

**University / Academy:** Beni Suef  
**Faculty / Institute:** Nursing  
**Program:** Under Graduate: 4<sup>th</sup> year

## **Course specifications** **(توصيف مقرر دراسي)**

<b>Level / year:</b> 4 <sup>th</sup> year (الفرقة / المستوى) 2 <sup>nd</sup> semester 2011/2012	<b>Course Title:</b> (اسم المقرر) Community Health Nursing	<b>M E D</b> (الرمز الكودي) ( )
<b>1. Specialty :</b> (التخصص) Community Health Nursing		<b>Credit / taught hours :</b> (عدد الوحدات الدراسية) <b>Theory:</b> (نظري) 4 hrs /week. <b>Clinical:</b> (عملي)20hrs/ week.

<b>2. Course Objective :</b> (هدف المقرر)	<b>1-Overall aims of Course:</b> Apply community health nursing principles to develop strategies for illness prevention and health improvement in a variety of community health nursing practice settings within a context of primary health care and current models of health promotion.
<b>3. Intended Learning Outcomes</b>	
<b>A. Knowledge</b> (المعلومات والمفاهيم)	<ol style="list-style-type: none"> <li>1. Identify basic concepts of community health nursing.</li> <li>2. Recognize the available community resources.</li> <li>3. Differentiate between the applications the three levels of prevention in relation to individual, family, and community health.</li> <li>4. Identify community resources in the Egyptian community.</li> </ol>
<b>B. Intellectual :</b> (المهارات الذهنية)	<ol style="list-style-type: none"> <li>1. Implement a family-centered plan of care based on the needs identified during home visits.</li> <li>2. Assess the health status of the family and each family member including vulnerable groups.</li> <li>3. Evaluate the role of the community health nurse in different health settings.</li> <li>4. Modify nursing care plan according to individual, families, and or community.</li> </ol>
<b>A- Professional</b> (المهارات المهنية)	<ol style="list-style-type: none"> <li>1-Protects and promotes patient/ client rights to autonomy, respect, privacy, dignity and access to information.</li> <li>2-Acts as a role model and mentor for less experienced nursing care providers and nursing students.</li> </ol>

	3-Communicates with patient / client with a respect for different values, cultures, intellectual levels and emotional state.																																																																				
<b>C. General and Transferable</b> (المهارات العامة)	<ol style="list-style-type: none"> <li>1. Works effectively with a team.</li> <li>2. Manages effectively time, resources and sets priorities.</li> <li>3. Applies communication skills in inter-professional, social and therapeutic context.</li> <li>4-Participates in ongoing educational activities related to professional issues.</li> <li>6.Uses problem solving skills</li> <li>7. act as a change agent.</li> <li>8. develop self learning skills.</li> </ol>																																																																				
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<b>2. Teaching and learning Methods:</b> (أساليب التعليم والتعلم)	<ol style="list-style-type: none"> <li>1. Lectures.</li> <li>2. Discussion.</li> <li>3. Demonstration and redemonstration.</li> <li>4. Role- play</li> <li>5. Guided Reading.</li> <li>6. Home visit.</li> <li>7. Field trip.</li> </ol>																																																																				
<b>3. Teaching</b>	<ul style="list-style-type: none"> <li>• Special session training</li> </ul>																																																																				

