Developing and Validating an Evaluation Tool for Evaluating Nursing Faculty Staff Assistants' Performance by the Students

Abstract: Nursing practice is an integral part of nursing education in which faculty staff assistants play an important role. The present study aimed to developing and validating an evaluation tool for faculty staff assistants by students at the faculty of nursing Ain Shams University. The design of this study was a methodological research, with stratified random probability sample were used to select the students sample. Three groups of sample were included, 30 experts, 35 faculty staff assistants and 468 students with response rate 94.3% for students. Findings indicated that the developed tool is valid and reliable through full acceptance by juries. The majority of faculty staff assistants agreed on the importance of evaluation tool items. The result of test retest reliability are strongly correlated (correlation= 0.944) and the reliability coefficient for the instrument was 0.973. It is recommended that the designed tool have to be used by the faculty of nursing, be revised periodically, be given sufficient time to complete the form and avoid conducting evaluations immediately before or after a final exam. The students and faculty staff assistants have to be oriented to the evaluation process. Also the designed tool could be generalized to other nursing faculties.

Keywords: Faculty staff assistants, designing tool, validating, evaluation, nursing students, performance.