

توصيف التدريب العملي

وحدة ضمان الجودة والتعليم المستمر

كلية التمريض

٢٠١٧-٢٠١٨

Field training specification for Community Health Nursing

جامعة: بني سويف

كلية: التمريض

قسم: تمريض صحة مجتمع

١ - بيانات التدريب	
اسم المقرر: تمريض صحة المجتمع	الرمز الكودي: (4113)
عدد الساعات التدريبية: (٢٠) ساعة × ١٥	الفرقة: الرابعة/ ترم (أول وثاني)
أسبوع = ٣٠٠ ساعة	التخصص: بكالوريوس علوم التمريض

٢ - هدف التدريب
The training aims to apply community health nursing principles to develop strategies for illness prevention and health improvement in a variety of community health nursing practice settings within a context of primary health care and current models of health promotion.
٣ - النتائج التعليمية المستهدفة من التدريب
أ. المعلومات والمفاهيم By the end of the training, the student will be: a1. Identify basic concepts of community health nursing. a2. Determine the available community resources. a3. Differentiate between the applications the three levels of prevention in relation to individual, family, and community health. a4. Identify community resources in the Egyptian community. a5. List setting of community health nursing. a6. Define family health care. a6. Enumerate principles of home visit. a7. Determine steps of community assessment.
ب. المهارات الذهنية By the end of the training, the student will be: b1. Implement a family-centered plan of care based on the needs identified during home visits. b2. Assess the health status of the family and each family member including vulnerable groups. b3. Evaluate the role of the community health nurse in different

health settings.

b4. Modify nursing care plan according to individual, families, and or community.

ج. المهارات المهنية

By the end of the training, the student will be:

- c1. Utilize the available community resources effectively in order to .provide holistic nursing care to individuals, families, or groups
- .c2. Implement the nursing process steps in community health nursing
- c3. Coordinate between different community resources utilized by .individuals, families, or groups
- c4. Refer clients with certain health needs and or problems to the .appropriate community resources
- .c5. Apply the three levels of prevention in community health care

د. المهارات العامة

By the end of the training, the student will be:

- d1. Coordinate between medical and paramedical services for individual, family, and community health promotion.
- d2. Discover common health problems and or needs of individuals, families, and or community in Egypt.
- d3. Apply interpersonal communication and ethics in caring for clients at different settings.
- d4. Develop self-learning skills.
- d5. Apply problem solving skills at different situation faced at different clinical setting.
- d6. Use the internet as a way to obtain updated information in relation to different common health topics.
- d7. Demonstrate responsibility, accountability, and leadership abilities, while working with individuals in various setting.
- d8. Develop critical thinking abilities.
- d9. Work with a team spirit with colleagues.

٤- محتوى التدريب (محاضرات العمل)

- Family planning
- Immunization scheduling
- Handling of peptocides
- Malnutrition in all age group
- Parasitic disease
- Digital drugs and technology hazards
- Nutrition and its relation with cancer
- Hepatitis(A-B-C)
- Sexual transmitted diseases
- Elder abuse
- Osteoporosis

<p>GIT disorders Caregiver+polypharmacy Glaucoma+cataract Dementia Health promotion Cancer Most common accidents Incontinence</p>				
<p>٥- أساليب التعليم والتعلم</p> <p>Demonstration and re-demonstration Field trip. Apply home visit. Role- play</p>				
<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة بالنسبة للطلاب المتعثرين</p> <ul style="list-style-type: none"> - تحديد الطلاب المتعثرين - تفعيل عمل الأشراف الأكاديمي لحل مشاكل الطلاب - دعم أعضاء هيئة التدريس للطلاب المتعثرين من خلال الساعات المكتبية المتاحة للطلاب - محاضرات مراجعة وحصص عملية لدعم كافة الطلاب خاصة المتعثرين - طرح الامتحانات الدورية للطلاب للاكتشاف المبكر للتعثر وسهولة معالجته - الريادة الطلابية 				
<p>٧- تقويم الطلاب أ. الأساليب المستخدمة</p> <ol style="list-style-type: none"> 1. Written exam (MCQ & essay) to assess Knowledge and understanding. 2. Simulation to assess practical skills. 3. Demonstration and re-demonstration to assess practical skills. 4. Checklists to assess practical skills 5. Student's clinical evaluation scheme to assess general and transferable skills. <p>Evaluation observational sheet to assess clinical skills.</p> <p>ب. التوقيت</p> <ol style="list-style-type: none"> 1. Periodic practical examination every two weeks 2. Final practical examination at the end of the semester <p>ج. توزيع الدرجات</p> <table style="width: 100%;"> <tr> <td>1. Practical exam</td> <td style="text-align: right;">20%</td> </tr> <tr> <td>2. Semester work</td> <td style="text-align: right;">80%</td> </tr> </table>	1. Practical exam	20%	2. Semester work	80%
1. Practical exam	20%			
2. Semester work	80%			
<p>٨- قائمة الكتب الدراسية والمراجع</p> <ol style="list-style-type: none"> 1. Allender J.A., Spradley B.S.,(2014) Community Health Nursing ,Promotion and Protecting the Public's Health, 8th ed., , Lippincott Williams& Wilkins 				

2. **Nies M.A., McEwen M., (2014)** Community Health Nursing, Promoting the Health of Population, 3rd ed., , W.B. Saunders Company, USA.
3. **Stanhope M., Lancaster J. (2015)**, Public Health Nursing, Population- Centered Health Care in the Community , 8th ed., Mosby , Company, USA.
4. **Frank G C, (2010):** Community nutrition; Applying Epidemiology to contemporary practice, 3rd ed, Jones and Bartlett, USA..

