promote the reduction of carbon emissions



1. Overview of Green Strategies and Technologies implemented at Beni-Suef University



2. Increasing the awareness with increasing the green space helps facing the climate changes and global warming.



3. water treatment unit in dialysis at Beni-Suef University hospital



مشروع إدارة المخلفات الإلكترونية لشباب الجامعات كن عصرياً وظيقاً للبيئة

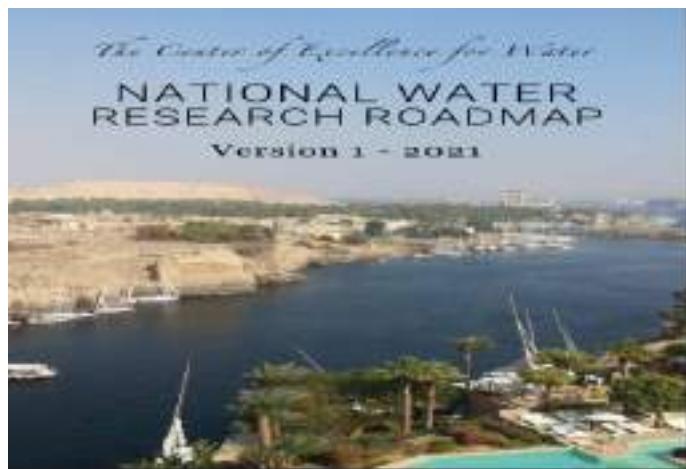
بالتعاون مع منسق الارشادات الطبية والاكاديمية وتمويل من مؤتمر اليد العاملة / برنامج التنمية

البرنامج التدريسي لطلاب جامعة بنى سويف

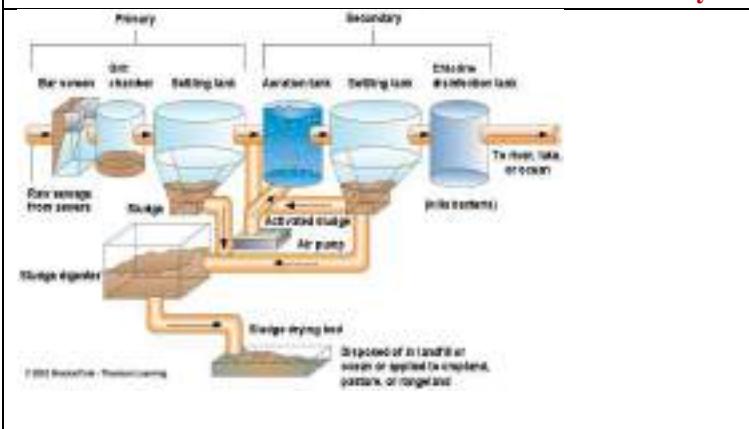
نخبة جماعة شباب مصر للتنمية والبيئة

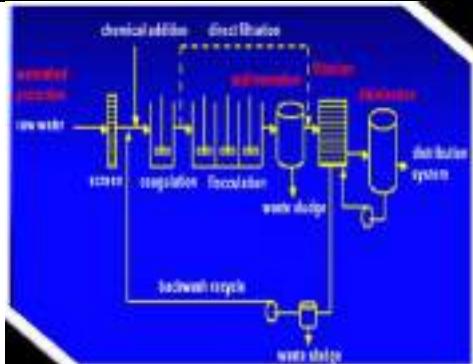


4. A work team from Beni-Suef University participated in the electronic waste management project for university youth, sponsored by the Arab Union for Youth and Environment



5. The first version of the National Water Research Roadmap for the year 2021 made by the Research and Policy committee.





6. Example of the design and implementation of wastewater treatment units by the Center for Environmental Studies and Research at Faculty of Earth Science

