

University / Academy: Beni Suef
Faculty / Institute: Nursing
Program: Under Graduate: 4th year

Course specifications
(توصيف مقرر دراسي)

Level / year: 4 th year (الفرقة / المستوى) 2 nd semester 2011/2012	Course Title: (اسم المقرر) Community Health Nursing	M E D (الرمز الكودي) ()
١. Specialty : (التخصص) Community Health Nursing	Credit / taught hours : (عدد الوحدات الدراسية) Theory: (نظري) 4 hrs /week. Clinical: (عملي) ٢٠ hrs/ week.	

٢. Course Objective : (هدف المقرر)	1-Overall aims of Course: Apply community health nursing principles to develop strategies for illness prevention and health improvement in a variety of community health nursing practice settings within a context of primary health care and current models of health promotion.
٣. Intended Learning Outcomes	
A. Knowledge (المعلومات والمفاهيم)	<ol style="list-style-type: none"> ١. Identify basic concepts of community health nursing. ٢. Recognize the available community resources. ٣. Differentiate between the applications the three levels of prevention in relation to individual, family, and community health. . Identify community resources in the Egyptian community.
B. Intellectual : (المهارات الذهنية)	<ol style="list-style-type: none"> ١. Implement a family-centered plan of care based on the needs identified during home visits. ٢. Assess the health status of the family and each family member including vulnerable groups. ٣. Evaluate the role of the community health nurse in different health settings. ٤. Modify nursing care plan according to individual, families, and or community.
A- Professional (المهارات المهنية)	<p>1-Protects and promotes patient/ client rights to autonomy, respect, privacy, dignity and access to information.</p> <p>2-Acts as a role model and mentor for less experienced nursing care providers and nursing students.</p>

	3-Communicates with patient / client with a respect for different values, cultures, intellectual levels and emotional state.			
C. General and Transferable (المهارات العامة)	1. Works effectively with a team. 2. Manages effectively time, resources and sets priorities. 3. Applies communication skills in inter-professional, social and therapeutic context. 4-Participates in ongoing educational activities related to professional issues. 6.Uses problem solving skills 7. act as a change agent. 8. develop self learning skills.			
١. Course content: (محتوى المقرر)	a. Theoretical part:			
	Topic	No. of hours(60)	Lecture	Tutorial /practical
	Overview of community health nursing	2	1	
	Communication and health education	4	2	
	The family as a client	4	2	
	Primary health care	4	2	
	Home visiting	4	2	
	Community assessment and diagnosis	4	2	
	Environmental health and safety and rural health	4	2	
	School health	4	2	
	Communicable diseases control	6	3	
	Occupational health	4	2	
	Wellness and health promotion	4	2	
	Chronic disease	4	2	
	Major health problems of specific age groups	6	3	
	Family violence	4	2	
	Community mental health	2	1	
Total	60	30		
٢. Teaching and learning Methods: (أساليب التعليم والتعلم)	١. Lectures. ٢. Discussion. ٣. Demonstration and redemonstration. ٤. Role- play ٥. Guided Reading. ٦. Home visit. ٧. Field trip.			
٣. Teaching	<ul style="list-style-type: none"> • Special session training 			

<p>methods of disabled students: (أساليب التعليم والتعلم للطلاب المتعثرين)</p>	<ul style="list-style-type: none"> • Flow up for student absenteeism • Frequent quizzes • Evaluation of students' financial and psychiatric condition through interview with those students : • For financial problems: <ul style="list-style-type: none"> • “Providing books at minimum cost or free • According the student condition”. • For psychiatric condition: <ul style="list-style-type: none"> • “Instructor should make interview with those students to discuss their problems. • Then, if needed referral to specialists by coordination with psychiatric health nursing department in the faculty.” • For learning needs: <ul style="list-style-type: none"> • “Provide time for those students to reevaluate their level of knowledge and explain lectures that not understood 										
<p>٤. Student Assessment Methods: (طرق تقويم الطلاب)</p>											
<p>Methods used for : B- Assessment: (الأساليب المستخدمة)</p>	<ol style="list-style-type: none"> ١. Written exam (MCQ & essay) to assess Knowledge and understanding. ٢. Simulation to assess practical skills. ٣. Demonstration and re-demonstration to assess practical skills. ٤. Checklists to assess practical skills ٥. Student's clinical evaluation scheme to assess general and transferable skills. ٦. Evaluation observational sheet to assess clinical skills. 										
<p>C- Time : (التوقيت)</p>	<p>Final exam at the end of the semester. oral exam at the end of the semester. Semester work Practical exam 15th week of the semester</p>										
<p>D- Weighting for assessment: (توزيع الدرجات)</p>	<table border="0" style="width: 100%;"> <tr> <td>Semester work</td> <td style="text-align: right;">80</td> </tr> <tr> <td>Oral exam</td> <td style="text-align: right;">20</td> </tr> <tr> <td>Final written Examination</td> <td style="text-align: right;">80</td> </tr> <tr> <td>Practical exam</td> <td style="text-align: right;">20</td> </tr> <tr> <td>Total</td> <td style="text-align: right;">200</td> </tr> </table>	Semester work	80	Oral exam	20	Final written Examination	80	Practical exam	20	Total	200
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Total	200										

<p>٧. List of References: (قائمة الكتب الدراسية والمراجع)</p>	
<p>A- Course Notes : (مذكرات)</p>	<p>Hand out</p>

<p>B- Essential Books (Text books): (كتب ملزمة)</p>	<ul style="list-style-type: none"> - Saucier ,L, K & Jones, S., (2001): Community Health Nursing. 4th Ed. Mosby Company, London. - Stanhope & Lancaster, (2000): Community Health Nursing. 4th Ed. Mosby Co. London.
<p>C- Recommended Books: (كتب مقترحة)</p>	<ul style="list-style-type: none"> - Saucier. L and S Fanes, (2003): Essentials of Community- Based Nursing, by United States of America. - James F, Robert R. Pinger & Jerome E. KotEcli, (2002), An Introduction to Community Health 4th edition. - Stanofe.M& Lancater, J ,(2000): Community Pubic Health Nursing, 5th Ed. London, Mosby co. - Allender, A Spradley, w. (2001), Community Health nursing concepts and practice, 5th Ed, New York. Baltimore. Lippincott Co. - Dianne Walking ,2010:- - Public Health and community nursing frame works for practice, 3 ed, Bailliare Tindall 2- Dianne Walking,(2010):- Public Health and community nursing, 3 ed, Baillere Tiddall
<p>D- Periodicals Web sites, ...etc (دوريات علمية أو نشرات)</p>	<p>http://www.mohp.gov.eg http://www.yahoo.com/ http://www.google.com http://www.bbc.co.uk/ WWW.eul.edu.eg</p>
<p>E- Facilities required for teaching and learning:</p>	<ul style="list-style-type: none"> - Clinical skill laboratories, clinical settings as maternal and child health

	centers, family health centers, geriatric and orphanage homes rural areas as villages. - Overhead projectors. - Computes. - Lab equipment
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Head of department:

Teacher of the course:

Dr. Noha Ahmed Mohamed Hassan

Dr. Abeer Mohamed