

### Course Specifications

University	Beni-Suef
Faculty	Pharmacy
Dept.	Pharmaceutics

#### 1-Course Info.

**Programme(s) on which the course is given:** General

**Course Name and code No.:** Biopharmaceutics and Pharmacokinetics (111)

**Academic year/ Level:** 2015-2016 / FOURTH YEAR SECOND TERM

**Credit hours:** Lecture (...2..) hour + Practical (...1..) hour

<b>2-Overall Aim of the</b>	This course will introduce students to the basic concepts of pharmacokinetics and biopharmaceutics with a special emphasis on drug absorption, distribution, metabolism and excretion processes; different pharmacokinetic models; calculation of pharmacokinetic parameters of these processes and models; effects of drug physicochemical properties, formulation factors, and route of administration on the rate and extent of systemic drug absorption; drug clearance; bioavailability and bioequivalence. Graphical and mathematical data analysis will be employed throughout the course using appropriate computer software (e.g. Excel).
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#### 3-Intended Learning Outcomes of the course (ILOs)

<b>a. Knowledge and understanding</b>	At the end of this course, the students must be able to: <ol style="list-style-type: none"> <li>1. Define and understand the meaning of pharmacokinetics, biopharmaceutics, pharmacodynamics, absorption, distribution, metabolism, and excretion.</li> <li>2. Understand the components of a standard pharmacokinetic study.</li> <li>3. Understand the differences between the pharmacokinetic models and know the advantages and limitations of each model.</li> <li>4. Demonstrate understanding of the physiological and biological factors that affect drug absorption.</li> <li>5. Relate the physicochemical properties of the drug to its systemic absorption.</li> <li>6. Appreciate the effects of the formulation factors and the dosage form on drug systemic absorption.</li> <li>7. Understand the bases for assessing bioavailability and bioequivalence.</li> <li>8. Demonstrate understanding of the factors that affect drug distribution, and clearance.</li> </ol>
<b>b. Intellectual Skills</b>	At the end of this course the student must be able to: <ol style="list-style-type: none"> <li>1. Solve different pharmacokinetic problems that depend on data</li> </ol>

	<p>graphing.</p> <ol style="list-style-type: none"> <li>Solve different problems related to drug pharmacokinetics.</li> <li>Solve different problems related to drug clearance, and bioavailability.</li> <li>Correlate quantitatively the pharmacokinetic theories with development, evaluation and preparation of effective and safe dosage form.</li> <li>Compare absorption products of different products.</li> <li>Suggest alternative dosage forms.</li> </ol>															
<p><b>c. Professional and Practical Skills</b></p>	<p>At the end of this course each student should be able to:</p> <ol style="list-style-type: none"> <li>Estimate the values of different pharmacokinetic parameters from plasma drug concentration and urinary excretion data.</li> <li>Write pharmacokinetic analysis reports.</li> <li>Predict systemic drug absorption based on the biological environment in which it is located, the physiochemical properties of the drug, the formulation factors and the dosage form.</li> <li>Evaluate patient characteristics that may influence drug selection and the delivery system.</li> <li>Estimate the absolute and relative drug bioavailabilities using plasma and urinary data.</li> <li>Design and evaluate of bioequivalence studies.</li> </ol>															
<p><b>d. General and Transferable Skills</b></p>	<p><b>Communication:</b></p> <p>At the end of this course the student must be able to:</p> <ol style="list-style-type: none"> <li>Demonstrate good oral and written communication.</li> <li>Write well-structured reports.</li> <li>Work independently and in groups.</li> </ol> <p><b>IT Skills:</b></p> <p>At the end of this course the student must be able to:</p> <ol style="list-style-type: none"> <li>Use relevant software (e.g. MS Word and Excel).</li> <li>Use current IT facilities, including on-line internet information</li> <li>Practice and demonstrate literature retrieval skills.</li> </ol> <p><b>Group working:</b></p> <p>During the course, the students will:</p> <ol style="list-style-type: none"> <li>Work as part of a group in order to produce the written presentation.</li> <li>Work within groups and separately in carrying out experiments.</li> </ol>															
<p><b>4-Course Contents</b></p>	<table border="1"> <thead> <tr> <th>Topic</th> <th>Lecture</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>Introduction to Pharmacokinetics</td> <td>1</td> <td>2</td> </tr> <tr> <td>Elimination kinetics + One compartment model with IV bolus administration</td> <td>1</td> <td>2</td> </tr> <tr> <td>One compartment model with IV infusion administration</td> <td>1</td> <td>2</td> </tr> <tr> <td>Absorption kinetics + One compartment model with</td> <td>1</td> <td>2</td> </tr> </tbody> </table>	Topic	Lecture	Hours	Introduction to Pharmacokinetics	1	2	Elimination kinetics + One compartment model with IV bolus administration	1	2	One compartment model with IV infusion administration	1	2	Absorption kinetics + One compartment model with	1	2
Topic	Lecture	Hours														
Introduction to Pharmacokinetics	1	2														
Elimination kinetics + One compartment model with IV bolus administration	1	2														
One compartment model with IV infusion administration	1	2														
Absorption kinetics + One compartment model with	1	2														