Examples of the available centers, offices and units



1. The Water Studies and Research Center at Faculty of Earth Science



2. The Environment and Water Lab at Faculty of Postgraduate studies for Advanced Sciences



3. Dairy products available by the Center of Production and Student Services (Beni-Suef University, Beni-Suef)



مذكرة للعرض على

أ/د / رئيس الجامعة

وافق مجلس الجامعة رقم (١٧١) بتاريخ ٢٠١٩/٥/٢٢ على إنشاء مركز لتغذير التقنيات
بتبع وزارة الجامعة ومعهد أبحاث البياتيات الطبيعية وكليه الدراسات العليا المتقدمة وكليه الزراعة
ووافق مجلس شئون خدمة المجتمع وتنمية البيئة الجامعية رقم ١٤١ الأحادي ٦ يونيو ٢٠١٩ على
المقترح المقدم من أ/د / وكيل معهد أبحاث البياتيات الطبيعية والطبية على تغور مساحة تقدر
التقنيات التي ينجزها مركز تغذير أسلوب المحافظة على البيئة (وحدة ذات ضابع خاص) وذلك لإطلاق
دور الجامعة الرئيسي في تعزيز دور البحث العلمي في تغذير طرق المحافظة على البيئة بشكل
عملي .

كما وافق المجلس على مقترح تشكيل مجلس الإدارة :

رئيسة
أ/د رئيس الجامعة
نائب رئيس
أ/د نائب رئيس الجامعة للتكنولوجيا والبيئة
مدير المركز
أ/د وائل سعد السيد وكيل معهد البياتيات الطبيعية
أعضاء
أ/د هشام يشرى محظوظ استاذ بكلية الطب البشرى
أ/د ولاد عيدار عدن مصطفى وين كلية الدراسات العليا للمعلوم المتقدمة
أعضاء
أ/د أحمد هلال استاذ بكلية الزراعة
مع الاستعلة بمن يراه مجلس الإدارة مناسبا .

والامر معروض على سعادتكم للتكرم بالعرض على مجلس الجامعة المؤقت

لائحة رئيس الجامعة
أ/د/ دجلة نبيه ابراهيم

4. Establishing the Waste Recycling and Separation Center, which changed its name to Center for the Development of Means of Preserving the Environment at BSU



5. Seedling Unit and its outlet at Beni-Suef University through the Center for Research and Agricultural Products



6. Honey and Detergent Units at Beni-Suef University through the Center for Research and Agricultural Products



7. Animal Production Unit through the Center for Research and Agricultural Products

Examples on confronting the Covid-19 pandemic



1. Sterilization portal at Beni-Suef University

2. Electronic hand washing unit at BSU



3. Examples of sterilization for faculties and buildings at Beni-Suef University during Covid-19 pandemic



4. Disseminating general methods and guidelines approved by the World Health Organization related to hand cleaning



5. Serving the community through sterilization campaigns for public places

Examples of security and safety facilities



1. Effective firefighting system at BSU



2. Example of having a clear and specific evacuation plan for each building at BSU

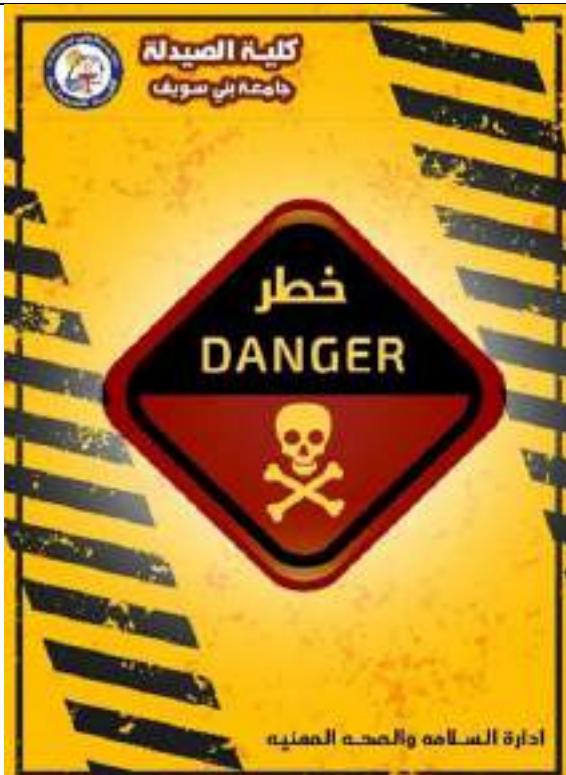


3. The letter delivered by the International Student Administrations:BSU to ensure the application of precautionary measures against COVID 19 Pandemic as an example of giving instructions of for all buildings and faculties at BSU