<p><b>methods of disabled students:</b> (أساليب التعليم والتعلم للطلاب المتعثرين)</p>	<ul style="list-style-type: none"> <li>• Flow up for student absenteeism</li> <li>• Frequent quizzes</li> <li>• Evaluation of students' financial and psychiatric condition through interview with those students :</li> <li>• For financial problems: <ul style="list-style-type: none"> <li>• “Providing books at minimum cost or free</li> <li>• According the student condition”.</li> </ul> </li> <li>• For psychiatric condition: <ul style="list-style-type: none"> <li>• “Instructor should make interview with those students to discuss their problems.</li> </ul> </li> <li>• Then, if needed referral to specialists by coordination with psychiatric health nursing department in the faculty.”</li> <li>• For learning needs: <ul style="list-style-type: none"> <li>• “Provide time for those students to reevaluate their level of knowledge and explain lectures that not understood</li> </ul> </li> </ul>
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<p><b>4. Student Assessment Methods:</b> (طرق تقويم الطلاب)</p>											
<p><b>Methods used for : B- Assessment:</b> (الأساليب المستخدمة)</p>	<ol style="list-style-type: none"> <li>1. Written exam (MCQ &amp; essay) to assess Knowledge and understanding.</li> <li>2. Simulation to assess practical skills.</li> <li>3. Demonstration and re-demonstration to assess practical skills.</li> <li>4. Checklists to assess practical skills</li> <li>5. Student's clinical evaluation scheme to assess general and transferable skills.</li> <li>6. Evaluation observational sheet to assess clinical skills.</li> </ol>										
<p><b>C- Time :</b> (التوقيت)</p>	<p>Final exam at the end of the semester. oral exam at the end of the semester. Semester work Practical exam 15<sup>th</sup> week of the semester</p>										
<p><b>D- Weighting for assessment:</b> (توزيع الدرجات)</p>	<table border="0" style="width: 100%;"> <tr> <td>Semester work</td> <td style="text-align: right;">80</td> </tr> <tr> <td>Oral exam</td> <td style="text-align: right;">20</td> </tr> <tr> <td>Final written Examination</td> <td style="text-align: right;">80</td> </tr> <tr> <td>Practical exam</td> <td style="text-align: right;">20</td> </tr> <tr> <td><b>Total</b></td> <td style="text-align: right;"><b>200</b></td> </tr> </table>	Semester work	80	Oral exam	20	Final written Examination	80	Practical exam	20	<b>Total</b>	<b>200</b>
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<p><b>7. List of References:</b> (قائمة الكتب الدراسية والمراجع)</p>	
<p>A- Course Notes : (مذكرات)</p>	<p>Hand out</p>

<p><b>B- Essential Books (Text books):</b> (كتب ملزمة)</p>	<ul style="list-style-type: none"> <li>- Saucier ,L, K &amp; Jones, S., (2001): Community Health Nursing. 4th Ed. Mosby Company, London.</li> <li>- Stanhope &amp; Lancaster, (2000): Community Health Nursing. 4th Ed. Mosby Co. London.</li> </ul>
<p><b>C- Recommended Books:</b> (كتب مقترحة)</p>	<ul style="list-style-type: none"> <li>- Saucier. L and S Fanes, (2003): Essentials of Community- Based Nursing, by United States of America.</li> <li>- James F, Robert R. Pinger &amp; Jerome E. KotEcli, (2002), An Introduction to Community Health 4th edition.</li> <li>- Stanofe.M&amp; Lancater, J ,(2000): Community Pubic Health Nursing, 5th Ed. London, Mosby co.</li> <li>- Allender, A Spradley, w. (2001), Community Health nursing concepts and practice, 5th Ed, New York. Baltimore. Lippincott Co.</li> <li>- Dianne Walking ,2010:-</li> <li>- Public Health and community nursing frame works for practice, 3 ed, Bailliare Tindall</li> <li>2- Dianne Walking,(2010):- Public Health and community nursing, 3 ed, Baillere Tiddall</li> </ul>
<p><b>D- Periodicals Web sites, ...etc</b> (دوريات علمية أو نشرات)</p>	<p><a href="http://www.mohp.gov.eg">http://www.mohp.gov.eg</a>  <a href="http://www.yahoo.com/">http://www.yahoo.com/</a>  <a href="http://www.google.com">http://www.google.com</a>  <a href="http://www.bbc.co.uk/">http://www.bbc.co.uk/</a>  <a href="WWW.eul.edu.eg">WWW.eul.edu.eg</a></p>
<p><b>E- Facilities required for teaching and learning:</b></p>	<ul style="list-style-type: none"> <li>- Clinical skill laboratories, clinical settings as maternal and child health</li> </ul>

	centers, family health centers, geriatric and orphanage homes rural areas as villages. - Overhead projectors. - Computes. - Lab equipment
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**Head of department:**

**Teacher of the course:**

**Dr. Noha Ahmed Mohamed Hassan**

**Dr. Abeer Mohamed**