

Nursing Students' Achievement in Normal Labor: Impact of Simulation Modules

Background: Simulation is an educational strategy that can be used to support the process of clinical education. It can help in improving students' self-esteem through providing an opportunity to practice in a risk-free environment. **Aim of the study:** study effect of simulation on students' achievement in normal labor modules. **Design:** A Quasi experimental design. **Setting:** Maternity nursing lab & lecture class in the faculty of nursing Benha University. **Sample:** Purposive sample of 60 students were included for each study and control group. **Tool:** Self-administered questionnaire sheet, observational checklist, students' satisfaction sheet. **Result:** There was an improvement in students' both knowledge and practical skills during process of normal labor. **Conclusion:** Simulated delivery room classes were an effective training approach; they provide students with practices that result in a higher practical achievements and higher satisfaction scores compared to the conventional training. **Recommendations:** Maternity nursing students should be provided by variety of simulation-based education on maternity nursing skills to increase level of performance, satisfaction, and self-confidence.

Keywords: simulation, achievement, normal labor, satisfaction