4. Example of the role of BSU to ensure that students received the Covid-19 vaccination

5. Example of vaccinating faculty and staff at Beni-Suef Unicrity



Precautions during working with Gel Electrophoresis

1. Ethidium bromide is highly carcinogenic.
2. Wear Gloves.
3. Use 5 µl ethidium bromide per 100 ml agarose solution.
4. Don't add ethidium bromide with agarose unless agarose temperature becomes about 50 °C.
5. Wash the flask well after pouring your gel.
6. Disposal of any tips/gels/gloves in specific bag (not dried through into basket).

6. An example of using strict instructions upon dealing with hazardous materials at BSU



Examples of medical services



1. Pediatric dialysis unit at BSU that accommodates all sick children in Beni-Suef Governorate

2. Ambulance Unit



3. Opening of the first self-sufficient oxygen generation and production station at BSU at a cost of 28 million pounds



4. The opening of the first oncology and burns hospital at a cost of 17 million pounds, which is the first of its kind in the governorates of North Upper Egypt



5. Opening of the medical finance and warehouse building at a cost of 7 million pounds



6. Building of outpatients clinics



7. National Center for Medical Rehabilitation for Children

Examples of rendered services for the most needed villages

احتضانية جامعة بنى سويف برئاسة **الأستاذ الدكتور منصور حسن**، بالتعاون مع الهيئة العامة للتعليم الكبار بمناسبة حصول الجامعة على المركز الأول على الجامعات المصرية بمشروع محو الأمية

**1. The university's celebration of obtaining first place among Egyptian universities in the literacy project**

شهد **الأستاذ الدكتور منصور حسن**، أول مشروع تخرج لطلاب الفرقة الرابعة بقسم الادارة الرياضية والتربية بجامعة التربية الرياضية بعنوان **بأيدينا نفرح أهالينا** بقرية الضياعنة بمركز بها والمدروجة ضمن المبادرة الرئاسية حياة كريمة

**2. A student graduation project entitled “With Our Hands We Make Our People Happy” in the village of Al-Dabaana, within the Decent Life initiative****3. An awareness convoy to the village of Ashmant within the initiative of a decent life**



4. The comprehensive convoy of Beni-Suef University for the villages of Suds and Harbishnet as part of a "decent life"



5. Organizing a medical awareness convoy to the village of “Sherif Basha” in cooperation with the Unit for



Combating Violence against Women at Beni-Suef University and the National Council for Women.



6. The agricultural convoy to the village of Harbasant belonging to the village of Suds, Biba Center, Beni-Suef.



7. Connecting a clean drinking water network and building roofs for homes in poor villages



8. Distributing a number of clothes to the people of the villages through a free clothing exhibition



报 告 书

أولاً:- تم عقد لقاءات مع المسادة الأستاذة الأفضل عداء وكلاه الكليات كذا من :-

(التربية - الآداب - رياض الأطفال - الخدمة الاجتماعية - علوم ذوى الاحتياجات الخاصة)

وذلك للإعداد لمشاركة الطلبة في مشروع محو الامية وعرض المعاوزاتى يحصل عليها الطلاب وتم ابلاغ الطلاب بضرورة المشاركة فى مشروع محو الامية و ذلك من خلال دخول المخاضرات برفقة

السادة الافضل وكلاه الكليات مع تقديم كافة التسهيلات للطلاب للتقدم في المشروع

ثانياً :- تم استلام الملقات من الطلاب الخاصة بمشروع محو الامية ومراجعة الملقات على قاعدة

بيانات هيئة تعليم الكبار واختيار الطلاب باعداد الدارسين المقبولين بقصورهم مع عقد لقاءات اخرى مع الطلبة للتعرف على اى مشاكل تواجههم ومساعدتهم في التغلب عليها ان وجدت

ثالثاً :- تم اختيار الفصول بالاماكن المختلفة الاقرب للدارسين و ذلك خلال الدورات الامتحانية الثانية (يونيو ٢٠١٨ - التوبر ٢٠١٨ - يناير ٢٠١٩ - ابريل ٢٠١٩) وفيما يلى نتائج الفصول خلال

العام الدراسي ٢٠١٩/٢٠١٨

وتذبذبوا بقبول وافر الاحترام ..