	extravascular administration		
	Distribution kinetics + Two compartment model with IV bolus administration	1	2
	Multiple administration	1	2
	Introduction to Biopharmaceutics	1	2
	Physicochemical factors affecting drug absorption	1	2
	Formulation factors affecting drug absorption	1	2
	Drug dissolution	1	2
	Bioavailability and Bioequivalence	1	2
	Clearance concepts	1	2
	<b>Practical/Tutorials</b>	<b>Lab</b>	<b>Hours</b>
	Introduction to biopharmaceutics	1	1
	Zero order kinetics + First order kinetics	1	1
	One compartment model IV bolus + plasma data analysis	1	1
	Urine analysis	1	1
	Intravenous infusion	1	1
	One-compartment model with first-order absorption + residual method	1	1
	Two compartment + residual method	1	1
	Multiple dosing	1	1
	Drug clearance	1	1
	Bioavailability + Trapezoidal rule	1	1
	Computer intensive problem solving	1	1
	Review	1	1
<b>5- Teaching and learning Strategies</b>	1. Lectures 2. Practical laboratory sessions		
<b>6- Teaching and learning Methods for Special Needs Students.</b>			
<b>7- Student Assessment Methods</b>			
<b>a-Methods</b>	1. Laboratory work 2. Practical sheet examination 3. Final practical examination		

	4. Final written examination 5. Final oral examination
<b>b- Assessment Schedule</b>	Assessment 1: Laboratory work      Week: 1 - 10 Assessment 2: Sheet examination      Week: 6 Assessment 3: Practical Exam      Week: 10 Assessment 4: Final Written Exam      Week: 10 - 12 Assessment 5: Final Oral Exam      Week: 10 - 12
<b>c- Weighting of Assessment Marks</b>	<b>Type of Assessment</b> <b>Marks</b> <b>Weight (%)</b>
	Laboratory work      5      3.3%
	Sheet examination      15      10%
	Practical exam      30      20%
	Final written exam      80      53.3%
	Final oral exam      20      13.3%
	<b>Total</b> <b>150</b> <b>100%</b>
<b>8-List of References</b>	
<b>a.Notes</b>	Biopharmaceutics, The Staff of Pharmaceutics Department.
<b>b.Mandatory Books</b>	
<b>c.Suggested Books</b>	<ul style="list-style-type: none"> <li>▪ Biopharmaceutics and Clinical Pharmacokinetics, Gibaldi M, Lea &amp; Febiger, 4<sup>th</sup> edition, 1991.</li> <li>▪ Applied Biopharmaceutics and Pharmacokinetics, Shargel L and Yu C., Appleton &amp; Lange, 4<sup>th</sup> edition, 1999.</li> </ul>
<b>d.Journals</b>	

**Course Coordinators:** Dr. Mohammed Elkomy

**Head of department:** Dr. Shahira El-Menshawe

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