التوقيع:

التوقيع:

التوقيع:

- مشرف المستشفى/ مكان التدريب:

- أستاذ المادة: أ.م. عبير المغاوري

- رئيس القسم العلمي:

توصيف التدريب الميداني

Field training specification for Nursing Administration

جامعة: بني سويف

كلية: التمريض

قسم: إدارة تمريض

٩- بيانات التدريب	
اسم المقرر: إدارة التمريض	الرمز الكودي: (4111)
	الفرقة: الرابعة/ ترم (أول وثاني)
عدد الساعات التدريبية: (١٢) ساعة × ١٥ أسبوع = ١٨٠ ساعة	التخصص: بكالوريوس علوم التمريض

١٠- هدف التدريب
The training aims to apply basic principle and anagerial tools of nursing management in unit management
١١- النتائج التعليمية المستهدفة من التدريب
المعلومات والمفاهيم
<p>By the end of the training, the student will be:</p> <ol style="list-style-type: none"> 1. Identify components of health care organizations as an open system 2. Recognize the interrelation among management functions 3. Demonstrate comprehensive understanding of the planning process and recognizes different techniques utilized in planning as decision-making 4. Identify the organizing function as sum of activities such as organizational structures, principals of organization and job description 5. Identify the staffing function as sum of activities required to attract; develop, and retain employees 6. Identify sequences of the controlling process 7. Recognize different motivation strategies utilized to motivate staff according to their individual needs 8. Identify leadership process characteristics & styles.
المهارات الذهنية
<p>By the end of the training, the student will be:</p> <ol style="list-style-type: none"> 1. Utilize variables of work situation to diagnosis work needs to develop effective plan of work activities. 2. Select among alternative to resolve arrange of problems relevant to clinical practice

3. Select appropriate care delivery system according to work situation.
4. Differentiate among various organizational structures.
5. Differentiate among various organizational tools utilized to manage organization.
6. Compare critically the job content of job description.
7. Evaluate critically variables affecting staffing in different work settings.
Differentiate among different leadership styles and select appropriate style according to the situations

المهارات المهنية

By the end of the training, the student will be:

1. Act as an active member of the health care delivery team.
2. Utilize appropriate channels of communication.
3. Report accurately data relevant to different situation
4. Make sound decision in different situation.
5. Demonstrate problem solving approaches when dealing with problems.
6. Lead effectively a group of nurses in different work situations.
Demonstrate effective time management.

المهارات العامة

By the end of the training, the student will be:

1. Communicate in professional manner orally and in writing.
2. Utilize information confidentially
3. Apply time management principles effectively.
4. Apply quality improvement concept in different setting.

٤ - محتوى التدريب (محاضرات العمل)

1. Assignment
2. Kardex
3. Documentation
4. Time scheduling
5. Action plan

٥ - أساليب التعليم والتعلم

1. Lecture
2. Role play
3. Discussion
4. Hypothetical situations
Clinical practice

- ٦ - أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
بالنسبة للطلاب المتعثرين
- تحديد الطلاب المتعثرين

- تفعيل عمل الأشراف الأكاديمي لحل مشاكل الطلاب
- دعم أعضاء هيئة التدريس للطلاب المتعثرين من خلال الساعات المكتبية المتاحة للطلاب
- محاضرات مراجعة وحصص عملية لدعم كافة الطلاب خاصة المتعثرين
- طرح الامتحانات الدورية للطلاب للاكتشاف المبكر للتعثر وسهولة معالجته
- الريادة الطلابية

٧- تقويم الطلاب

الأساليب المستخدمة

1. Written assignment to assess Planning process.
2. Written assignment to assess Organizing process.
3. Written assignment to assess directing process.
4. Written assignment. to assess controlling process.

التوقيت

Assessment 1	group discussion	Week 1-10
Assessment 2	practical examination	week 10-11
Assessment 3	Oral Examination	Week 12
Assessment 4	written final exam	Week 15

توزيع الدرجات

1. Practical exam 20%
2. Semester work 60%

٨- قائمة الكتب الدراسية والمراجع

- **Tomey, A. (2013):** Guide to Nursing Management. C.V Mosby Company.
- **Sullivan,J, and Decker,J. (2015)** Effective Management in Nursing 2nd addition, Wesley Co. New York.
- **Wise, P (2016):** Leading and Managing in Nursing, Mosbey Year Book New York.