مدير العلاقات العامة
اسمه :

**9. Report of the General Authority for Adult Education on Beni-Suef University for the academic year 2018
- 2019**



الكلية	%
كلية التربية	١
كلية العلوم توزع اختصاصات خاصة	٢
كلية التجارة	٣
كلية التنمية الاجتماعية	٤
كلية الآداب	٥
كلية الطرق	٦
كلية التربية للطفولة المبكرة	٧
مشتركة التخصص	٨
اجمالي	



مدير العلاقات العامة
اسayed Ali

10. A statement of the results of literacy classes for the University's students during the year 2018 -2019



إنجاز الجامعات الحكومية عن دورة بوليمو ٢٠٢٣

#	الجامعة	المقاييس	نقطة	نقطة	نقطة
١	جامعة بنى سويف	جامعة بنى سويف	٢٨٩٩٢	٢٤٣١٥	٢١٦٤٢
٢	جامعة طنطا	جامعة طنطا	٢٠٥٧١	٢١٠٢٠	٢٠٢٣٠
٣	جامعة الإسكندرية	جامعة الإسكندرية	١٩٤٥٨	١٦٠٥٧	١٦٤٦٦
٤	جامعة سوهاج	جامعة سوهاج	١٥١٩١	١٣٥٩٥	١٣٥٠٢
٥	جامعة المنصورة	جامعة المنصورة	١٤٨٦٩	١١٥٧١	١١٠٩٠
٦	جامعة المنوفية	جامعة المنوفية	٧٣٣٠	٥٨٣٧	٥٧١١
٧	جامعة شماليوز	جامعة شماليوز	١٠١٩٤	٦٦١٨	٥٦١٥
٨	جامعة كفر الشيخ	جامعة كفر الشيخ	١١٨٢٩	٧٥٤٥٠	٥٥٣٢
٩	جامعة المنيا	جامعة المنيا	١٠٤٦٧	٦٣٩٣	٤٠٤٤
١٠	جامعة أسipوط	جامعة أسipوط	٤٥٥٥	٣٩٠٣	٣٧٦٢
١١	جامعة الفيوم	جامعة الفيوم	٧٣٣٤	٤٦٠١	٣٤٤٠
١٢	جامعة جنوب الوادي	جامعة جنوب الوادي	٥١٦٢	٣٨٧٦	٣٣٨٧
١٣	جامعة الزقازيق	جامعة الزقازيق	٤٣٣٧	٣٣٣٤	٣٠٩٥
١٤	جامعة السادات	جامعة السادات	٣٩٠٣	٢٨٩٦	٢٧٥٦
١٥	جامعة عين شمس	جامعة عين شمس	٢٥٧٤	٢٢٩٠	٢١٤٣
١٦	جامعة الإسكندرية	جامعة الإسكندرية	٣١٦٠	٢٣٩١	١٩٩٣
١٧	جامعة تمويل	جامعة تمويل	٢٠٦٤	٢٠١٤	١٨٤٥
١٨	جامعة أسوان	جامعة أسوان	١٧٨٩	١٦٢٦	١٥٧٨
١٩	جامعة السويس	جامعة السويس	١٤٣١	١٢٦٢	١٣٤٨
٢٠	جامعة بنها	جامعة بنها	٢٠٣٨	١٣٥٧	١٢٩٥
٢١	جامعة بور سعيد	جامعة بور سعيد	١١١٠	٩٩٤	٩٥٢
٢٢	جامعة حلوان	جامعة حلوان	١٠٣٧	٩٣٨	٨٩٥
٢٣	جامعة القاهرة	جامعة القاهرة	٦٢٣	٦٠٢	٦٠٠
٢٤	جامعة العريش	جامعة العريش	٤٩٦	٤٢٩	٤١٥
٢٥	جامعة مطروح	جامعة مطروح	٥١٣	٤٠٣	٣٥٨
٢٦	جامعة الأقصر	جامعة الأقصر	٣٩٢	٣٤٦	٣٣١
٢٧	جامعة قناة السويس	جامعة قناة السويس	١١٨	١٠٦	١٠٤
٢٨	جامعة الواadi الجديد	جامعة الواadi الجديد	٨٦	٧٣	٧١
	الإجمالي		١٨٦٥٦	١٤٦٤٨٢	١٣٢٩٥٥

