



Course specification

1-Basic information

Course Code:	BIC: 2116
Course title :	Biochemistry (Metabolism)
Academic year:	2 nd academic Year (2017-2018)
Program title:	B. Sc. Veterinary Medical sciences
Contact hours/ week	4 hours/week, (2 Lect./week, 2 Practical/week)
Approval Date	

2-Professional information

Overall aims of course: This course aims to

- 1- To enable the student to illustrate and/or describe the metabolic pathways of macronutrients.
- 2- To enable the students to point-out hereditary and acquired metabolic disturbances and their biochemical laboratory outcomes.
- **3-** To enable the student to point out the bioenergetics of the concerned metabolic pathways under different physiological circumstances and their integrator regulations with other working metabolic pathways.

3- Intended learning outcomes of course (ILOs)

a-Knowledge and understanding:

By the end of this course the student should be able to:

A1- Define the metabolic pathways of carbohydrates, lipids, proteins.

A2. Illustrate the steps and regulatory mechanisms of these pathways.

A3. Point out the related metabolic disorders and their clinical prints on biochemical basis.

A4. Describe micronutrients, their biochemical and laboratory importance and deficiency manifestations of each.

b-Intellectual skills

By the end of this course the student should be able to:

B1- Interpret symptoms, signs and biochemical laboratory findings of some metabolic disorders.

B2- Point out the clinical significance of determination of plasma levels of glucose, total proteins, albumin, cholesterol, calcium and phosphorus.

B3- Diagnose the type of abnormality of glucose tolerance curve.

B4- Point-out the etiology of metabolic disturbance in a given case study report.

C-Professional and practical skills

By the end of this course the student should be able to:



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C1- Estimate serum levels of glucose, total proteins, albumin, cholesterol, by colorimetric methods.

- C2. Assess glucose tolerance by glucose tolerance test
- C3- perform different biochemical essays for measuring the concentration of minerals in blood such as calcium and phosphorus.

D-General and transferable skills

By the end of studying the course, the student should be able to:

D1- Work in a group and manage time in lab or during preparation of seminars.

D2-The student respects the role of staff and co-staff members regardless of degree or occupation.

d3- Utilize new technological tools.

d4- Utilize efficiently library facilities and IT tools.

4-Topics and contents

Course	Торіс	No. of	Lectures	Practical
		hours	(2 hs/week)	(2 hs/week)
q				
con y – ek,	Metabolism of Carbohydrates	14	5	7
- Sec asic istr	Metabolism of proteins	8	4	4
ar – - B; lem 2h/	Metabolism of lipids	8	3	1
ye: m - och ec.	Metabolism of minerals	8	1	1
1 st teı (L	Total	52	13	13

5-Teaching and learning methods

5.1- Lectures (brain storm, discussion) using board, data shows.

5.2- Self learning by preparing essays and presentations (computer researches and faculty library)

5.3- Practical (blood and tissue samples).

6-Teaching and learning methods for the students with disabilities

Office hours and special meeting.





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7-Student assessment

7.1. Assessments methods	s:				
Mathad	Matrix alignment of the measured ILOs/ Assessments methods				
Ivietnoa	K&U	I.S	P&P.S	G.S	
Final Exam	a1, a2,a3,a4	B1, B2,			
		B3,B4			
Practical Exam		B2,B3	c1,c2,c3	D1, D2,D3	
Oral Exam	a1, a2,a3,a4	B1, B2,B3,B4		D4	

7.2. Assessment schedules/semester:

Method	Week(s)		
Practical exams	14 th weak		
Final exams	managed by administrations		
Oral Exam	The same day of the final exam.		

7.3. Weight of assessments:

Assessment	Weight of assessment
Practical exams	30%
Final exams	50%
Oral exams	20%
Student activity	
	100%

8- List of references

8.1. Notes and books

Departmental notes: none

8.2. Recommended texts

- Haper's of Biochemistry.

- Biochemistry and clinical correlation.

8.3. Journals, Websitesetc

Journals: Biomedicine and pharmacotherapy, clinical chemistry and molecular biology Websites: www.pubmed.com.

Course Coordinators

Head of Department





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Terrie	Week	Intended learning outcomes of course (ILOs)			
Горіс		K&U (a)	I.S (b)	P.P.S (c)	G.T.S (d)
Metabolism of Carbohydrates	1,2,3,4,5	1,2,3	1,2,3,4	1,2	1,2,3,4
Metabolism of proteins	6,7,8,9	1,2,3	1,2,4	1	1,2,3,4
Metabolism of lipids	10,11,12	1,2,3	1,2,4	1	1,2,3,4
Metabolism of minerals	13	3,4	2	3	1,2,3,4