التوقيع:

- مشرف المستشفى/ مكان التدريب:

التوقيع:

- أستاذ المادة:

التوقيع:

- رئيس القسم العلمي:

توصيف التدريب الميداني

Field training specification for Fundamental of Nursing

جامعة: بني سويف

كلية: التمريض

قسم: أساسيات تمريض

١. بيانات التدريب	
اسم المقرر: أساسيات تمريض	الرمز الكودي: (١١٠٢)
عدد الساعات التدريبية:	الفرقة: الرابعة/ ترم (أول وثاني)
(٢٠) ساعة × ١٥ أسبوع = ٣٠٠ ساعة	التخصص: بكالوريوس علوم التمريض

٢. هدف التدريب
The training aims to to prepare student nurse to apply all basic nursing Knowledge, Cognitive and psychomotor in the nursing lab aswell as in the real health settings.
٣. النتائج التعليمية المستهدفة من التدريب
المعلومات والمفاهيم
By the end of the training, the student will be:
a1. identify nursing as a profession.
a2. understand the concept of health and illness
a3. list basic human needs and give an examples within each level
a4. discus body mechanics and principles of safe lifting.
a5. explain hospital infection & its control measures
a6. differentiate between methods types of drug administration.
a7. identify basic hygienic measures for clients and factors influencing hygiene practice.
a8. clarify the vital signs procedures.
a9. know the concept of pain assessment & management.
المهارات الذهنية
By the end of the training, the student will be:
b1. using nursing process effectively in dealing with patient
b2. give an effective report on assigned patient.
b3. write nursing notes according to priority of patient needs.
b4. provide beginning nursing students with a theoretical base of knowledge and essential skills required for developing clinical competencies necessary to meet the needs of individuals throughout the lifespan in a safe, legal, and ethical manner.
المهارات المهنية
By the end of the training, the student will be:

- c1. demonstrate basic nursing skills accurately, safety.
- c2. document different nursing action.
- c3. provide the student with laboratory guided experiences with emphasis on the student's independent learning that will assist him to master the basic nursing skills.
 - c4. provide knowledge for student in the theory course, in order to prepare the student to implement holistic care modalities in the clinical settings..

المهارات العامة

By the end of the training, the student will be:

- d1. develop problem solving ability.
- d2. develop students' cognitive, communications, interpersonal, leadership and it skills.
- d3. encourages students' self-learning using text books and relevant web sites

٤. محتوى التدريب (محاضرات العملى)

- 1- Hand washing
- 2- Gowning& gloving
- 3- Body mechanics
- 4- Turning ,Moving, lifting patient in bed
- 5- Positioning
- 6- Bed making
- 7- hygienic care
- 8- vital signs
9. Assessment(Physical examination)
- 10- Administration of medication
11. Packing
12. wound dressing

٥. أساليب التعليم والتعلم

1. Lectures.
2. Group discussion.
3. Simulation.
4. Presentation
5. Post clinical conference.
6. Role play.
7. Subtitled assignments.

Demonstration/Return Demonstration

٦. أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة

- بالنسبة للطلاب المتعثرين
- تحديد الطلاب المتعثرين
- تفعيل عمل الأشراف الاكاديمى لحل مشاكل الطلاب
- دعم أعضاء هيئة التدريس للطلاب المتعثرين من خلال الساعات المكتبية المتاحة

<p>للطلاب</p> <ul style="list-style-type: none"> - محاضرات مراجعة وحصص عملية لدعم كافة الطلاب خاصة المتعثرين - طرح الامتحانات الدورية للطلاب للاكتشاف المبكر للتعثر وسهولة معالجته - الريادة الطلابية 						
<p>٧. تقويم الطلاب الأساليب المستخدمة</p> <p>Quizzes to assess student progress. Checklist to assess skills. Exams to assess students' knowledge. Oral exam in the clinical area to assess knowledge related to patient care. Clinical evaluation sheet to assess overall students' knowledge, skills and attitudes. Assignments to assess knowledge in specific areas.</p> <p style="text-align: right;">التوقيت</p> <p>Assessment 1 Assignments at the 3rd week of the 1st semester. Assessment 2 First quiz at 4th week Assessment 3 Second quiz at 5th week Assessment ٤ Third quiz at the 8 th week Assessment ٥ Fourth quiz at the 10 th week. Assessment ٦ Final exam At the end of the second semester.</p> <p style="text-align: right;">توزيع الدرجات</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%;">1. Practical exam</td> <td style="width: 20%; text-align: center;">20%</td> <td style="width: 30%;"></td> </tr> <tr> <td>2. Semester work</td> <td></td> <td style="text-align: center;">80%</td> </tr> </table>	1. Practical exam	20%		2. Semester work		80%
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2. Semester work		80%				
<p>٨. قائمة الكتب الدراسية والمراجع</p> <ul style="list-style-type: none"> • Sue C. DeLaune, Patricia K. (2006); integrated health promotion conceptual base for nursing Second Edition .Jones and Bartlett Publishers. • Sue C. DeLaune,, Mandeville, Louisiana., Patricia K. ,(2010); Fundamentals of Nursing Standards & Practice.4th ed., Australia • Sue C. DeLaune, Patricia K. Ladner, (2012); Fundamental of nursing standerds 						

- | | |
|----------|-------------------------------------|
| التوقيع: | - مشرف المستشفى/ مكان التدريب: |
| التوقيع: | - رئيس القسم العلمي: أ.د. منال صلاح |
| التوقيع: | - أستاذ المادة: د. هدى عطية |
| | - د. ايمان عمرو |