خالص اهتمام وتقدير لطالبي

أ.د/ محمد ناصف

رئيس الجهاز التنفيذي للجامعة العامة لتعليم الكبار
الصورة: ٢٠٢٢ - ١٠ - ٢٠٢٣



11. Beni-Suef University takes the lead in eradicating illiteracy in the July 2022 session at the level of Egyptian universities, and the achievements of the Faculty of Arts and its position in achieving the percentage of students in it.



Committees related to the rights and interests of faculty, staff and students

Electronic portal for suggestions and complaints at BSU

Some Evidence Links:

- 1) <https://www.elbalad.news/4414088>
- 2) https://www.bsu.edu.eg/Content.aspx?side_id=35&cat_id=1
- 3) <https://gate.ahram.org.eg/News/2942904.aspx>
- 4) https://www.bsu.edu.eg/Sector_Home.aspx?cat_id=411
- 5) <https://www.elwatannews.com/news/details/4316926?t=mpush>
- 6) <https://www.youtube.com/watch?v=LDz59R7pPoM>
- 7) https://www.bsu.edu.eg/Content.aspx?section_id=14560&cat_id=414
- 8) https://www.bsu.edu.eg/Sector_Home.aspx?cat_id=382
- 9) <https://www.shorouknews.com/news/view.aspx?cdate=25022019&id=03d06323-2a6e-48fe-816b-c28d0c4325e7>
- 10) <https://www.facebook.com/BSUinfoffice/posts/3757377684276585/>
- 11) <https://www.earthsc.bsu.edu.eg/Backend/Uploads/PDF/%D9%85%D8%B7%D9%88%D9%8A%D9%87%D8%A7%D9%84%D9%85%D8%B1%D9%83%D8%B2-%D9%85%D8%AD%D9%88%D9%84.pdf>
- 12) https://www.bsu.edu.eg/NewsDetails_New.aspx?NID=155769&cat_id=1
- 13) https://www.bsu.edu.eg/NewsDetails_New.aspx?NID=155373&cat_id=1
- 14) https://www.bsu.edu.eg/News.aspx?NID=96324&cat_id=1
- 15) https://www.bsu.edu.eg/News.aspx?NID=151395&cat_id=1
- 16) https://www.bsu.edu.eg/Sector_Home.aspx?cat_id=382



No Poverty (SDG 1)

Community anti-poverty programmes

(SDG01-09)

Does your university as a body participate in policy making at local, regional, national and/or global level to implement programmes and policies to end poverty in all its dimensions? Yes

Our approach

The description

- 1- By providing different financial aids and scholarships, the university aims to improve the conditions of low-income families as well as physically and mentally challenged students; it provides low-income families with the chance, based on education, to eliminate their poverty at the local, regional, and national fronts. (As described in our approaches SDG01-01 to SDG01-05).
- 2- Beni-Suef University held different cooperation protocols to encourage fruitful and constructive cooperation between state agencies in various fields in a way that contributes to serving the public interest of the country and raising its status. In addition, these protocols aim to optimal exploitation of local resources and capabilities in a manner consistent with the state's policy of preferring the local product and rationalizing financial resources. For example:

