

ABSTRACT

Role perception is crucial in the transition from student to professional role, and the nursing student must be aware of role demands. This study aim was to investigate nursing students' perception regarding their role after graduation. It was conducted on stratified multistage random sample of 504 students from Ain Shams, Mansoura and Benha faculties of nursing. The data were collected using a self-administered questionnaire sheet. The results revealed a very high percentage of agreement upon all items of nursing process in the three universities. Generally, the role dimensions are ranked in descending order by nursing students, in the three Universities, as researcher, educator, communicator, manager, and caregiver. There were statistically significant differences among the three universities regarding the roles of caregiver, educator, and researcher. Statistically significant relations were revealed between students' perception of their future roles as nurses and their type of secondary school education, choice of nursing career, residence, and family income. It is concluded that overall perception of undergraduate nursing students at Ain Shams, Mansoura, and Benha universities regarding their future role as nurses was in very close agreement. This perception was significantly affected by their type of secondary school education, choice of nursing career, residence, and family income. More cooperation and collaboration between hospital staff and teaching staff is recommended, and written job descriptions for different nursing position should be available and communicated to nursing students.

Keywords

Role perception, Nursing students, Nurse's role