توصيف التدريب الميداني
Field training specification for Pediatric Nursing

جامعة: بني سويف
كلية: التمريض
قسم: تمريض أطفال

١. بيانات التدريب	
اسم المقرر: تمريض أطفال	الرمز الكودي: (3106)
عدد الساعات التدريبية: (٢٠) ساعة × ١٥ أسبوع = ٣٠٠ ساعة	الفرقة: الرابعة/ ترم (أول وثاني) التخصص: بكالوريوس علوم التمريض

٢. هدف التدريب
The training aims to to equip pediatric nursing students with the essential knowledge, skills and attitudes needed to provide competent care to children during health and illness from birth to adolescence.
٣. النتائج التعليمية المستهدفة من التدريب المعلومات والمفاهيم
<p>By the end of the training, the student will be:</p> <p>a1-Identify principles of growth and development from newborn till adolescence.</p> <p>a2-Describe normal growth and development from newborn till adolescence.</p> <p>a3-Identify abnormalities affecting growth and development& describe proper management for disorder.</p> <p>a4- Identify the health promotion components to meet children's needs.</p> <p>a5- Determine the nutritional requirements and the most common nutritional disorders from newborn till adolescence and lean appropriate management for disorders.</p> <p>a6- Mention common communicable diseases affecting children.</p> <p>a7-Discuss the role of nurses for a child with congenital anomalies</p> <p>a8- List the most common physical and emotional pediatric problems (acute and chronic).</p> <p>a9-Identify the causes, clinical manifestations, diagnostic measures and nursing care of the most common pediatric problems for all body system(acute and chronic) from newborn till adolescence.</p>

a10- Describe the most common problems for preschool children.

المهارات الذهنية

By the end of the training, the student will be:

- b1- Analyze and evaluate the available data to solve problems of G&D.
- b2- Formulate nursing care plan for health problems of each age group.
- b3- Interpret the most important symptoms and signs of disease that common in pediatric field (acute and chronic).
- b4- Formulate appropriate management plans for pediatric patients with the most common disorders (acute and chronic).
- b5- Recognize methods of infection control in pediatric field.
- b6- Differentiate the common nutritional disorder affecting children.

المهارات المهنية

By the end of the training, the student will be:

- C.1. Assess physical & physiological growth from newborn till adolescence .
- C.2. Assess motor, cognitive, emotional and social development from newborn till adolescence .
- according to standard milestones and recognize abnormalities.
- C.3. Perform appropriate anthropometrics assessments for the nutritional status from newborn till adolescence .
- .
- C.4. Apply nursing process in providing comprehensive, holistic care to pediatric patients with acute and chronic problems .
- C.5. Apply the universal precautions and strategies to avoid hospital associated infections and complications.
- C.6. Demonstrate high competence level, critical thinking, decision-making and priorities in dealing with problems.
- C.8. Document nursing activities and actions accurately in .available nursing charts and records.

المهارات العامة

By the end of the training, the student will be:

- Apply principles of human needs.
- Demonstrate appropriate professional attitudes and behaviors in different situations.

- Communicate effectively with children, adolescents and their families.

- Apply basic principles of health education and counseling.
- Use informational technology for self learning and self-development.

Demonstrate flexibility and creativity in problem solving.

٤. محتوى التدريب (محاضرات العملى)

Basic procedures:

vital signs

Growth measurement

Restraint and seclusion

Medication administration

Intramuscular injection

Intravenous fluid therapy

Newborn area procedures

Newborn care: Immediate care of the stable newborn

Baby feeding

Gastrostomy care

Incubator care

Medical surgical area procedures

Oxygen therapy

Aerosol treatment (Nebulizer)

Airway suction

Gastrostomy care

Colostomy care

Enema

٥. أساليب التعليم والتعلم

Demonstration and re-demonstration

Lectures with group discussion.

٦. أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة

بالنسبة للطلاب المتعثرين

- تحديد الطلاب المتعثرين

- تفعيل عمل الأشراف الأكاديمي لحل مشاكل الطلاب

- دعم أعضاء هيئة التدريس للطلاب المتعثرين من خلال الساعات المكتبية المتاحة للطلاب

- محاضرات مراجعة وحصص عملية لدعم كافة الطلاب خاصة المتعثرين

- طرح الامتحانات الدورية للطلاب للاكتشاف المبكر للتعثر وسهولة معالجته

- الريادة الطلابية

٧. تقويم الطلاب

الأساليب المستخدمة

Written exam (MCQ & essay) to assess Knowledge and understanding.

Simulation to assess practical skills.

Demonstration and re-demonstration to assess practical skills.
Checklists to assess practical skills
Student's clinical evaluation scheme to assess general and transferable skills.
Evaluation observational sheet to assess clinical skills.