2.1. A cooperation protocol with Arab Organization for Industrialization.

- 2.1.1. This protocol enable cooperation in various research fields of common interest between the two sides, such as seawater desalination, sewage and industrial wastewater treatment, new and renewable energy, artificial intelligence, the Internet, computing, and automatic control.
- 2.1.2. Students of Faculty of Engineering are trained at the Authority's Academy and its units. and its affiliated training centers
- 2.1.3. It helps to cooperate in implementing students' graduation projects



2.2. The “Youth for Development” initiative, which is organized in cooperation between the Ministry of Planning and Economic Development, the National Institute for Governance and Sustainable Development, and the Supreme Council of Universities,

- 2.2.1.** The Youth for Development Initiative is an integrated program that aims to raise university youth's awareness of sustainable development goals through a set of activities that include seminars, lectures, training, and competition in providing innovative solutions and development projects to contribute to providing solutions to local and national issues.
- 2.2.2.** Young people participate in making development projects and policies, at the headquarters of the Ministry of Planning and Economic Development, where Beni-Suef University participated in the qualifiers with two projects that were judged among 28 development projects that were submitted through 14 participating universities.
- 2.2.3.** Two teams of Beni-Suef University students reached the semi-finals in the “Youth for Development” initiative this year

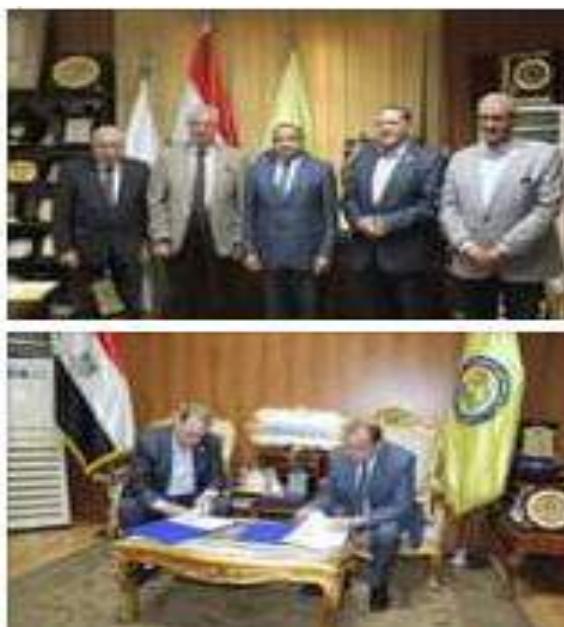


Beni-Suef University reaches the semi-finals in the “Youth for Development” initiative



2.3. A cooperation protocol with the Beni-Suef Renaissance Foundation

- 2.3.1. The Beni-Suef Renaissance Foundation help the development of the Beni-Suef Governorate, especially the medical sector, to provide adequate medical care for all people of Beni-Suef.
- 2.3.2. Signing a cooperation protocol between Beni-Suef University and the Beni-Suef Renaissance Foundation contributes to raising the efficiency of the Major operations department at Beni-Suef University Hospital as a donation and contribution from the Foundation.



A cooperation protocol with the Beni-Suef Renaissance Foundation

2.4. An international cooperation protocol with the Arab-African Council for Integration and Development (AACID). It aims to the following:

- 2.4.1. Cooperation in the field of conducting joint scientific research in all disciplines that support researchers and serve scientific research, evaluating research submitted by researchers working at the Arab-African Council for Integration and Development, and helping to publish it in local and international scientific journals.
- 2.4.2. Participation in preparing and organizing seminars, conferences, seminars and training sessions that support the research, educational and informational purposes of both parties.
- 2.4.3. The university works to support the Council to achieve its development goals by supporting it with studies that serve by presenting, analyzing, and statistics various economic and development issues related to Arab and African affairs.
- 2.4.4. The Council organizes training courses in the field of human and administrative development



