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University Portals Services For Enrollment System On The Web

The different types of higher education institutions are tools for the advancement of individuals and communities, to save the heritage of the nation and the sustainability of the construction of civilization, and to invest manpower and prepared in the light of economic and social development needs, so as to be able to work, production and competition in the labor market. So universities and institutions of higher education try to the development and continuous improvement in its educational system and programs to achieve high levels of quality performance, especially with the growing global competition among them which imposed a series of challenges and actions made this goal at the forefront of a map of priorities. The enrollment system is a pattern of higher education in many universities and education institutions at the local and global level, which aims in general to achieve the desires of many students whose their social and economic circumstances from continuing their university prevent them attendance in school.

This study aims to limit the services provided by the Egyptian and Saudi universities Portals for enrollment students, which is to identify and types of portals and university enrollment system, Analysis Services of Egyptian and Saudi universities portals to students enrollment system and compare them . The study found many of the results which amounted to (12) and the most important: The total number of services available on the portals of the Egyptian universities (38) service, and the number of services offered by Saudi universities portals for students of enrollment system only are (55) service, this regardless of the information available on the registry system or tables , or results , and these services are basic information in the portals of Egyptian universities. This study recommends the importance of providing enrollment students examples of typical questions and answers since the beginning of the semester , and the need to promote a culture of remote e-learning in the university scientific communities .

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