التوقيت

Periodic practical examination every two weeks
Final practical examination at the end of the semester

توزيع الدرجات

1. Practical exam	10%
2. Semester work	40%

٨. قائمة الكتب الدراسية والمراجع

- Notes prepared in the form of a book authorized by the department.
- Pediatric Medicine & Surgery for Nursing Students. Abuzid. A. M. 2005
- Notes in pediatric nursing: they are prepared in the form of book authorized by the pediatric nursing department and available to the students at the beginning of the course.
- Library textbooks.
- Bowden, V., & Greenberg, S. (2014). Children and Their Families: The Continuum of Care (3rd Ed.). Philadelphia, PA: Lippincott Williams & Wilkins.
- Hockenberry, M., & Wilson, D. (2015). Wong's Nursing Care Of Infants And Children (10th Ed.). Canada: Elsevier Mosby.
- McKinney, E., Murray, S., James, S., & Ashwill, J. (2013). Maternal-Child Nursing (4th Ed.). China: Saunders Elsevier.

التوقيع:

التوقيع:

التوقيع:

- مشرف المستشفى/ مكان التدريب:

- أستاذ المادة: أ.م.د. سهام الموافي

- رئيس القسم العلمي:

توصيف التدريب الميداني
Field training specification for Maternal Neonatal
Health Nursing

جامعة: بني سويف
كلية: التمريض
قسم: تمريض صحة مجتمع

١. بيانات التدريب	
اسم المقرر: تمريض صحة المجتمع	الرمز الكودي: (٣١١٠)
عدد الساعات التدريبية: (٢٠) ساعة × ١٥ أسبوع = ٣٠٠ ساعة	الفرقة: الرابعة/ ترم (أول وثاني)
	التخصص: بكالوريوس علوم التمريض

٢. هدف التدريب
The training aims to Provide the student nurse with the knowledge, skills and attitude to enable them to provide comprehensive nursing care effectively to female as well as newborn baby in relation to normal and abnormal conditions utilizing nursing process.
٣. النتائج التعليمية المستهدفة من التدريب
<p>أ. المعلومات والمفاهيم</p> <p>By the end of the training, the student will be:</p> <p>a1. identify the concept of reproductive health nursing and be familiar with glossary and abbreviations related the course.</p> <p>a2. illustrate the anatomy and physiology of female reproductive system.</p> <p>a3. describe the physiology of labor and clinical features of each stage of labor, puerperium and normal labor.</p> <p>a4. recognize normal prenatal care including care of minor discomfort.</p> <p>a5. identify any deviation from normal conditions encountering female reproductive health problems.</p> <p>a6. discuss nursing intervention of different health problems associated with pregnancy, labor & puerperium.</p> <p>a7. recognize the magnitude of population problem in Egypt in relation to family planning topic.</p> <p>a8. mention common gynecological problems.</p> <p>a9. identify nursing intervention for gynecological health problems.</p>
<p>ب. المهارات الذهنية</p> <p>By the end of the training, the student will be:</p> <p>b1. differentiate between normal and abnormal pregnancy, labor,</p>

- puerperium, menopause, as well as newborn baby.
- b2. evaluate the condition of pregnant woman and her fetus.
 - b3. assess the condition of the woman and her fetus during labor.
 - b4. use problem solving techniques in providing care of high-risk conditions.
 - b5. arrange the priority of management according to the health needs the woman.
 - b6. sharing in interactive presentation in relation to pregnancy, labor, puerperium, gynecological, as well as newborn baby.

ج. المهارات المهنية

By the end of the training, the student will be:

- c1. provide pre-conceptual care to couples.
- c2. demonstrate skills in the provision of nursing care to females across the life span.
- c3. monitor the progress of labor and the maternal and fetal condition using the partograph.
- c4. apply the nursing process in providing care to the women during pregnancy, labor and puerperium and newborn.
- c5. provide immediate and routine care to the normal newborn during the early neonatal period.
- c6. apply appropriate infection prevention practices.
- c7. prepare woman for various gynecologic examination and investigations.
- c8. provide pre- and postoperative care for women with various gynecological operations.
- c9. provide counseling and health education on family planning.
- c10. apply women's right to privacy and respect.

د. المهارات العامة

By the end of the training, the student will be:

- d1. apply the social and medical aspect in family planning.
- d2. appreciate positive attitude in teaching and counseling female patients across the life span.
- d3. apply principles of advocacy, empowerment, ethics, children rights, and gender issues for care provision.
- d4. use recording (written), reporting (oral and written), and documentation.
- d5. adopt self- learning skills.
- d6. apply interpersonal communication and ethics in caring for woman in normal and abnormal condition during life span.
- d7. enhance working with a team spirit.
- d8. seek additional information technology to be familiar with the innovation.