- 2.4.5.** Cooperating with the training centers that cooperate with the institutions affiliated with the Council, which are (the American University for Professional Studies (AUPS, which is the only digital university accredited by UNESCO - the American Board for Quality, Science and Technology - ABQST - the International Cultural Center in London (ICO)) and accrediting and issuing these certificates on an international level.
- 2.4.6.** The university works to provide full support for all possible forms of support to achieve the goals of the “University Gate” initiative. **This is according to the following:**

- **First:** Giving priority and the necessary facilities to accept students from Arab and African countries who are nominated by the Council to study at the university level or who wish to complete postgraduate studies at various levels or to transfer from one stage of study to another correspondingly at Beni Suef University for the purpose of completing the requirements for obtaining a university degree in their field of specialization after Carrying out the necessary clearing procedures.
- **Second:** The University provides periodic scholarships to international students who wish to complete their undergraduate and post-university studies and who are offered through the Council.



An international cooperation protocol between Beni-Suef University and the Arab-African Council for Integration and Development (AACID).



2.5. Cooperation protocol between the scholarships sector of the Ministry of Higher Education and Scientific Research



Beni-Suef University Council honors students who received the Hiroshima II Scholarship

3- Launching many initiatives or participation in others that highlight the university's service and development role towards society and the surrounding environment, in Beni-Suef Governorate.

3.1. Participation in the prominent presidential initiative "Decent Life Initiative"

3.1.1. One of the most important and prominent presidential initiatives to unify all the efforts of the state, civil society and the private sector with the goal of addressing multidimensional poverty and providing a decent life with sustainable development for the most needy group in the governorates of Egypt and to bridge the development gaps between the centers and villages and their dependencies and invest in human development and enhance the value of the Egyptian personality. It involves the following:



Participation in the prominent presidential initiative "Decent Life Initiative"



3.1.1.1.Beni-Suef University has improved health and education files, in addition to industrial development, encouraging small and medium enterprises and spreading awareness of sustainability goals.(**As described in our approaches SDG01-01 to SDG01-07**)

3.1.1.2.With regard to a decent life, the university launched many initiatives in a number of villages included within the presidential initiative, a decent life, and the participation of its students in supporting the state's efforts towards development. (**As described in our approach SDG01-08**)

3.1.1.3.It aims to develop the Egyptian countryside and alleviate the burden of citizens in the poorest villages by implementing a set of service and development activities to improve living conditions. (**As described in our approach SDG01-08**)

3.1.1.4.Performing free operations within the specialized center and university hospital

3.1.1.5.Under the slogan “People for People,” a comprehensive medical convoy was launched by Beni-Suef University students. The convoy included the distribution of three small projects to support poor families and the distribution of clothes and blankets to needy families to help them face the cold winter. It also included a child care project to instill in them the foundations of correct education and positive principles The convoy was in the village of Al-Ajra, affiliated with Al-Fashn Center, south of Beni Suef Governorate.



“People for people”.. “Beni-Suef Pharmacy” students support poor families



3.1.1.6. Launching the university's initiative "We are all one hand" to distribute 350 bags to public school students in the villages of Abu Saleh and Ali Hamouda in Nasser Center and Al-Qaryatayn as part of the Decent Life Initiative. This aims to reduce the burden on parents, achieve real development, improve living standards and fight poverty



We are all one hand initiative to distribute 350 school bags to students

3.2. The participation in the presidential initiative Egyptian industrialists through holding many training courses and workshops. ([Please refer to SDG01-06](#))

4- E-learning and digital transformation

E-learning is considered a source of economic growth in countries because of its low cost compared to traditional education. ([Please refer to our approach SDG01-01](#))

These are some examples:

4.1. E-book platform

4.2. Electronic collection

4.3. E-Learning Center within Beni-Suef University

4.4. Activating the university's platform on the hub for faculty members and students

The platform provides some important electronic services to university faculty members and students for free, including Office 365 Education, Windows 10, the statistical program IBM SPSS, Minitab, the EndNoteX reference citation program, and others.