٤. محتوى التدريب (محاضرات العمل)

Pre-Conceptual Care

1. Anatomy and physiology of female reproductive system

Physiology of menstruation

Care of the Woman during Pregnancy

Physiology of conception

Physiological adaptation of pregnancy

Antenatal assessment (history, physical examination & testing) and

auscultation fetal heart rate

abdominal examination

F. H. R

Minor discomfort during pregnancy

Nursing care of pregnant women with complications:

Hypertensive disorders and toxemia during pregnancy early and late

bleeding during pregnancy

Anemia during pregnancy

Diabetes during pregnancy

Heart diseases during pregnancy

RH. incompatibility

Abnormalities of amniotic fluid

Care of the Woman during Labor and Childbirth

1-Physiology of normal labor

2-Management of each stage of normal labor

3-Vaginal examination during labor

4-Management of oxytocin infusion

5-Intrapartum electronic fetal monitoring

6-The partogram

7-Perineal care

8-Episiotomy

9-Handling in labor

Care of the Neonate

Assessment of newborn immediately after labour&through out the early postpartum period

Immediate and routine care of the newborn

Care of the Woman during the Puerperium

Management of normal puerperium

Postpartum assessment (history, physical examination and care)

Fundus and lochia assessment

Perineal care and assessment

Breast care

Nursing care of women with complications during puerperium

Family Planning

Gynecologic Care of the Woman

Preoperative and postoperative care for gynecological patient

Breast examination

٥. أساليب التعليم والتعلم

1- Lecture.

2- Demonstration and Re- Demonstration.

3- Group discussion.

4- Role-play.

5- Simulation.

Clinical Practice (Lab and hospital outpatients & inpatients).

٦. أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة

بالنسبة للطلاب المتعثرين

- تحديد الطلاب المتعثرين

- تفعيل عمل الأشراف الأكاديمي لحل مشاكل الطلاب

- دعم أعضاء هيئة التدريس للطلاب المتعثرين من خلال الساعات المكتبية المتاحة للطلاب

- محاضرات مراجعة وحصص عملية لدعم كافة الطلاب خاصة المتعثرين

- طرح الامتحانات الدورية للطلاب للاكتشاف المبكر للتعثر وسهولة معالجته

- الريادة الطلابية

٧. تقويم الطلاب

الأساليب المستخدمة

- Periodical examination to assess Knowledge and practical skills.
- Mid term examination to assess Knowledge and understanding skills.
- Oral examination to assess Intellectual & general transferable skills
- Written examination to assess Knowledge & understanding skills..

التوقيت

Periodic practical examination every two weeks

Final practical examination at the end of the semester

توزيع الدرجات

- | | |
|-------------------|-----|
| 1. Practical exam | 20% |
| 2. Semester work | 20% |

٨. الآلات والأجهزة

- 1- Overhead Projector
- 2- Data show
- 3- Video tapes
- 4- CD
- 5- Electronic library
- 6- Modern models

٩. قائمة الكتب الدراسية والمراجع

- **Littleton, L.Y., and Engebretson, J.C., (2012):** Maternity nursing care, 2nd edition Delmar cengagelearning, USA.
- **Silbert ,J (2017):** Maternal and child health nursing, 7th edition ., Lippincott Williams &Wilkins, London..
- Trula Myers Corriect. al, Foundations of Maternal -Newborn Nursing ،W.B Saunder's Company .
- Varney Helen and Kriebs, Jan M,Varney's Midwifery ، Massachusetts .Jones and Barlett publishers.
- Connington. Ellen,Edward J ,(2016):Lectures on Gynecological Nursing

التوقيع:

- مشرف المستشفى/ مكان التدريب:

التوقيع:

- أستاذ المادة:

التوقيع:

- رئيس القسم العلمي:

توصيف التدريب الميداني
**Field training specification for Psychiatric
& Mental Health Nursing**

جامعة: بني سويف
كلية: التمريض
قسم: تمريض نفسى والصحة النفسية

١. بيانات التدريب	
اسم المقرر: تمريض صحة المجتمع	الرمز الكودى: (4113)
عدد الساعات التدريبية: (١٢) ساعة × ١٥ أسبوع = ١٨٠ ساعة	الفرقة: الرابعة/ ترم (أول وثانى) التخصص: بكالوريوس علوم التمريض

٢. هدف التدريب
The training aims to demonstrate the knowledge attitude and skills that allow them to assess an individual psychological state and within a general nursing framework to plan and implement nursing interventions based on self-understanding and nursing process.

٣. النتائج التعليمية المستهدفة من التدريب المعلومات والمفاهيم
--

- By the end of the training, the student will be:**
- a1. Identify roles of the psychiatric nurse.
 - a2. Identify measures to prevent job stress and burnout in psychiatric nursing.
 - a3. Recognize the parameter of mental health and mental illness.
 - a4. Describe the different defenses or coping mechanism that protect the ego against anxiety.
 - a5. Identify the usefulness and unhealthy uses of defenses or coping mechanism.
 - a6. Describe the historical perspective of the care of mentally ill through the years.
 - a7. Identify the signs and symptoms on patients at the out-patient clinic.
 - a8. Identify the nursing communication model.
 - a9. Describe the characteristics of a therapeutic relationship.
 - a10. Identify the principles that guide the psychiatric nurse behavior.

- a11. Identify the types of a crisis.
- a12. Explain group norms and how they are developed and enforced.
- a13. Define three major categories of group roles.
- a14. Identify the uses, effect and side effects of E.C.T.
- a15. Define substance abuse and dependency.
- a16. Describe the dynamics physical effects, behavioral changes, medical consequences, social and family problems, and specific characteristics of abuse and dependency.
- a17. Define community mental health nursing.
- a18. Describe the philosophy upon which community mental health is based.
- a19. Identify concept of stress.
- a20. Identify the different sources of stress.
- a21. Define the counseling relationship.
- a22. Identify the components, characteristics and goals of a therapeutic milieu.

المهارات الذهنية

By the end of the training, the student will be:

- b1. Analyze roles of the psychiatric nurse.
- b2. Explain the parameter of mental health and mental illness.
- b3. Explain the different defenses or coping mechanism that protect the ego against anxiety.
- b4. Compare the historical perspective of the care of mentally ill through the years.
- b5. Explain the different terminology, signs and symptoms related to psychiatric nursing.
- b6. Explain the nursing communication model differentiate between social, intimate and therapeutic relationship.
- b7. Explain the principles that guide the psychiatric nurse behavior.
- b8. Differentiate between maturational and situational crisis.
- b9. Compare styles of group leadership and their effects on group members functioning.
- b10. Explain the uses effect and side effects of E.GT.
- b11. Analyze the role of the nurse in preventive and therapeutic measures.
- b12. Differentiate among various types of substances abused dependency disorders.
- b13. Differentiate among primary, secondary and tertiary prevention in

community mental health nursing.

b14. Explain relaxation technique.

b15. Differentiate between counseling and psychotherapy.

b16. Explain the components, characteristics, and goals of a therapeutic milieu.

المهارات المهنية

By the end of the training, the student will be:

- C1. Apply measure to prevent job stress and burnout in psychiatric nursing.
- C2. Develop the parameter of mental health and mental illness.
- C3. Calculate the different defenses or coping mechanism the protect the ego against anxiety.
- C4. Calculate the historical perspective of the care of mentally ill through the years.
- C5. Describe the different terminology, signs and symptoms related to psychiatric nursing.
- C6. Apply techniques of therapeutic communication.
- C7. Apply therapeutic relationship.
- C8. Calculate psychiatric nursing principles in dealing with patients.
- C9. Prepare a comprehensive nursing care plan for the patient in crisis based on nursing process.
- C10. Develop the process of structuring a group.
- C11. Apply the care to the patient after electroconvulsive therapy.
- C12. Apply the nursing process to substance abuse and dependency disorders.
- C13. Calculate the role of the nurse in community mental health.
- C14. Develop problem solving technique.
- C15. Apply counseling relationship.
- C16. Apply general guidelines for facilitating a therapeutic milieu.

المهارات العامة

By the end of the training, the student will be:

- d1. evaluate measures to prevent job stress and burnout in psychiatric nursing.
- d2. design the parameter of mental health and mental illness.
- d3. evaluate the usefulness and unhealthy uses of the defenses or coping mechanism.

- d4. evaluate the historical perspective of the care of mentally ill through the years.
- d5. evaluate observations using the right terminology.
- d6. design techniques of therapeutic communication.
- d7. evaluate the therapeutic relationship.
- d8. criticize psychiatric nursing principles in dealing with psychiatric patients.
- d9. evaluate a nursing care plan for the patient in crisis based on nursing process.
- d10. criticize the individual and group therapy.
- d11. design a nursing care plan for patient prepared for e.c.t.
- d12. evaluate the role of the nurse in preventive and therapeutic measures for children and adolescent disturbances.
- d13. create a management plan to substance abuse and dependency disorders.
- d14. criticize the role of the nurse in community mental health.
- d15. create a social support network.
- d16. evaluate counseling model of helping.
- d17. criticize the nurse's role and functions within the therapeutic milieu.

٤. محتوى التدريب (محاضرات العملى)

Psychopharmacology(Antipsychotic medications(
Psychopharmacology(Antidepressants medications(
Psychopharmacology(Antianxiety medications(
Psychopharmacology(Lithium)
Limit setting
Activity therapy
Schizophrenia
Care of schizophrenic patients
Restraints and seclusion
Depression and care of depressed patients
Bipolar and care of manic patients
Anxiety and care of anxious patients

٥. أساليب التعليم والتعلم

Presentation
Post clinical conference.
Role play.
Subtitled assignments

٦. أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة
بالنسبة للطلاب المتعثرين

- تحديد الطلاب المتعثرين
- تفعيل عمل الأشراف الاكاديمي لحل مشاكل الطلاب
- دعم أعضاء هيئة التدريس للطلاب المتعثرين من خلال الساعات المكتبية المتاحة للطلاب
- محاضرات مراجعة وحصص عملية لدعم كافة الطلاب خاصة المتعثرين
- طرح الامتحانات الدورية للطلاب للاكتشاف المبكر للتعثر وسهولة معالجته
- الريادة الطلابية

٧. تقويم الطلاب

الأساليب المستخدمة

- Written exam (MCQ & essay) to assess Knowledge and understanding.
- Simulation to assess practical skills.
- Demonstration and re-demonstration to assess practical skills.
- Checklists to assess practical skills
- Student's clinical evaluation scheme to assess general and transferable skills.
- Evaluation observational sheet to assess clinical skills.