منصة الكتاب الإلكتروني

الدخول

الدخول

الدخول

الدخول

e-learning

الصفحة الرسمية لمركز التعليم الإلكتروني - جامعة بنى سويف

100k+ likes

0 Message

0 Likes

التحصيل الإلكتروني

بيانات الاسم

رقم تدقيق الشنطة كذا مثبت في بطاقة الرقم القومي

اسم الطالب كما وردت في بطاقة الرقم القومي

بيانات الكلية

بدأت عن الكلية

آخر الكلية

نوع الخدمة

بدأت عن نوع الخدمة لم أختار التز

شنون طلب

أقر بإن البيانات بعاليه صديقه وعلى مسؤوليتي . وادا تبين خلاف ذلك لا ينافي للإتصال

Electronic collection website on the official page of Beni-Suef University



Electronic monitoring of exams



Electronic exams



Interactive whiteboard



Thinqui educational platform



- 5- The university plays a major role in the population increase file because of its impact on development in Egypt and in order to achieve a balance between population growth rates and available resources, and maximize investment in human energy. For example, the following were done:**

5.1. Forming a specialized committee

5.2. Teaching the problem of overpopulation as a graduation course

It aims to find out the causes and methods of treatment and awareness-raising, as awareness is raised



Beni-Suef University organizes a symposium on the dangers of population increase

6- Graduates Follow-up Unit within faculties of the university

Unit objectives as following:

- 6.1.** Directing students in their final years to opportunities available in the labor market
- 6.2.** Gaining the confidence of the Egyptian and international community in the outcomes of the college's educational process.
- 6.3.** Qualifying graduate students and helping them obtain job opportunities inside and outside the governorate.
- 6.4.** Building a comprehensive information base for college graduates.
- 6.5.** Communicating with graduates through various means of communication, which strengthens the graduate's relationship with his college.
- 6.6.** Communicate with interested institutions, companies and ministries at the local level and work to coordinate with them regarding absorbing the largest possible number of graduates in all fields.
- 6.7.** Providing studies on the number of graduates in various specializations, the percentage of those who are employed, and the percentage of the unemployed, and providing interested parties with the results of these studies to take action.



Some Evidence links:



19. [https://www.youm7.com/story/2021/10/27/%D9%85%D8%AC%D9%84%D8%B3-%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A8%D9%86%D9%89-%D8%B3%D9%88%D9%8A%D9%81-%D9%8A%D9%83%D8%B1%D9%85-%D8%A7%D9%84%D8%B7%D9%84%D8%A7%D8%A8-%D8%A7%D9%84%D8%AD%D8%A7%D8%B5%D9%84%D9%8A%D9%86-%D8%B9%D9%84%D9%84%D9%89-%D9%85%D9%86%D8%AD%D8%A9-%D9%87%D9%8A%D8%B1%D9%88%D8%B4%D9%8A%D9%85%D8%A7/5511606?fbclid=IwAR1ay30XZxS44auxDXIOJBNPSSLhUzyHHS2XnDgFM7CmC7NYKQVDM6gOOE0](https://www.youm7.com/story/2021/10/27/%D9%85%D8%AC%D9%84%D8%B3-%D8%AC%D8%A7%D9%85%D8%B9%D8%A9-%D8%A8%D9%86%D9%89-%D8%B3%D9%88%D9%8A%D9%81-%D9%8A%D9%83%D8%B1%D9%85-%D8%A7%D9%84%D8%B7%D9%84%D8%A7%D8%A8-%D8%A7%D9%84%D8%AD%D8%A7%D8%B5%D9%84%D9%8A%D9%86-%D8%B9%D9%84%D9%89-%D9%85%D9%86%D8%AD%D8%A9-%D9%87%D9%8A%D8%B1%D9%88%D8%B4%D9%8A%D9%85%D8%A7/5511606?fbclid=IwAR1ay30XZxS44auxDXIOJBNPSSLhUzyHHS2XnDgFM7CmC7NYKQVDM6gOOE0)
20. https://www.bsu.edu.eg/ContentSide.aspx?section_id=6406&cat_id=10&fbclid=IwAR0htR05g9rjYS9qjWWSCxhjoE2HXzK8Gfeh1QX2T1KBiqi70SKxpfJo4aQ