التوقيت

- Periodic practical examination every two weeks
- Final practical examination at the end of the semester

توزيع الدرجات

1. Practical exam	20%
2. Semester work	80%

أ. قائمة الكتب الدراسية والمراجع

- **Chambers, M. (2017).** *Psychiatric and Mental Health Nursing: The craft of caring*: CRC Press.
- **Townsend, M. C., & Morgan, K. I. (2017).** *Psychiatric Mental Health Nursing: Concepts of Care in Evidence-Based Practice*: F. A. Davis Company.
- **Wilkins, L. W., & Sheila L. Videbeck, P. D. R. N. (2016).** *Psychiatric-Mental Health Nursing*: LIPPINCOTT RAVEN.
- **Lisko, S. A. (2016).** *NCLEX-RN Questions & Answers Made Incredibly Easy!* : Wolters Kluwer Health.
- **Mary Ann Boyd, P. D. R. N. (2016).** *Boyd Essentials of Psychiatric Nursing Text and Prepu Package*: LIPPINCOTT RAVEN.

التوقيع:

- مشرف المستشفى/ مكان التدريب:

التوقيع:

- أستاذ المادة:

التوقيع:

- رئيس القسم العلمي:

توصيف التدريب الميداني

Field training specification for Medical Surgical Nursing

جامعة: بني سويف

كلية: التمريض

قسم: تمريض باطنى وجراحي

١. بيانات التدريب	
اسم المقرر: تمريض باطنى وجراحي	الرمز الكودى: (4113)
عدد الساعات التدريبية:	الفرقة: الرابعة/ ترم (أول وثانى)
(١٢) ساعة × ١٥ أسبوع = ١٨٠ ساعة	التخصص: بكالوريوس علوم التمريض

٢. هدف التدريب
The training aims to provide the students with general principles and concepts pertinent to medical – surgical nursing ; assessment skills , and plan care for patients with different disrupted organ disorders
٣. النتائج التعليمية المستهدفة من التدريب
المعلومات والمفاهيم
By the end of the training, the student will be:
1. Assess and identify patient's problems or needs using the nursing process.
2. Identify different medical-surgical problems
المهارات الذهنية
By the end of the training, the student will be:
1. Adjust the nursing action according to emergencies arise.
2. Evaluate the effectiveness of the implemented actions against the stated objectives of care.
3. Modify or replan according to the evaluated outcomes.
المهارات المهنية
By the end of the training, the student will be:
1. Perform related nursing skills following scientific principles and using available facilities.
2. Provide health teaching relevant to assessed data following teaching and learning principles.
المهارات العامة
By the end of the training, the student will be:

1. Demonstrate leadership abilities while working with the group in different settings.
2. Initiate communication with colleagues, patients and health team members.
3. Develop positive attitude toward nursing as a profession and act as a changing agent.

٤. محتوى التدريب (محاضرات العملى)

Vienpuncture
 Blood transfusion
 Oxygen therapy by different methods
 Nebulization
 Incentive spirometry
 Thoracentesis
 Abdominal paracentesis
 Urinary catheterization
 Care of wounds and drainage
 Care of gastrostomy, ostoma care, colostomy care, enterostomy.
 Airway management
 ETT suction
 Obtaining an ABG
 ECG(electro cardiography)
 CPR(cardiopulmonary resuscitation)
 NGT(nasogastric tube)
 CVP(central venous pressure)

٥. أساليب التعليم والتعلم

Demonstration and Re-demonstration.
 Lectures
 Group Discussion.
 Clinical practice.
 Presentation

٦. أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة

- بالنسبة للطلاب المتعثرين
- تحديد الطلاب المتعثرين
- تفعيل عمل الأشراف الاكاديمى لحل مشاكل الطلاب
- دعم أعضاء هيئة التدريس للطلاب المتعثرين من خلال الساعات المكتبية المتاحة للطلاب
- محاضرات مراجعة وحصص عملية لدعم كافة الطلاب خاصة المتعثرين
- طرح الامتحانات الدورية للطلاب للاكتشاف المبكر للتعثر وسهولة معالجته
- الريادة الطلابية

٧. تقويم الطلاب

الأساليب المستخدمة

- Written exam (MCQ & essay) to assess Knowledge and understanding.
- Simulation to assess practical skills.
- Demonstration and re-demonstration to assess practical skills.
- Checklists to assess practical skills
- Student's clinical evaluation scheme to assess general and transferable skills.
- Evaluation observational sheet to assess clinical skills.

التوقيت

- Periodic practical examination every two weeks
- Final practical examination at the end of the semester

توزيع الدرجات

1. Practical exam	20%
2. Semester work	80%

٨. الأجهزة والأدوات

skill Lab.
 Overhead projector, Data show
 films
 Board marker

٩. قائمة الكتب الدراسية والمراجع

- **Smeltez S. C., & Bare B.G., (2000)** : Brunner and Suddarths: Text book of Medical-Surgical Nursing 8 th ed., New York Lippincott Co.
- **Monahan F. D., Neighbors M., (1998) Medical – Surgical Nursing** : foundations for clinical practice., 2 nd ed., London., W.B. Saunders Co.
- **arica, m., (1996)** : Patient care standers ., philadilfia., Mosby Co., 6 th ed.

- مشرف المستشفى/ مكان التدريب: التوقيع:
- أستاذ المادة أ.د. منال صلاح التوقيع:
- أستاذ المادة: د. هدى عطية التوقيع:
- د. ايمان عمرو
-